Building a Learning Society for Better City Better Life in Shanghai

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1999

学习型城市构想

Building A learning society
1 背景与需求
   Background for Constructing a Learning City

2 实践与探索
   Exploration in the Last Decade

3 反思与展望
   Prospects on Reflections
1.1 经济的快速发展与急剧转型对人力资源供给类型和劳动力职业素质与能力等提出了新要求

1.1 The rapid economic development and transformation set new demands on the types of human resource supply and occupational competencies of workforce
上海人均GDP
Per capita GDP of Shanghai

Increase 160%
The workforce population

Million

Year

1999  2009

8.1209  10.58
三大产业比例
The proportion of three major industries

<table>
<thead>
<tr>
<th>Year</th>
<th>Primary Industry</th>
<th>Secondary Industry</th>
<th>Tertiary Industry</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>49.60%</td>
<td>49.60%</td>
<td>59.38%</td>
</tr>
<tr>
<td>2009</td>
<td>49.60%</td>
<td>49.60%</td>
<td>59.38%</td>
</tr>
</tbody>
</table>
研发经费所占比例

The proportion of R&D

Year

2009 2.70%

1999 1.58%

PNN

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

其他 (Others)  研发经费(R&D)
1.2 The changing structure of population has brought huge demands of learning
The resident population of Shanghai had increased to 19.21 million in 2009 from 14.74 million in 1999.
The average life expectancy of residents

65岁以上老年人口高达220多万

The aging population over 65 years old had reached up to 2.2 million
1.3 The citizens’ living standard has improved a lot
1999年 56.5%

2009年 30%

1999年 11.9%

2009年 20%

恩格尔系数
The Engel coefficient

教育文化娱乐消费比率
The proportion of the consumption on education, culture, entertainment
Over 80% residents put culture and education consumption as their primary consumption in the future.
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Prospects on Reflections
学习型城市框架
“人人皆学、时时能学、处处可学”
A learning society framework: everyone can learn anytime and anywhere
2.1 建立多元化的终身教育体系
为市民创造丰富的终身学习机会
2.1 Establishing lifelong education providing system to offer abundant lifelong learning opportunities to residents
终身教育机构体系
Lifelong Education Providing System

成人学校教育机构
Various adult education institutions

三级社区教育机构
Three-level community education institutions

工作场所员工培训学习体系
Workplace training and learning system

非公机构及个人投资举办的教育培训机构
Other non-public education institutions
三级社区教育机构
Three-level community education institutions

社区学院
District Level: Community colleges

社区学校
Jie-Dao Level: Community schools

社区学习站点
Ju-Wei Level: Learning sites
2.2 Shaping a holistic, inter-department management mechanism to promote building learning a society for efficiency
2.3 Branding residents learning activities and cultivating a rich lifelong learning culture
The yearly Book Fair

The Week of Lifelong Learning for all

The Reading Festival

Million-family online project
2.4 The preliminary establishment of an IT platform for lifelong education to satisfy the learning demands of all citizens
实践与探索

Practice and exploration

8小时教学直播
8 hours teaching program daily
2. Pay close attention to the demands of special social groups; construct the inclusive system of lifelong education.
The inclusive system of lifelong education
1. 背景与需求
   Background and demands

2. 实践与探索
   Exploration in the Last Decade

3. 反思与展望
   Prospects on Reflections

Huang, Jian
3 反思与展望

Prospects on Reflection

3.1 制定《上海市终身教育促进条例》形成法律依据
3.1 To formulate regulations of lifelong education and ensure the legitimacy
3.2 To build ‘Shanghai Open University’ and ‘learning overpasses’ among various types of educational resources
开放大学框架

Shanghai Open University

社区学院
Community colleges

上海电视大学
Shanghai TV University

业余大学
Part-time colleges

职工大学
Staff colleges

学分银行
Credit bank
3.3 鼓励各类社会力量参与推动学习型社会建设
3.3 To Encourage various social forces to promote building a learning society
3.4 To promote the process of professionalization of the field of lifelong education and learning
Welcome to Shanghai for Attending...

7th International Conference of Research Work and Learning

Date: Dec. 4-7 2011

Venue: East China Normal University
Shanghai, China

www.rwlecnu.org
Thank You!

Communication yields wisdom