Training of Adult Education Teachers in Denmark

ASEM LLL SEMINAR ON “PROFESSIONALIZATION OF ADULT TEACHERS AND EDUCATORS IN ASEM COUNTRIES”

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The context

*• The Danish adult education
• The extent of adult learning
• The objectives of the adult education programs
• Adult learning institutions
The teachers

• Adult education teachers

• The formal adult educational training programs
  • Adult Teacher Education Programs, which provide basic adult educational skills
  • Diploma in Adult Education, which is training is at the undergraduate level
  • Master in Adult Education which is education at master level and takes place at a university

• Continuing education in practice (in service training)
Pedagogical principles and theories

- Deep insight into how to convey the subject
- Be able to tailor their methods according to participants’ experiences
- Create a learning environment
- Motivate learning and overcome resistance
- Creating challenges and stimulating students’ reflection
- Allow for transfer of what is learned
- Understand the pedagogical culture
Challenges

• To train teachers to integrate real competence with formal competence
• To establish a better connection between formal schooling and workplace learning
• To train teachers to locate the need for competence development