

Community Learning centre  
**an essential instrument  
for building a Learning Society  
at grassroots level**



# To build a Learning Society nationwide, its necessary to build Learning Society at grassroots level?



- Q: But How?
- A: Develop CLCs as an instrument

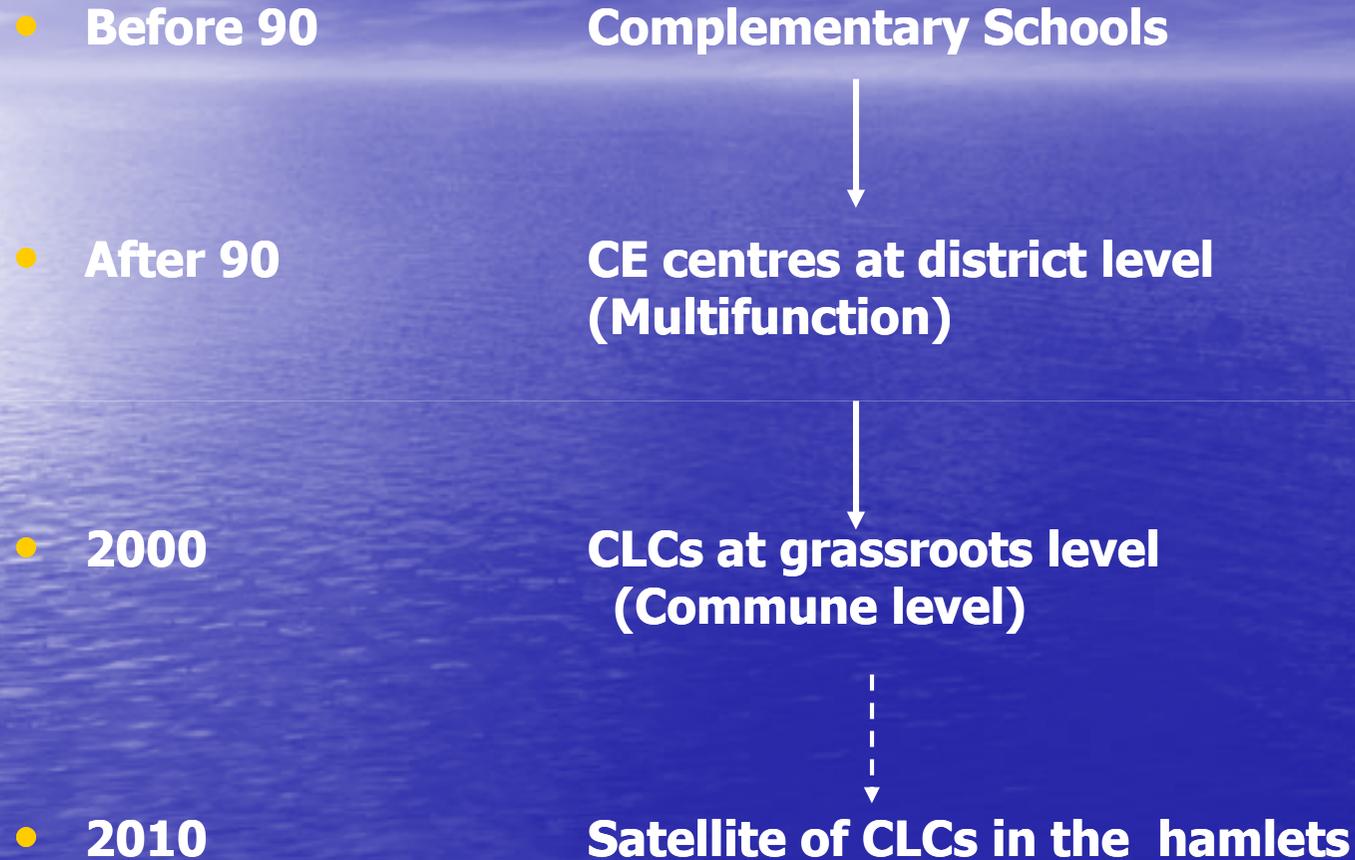
# Main content

- I. Development of CLCs in Vietnam
- II. Why CLC - an essential instrument for building a Learning Society at grassroots level
- III. Limitations, Challenges and Solutions



**I.**  
**Development  
of CLCs in Vietnam**

# General picture



**Was piloted in 1997-1998**

**UNESCO CLO**



**Past Education-Cultural  
Institutions in VN  
(Communal house)**

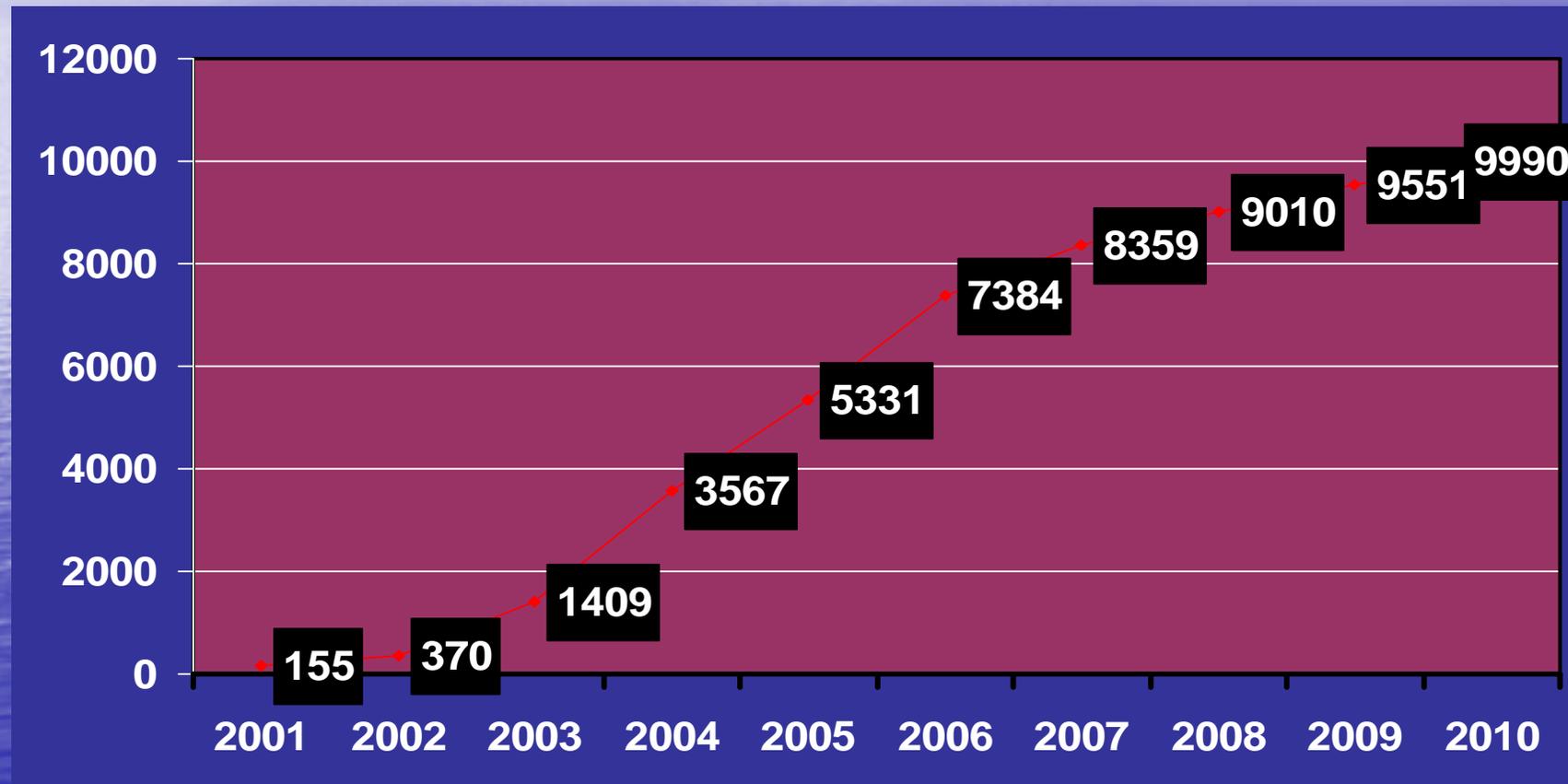
**TE RA KOYA  
KOMINKAN  
NHẬT BẢN**

# Legal framework

- Education Law 2005: “CLCs as Institution of Continuing Education organized in the communes
- Communist Party Decisions
- Project on Building a Learning Society 2005-2010: 80% of communes have CLCs
- KÕ ho<sup>1</sup>ch GDCMN: 100%

# Number of CLCs increased more than 60 times since 2001

9.990 CLCs/11,059 communes (89,96%)



# What is CLC?

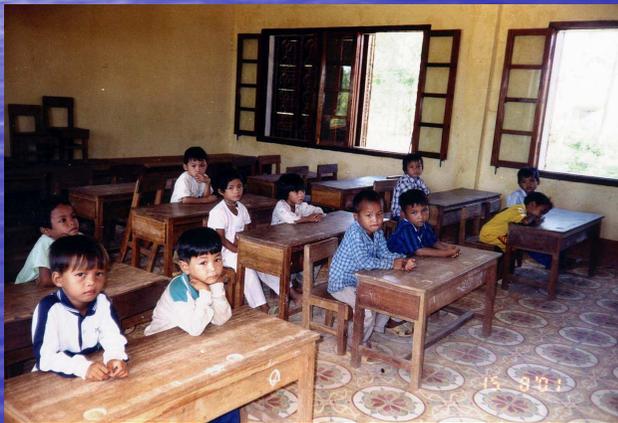


- Is a CE institution in the national education system
- Is an autonomous Learning Centre of the community at grassroots level
- Managed and supported by the Government with participation and contribution of the people

# **In the future: by the people, of the people and for the people**



# Target groups



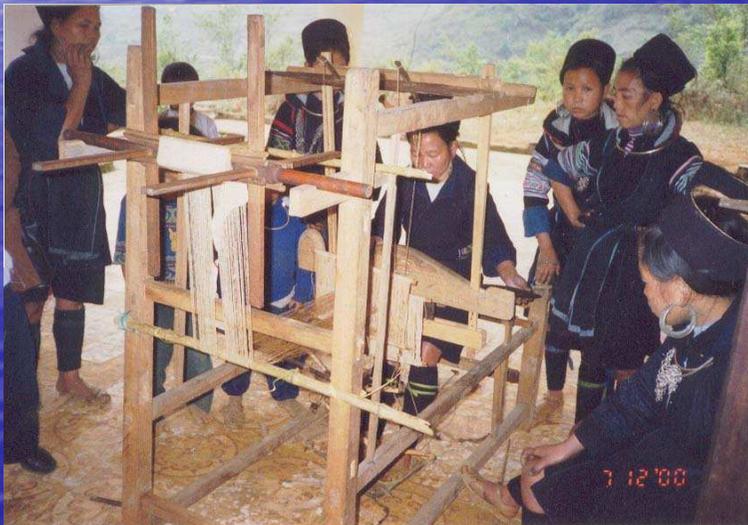
- All people in the community with LLL needs
- Priority given
- Out of school children and youths
  - Illiterates, neo-literates, limited educational level
  - Women
  - Poor
  - Elder people
  - Etc ...

# CLCs – Multifunctional centres



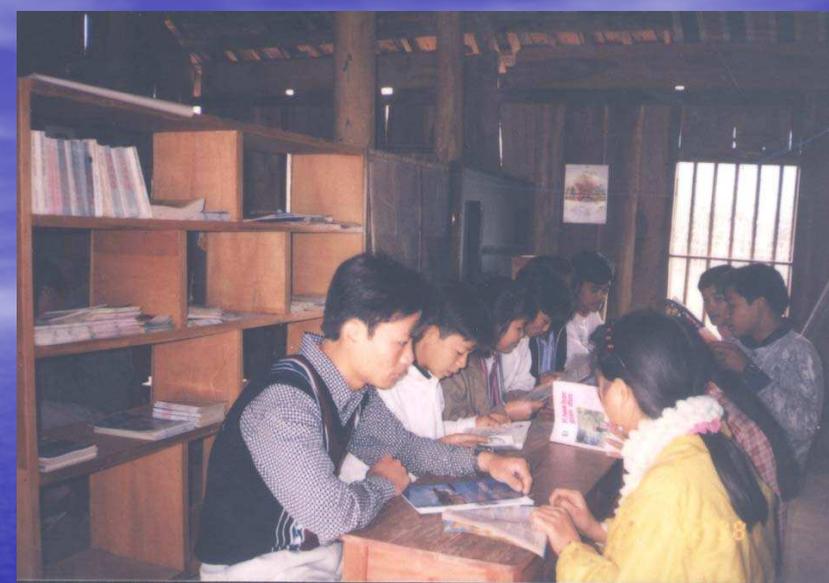
- Education and training
- Information and consultation
- Community development
- Networking and partnership

# Education and training



- Literacy and post-literacy
- Equivalency Education
- Short-term vocational training
- Transferring new technology
- Laws
- Citizenship, Children Rights
- Gender
- Nutrition and Health
- Environment edu
- Climate change
- HIV/AIDS
- Drug
- ...

# Information and Consultation



# Community Development



# Networking and Partnership



- **Managed by commune's People Committee through CLC Management Committee**
- **Director of CLC is local leader**
- **Local leader has prestige and power in the community**
- **He can monitor and coordinate all sectors/development agencies in the community**

# CLCs - The people's quality of life



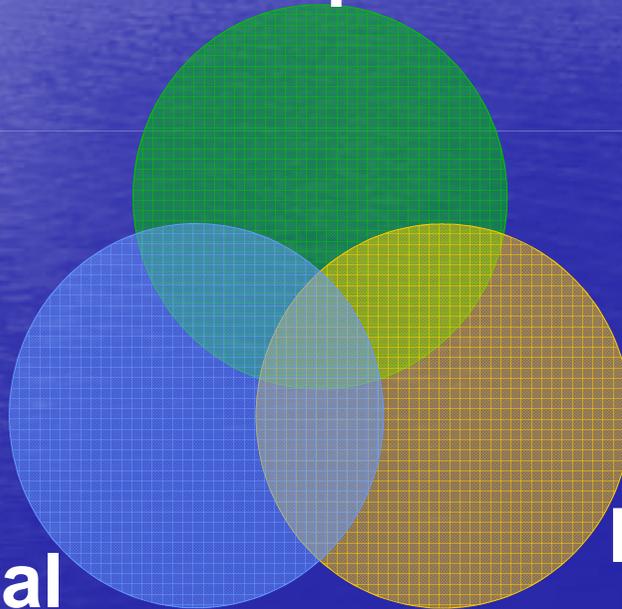
- People's cultural standard
- Livelihood of the people
- Democracy
- Environment protect
- Family Planning

# CLCs and community sustainable development

Economic  
development

Socio-cultural

Environment  
Protection



## II. Why clcs

an essential instrument for building  
a Learning Society at grassroots level ???



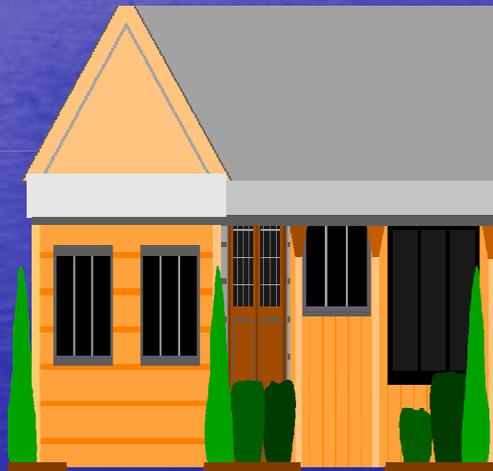
EFA

&

All for Education

# 1. CLCs and LLL opportunities

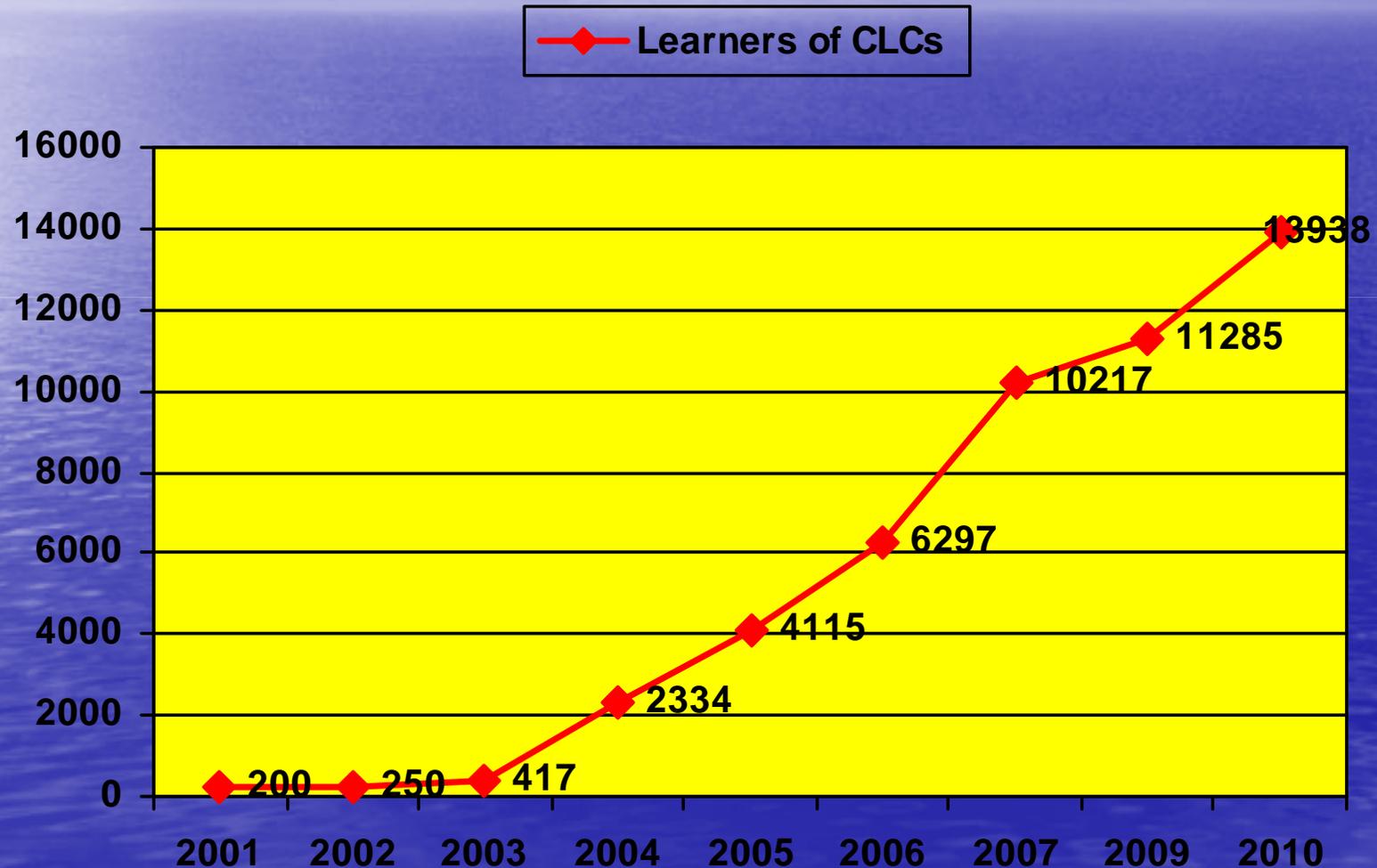
**Relevant**



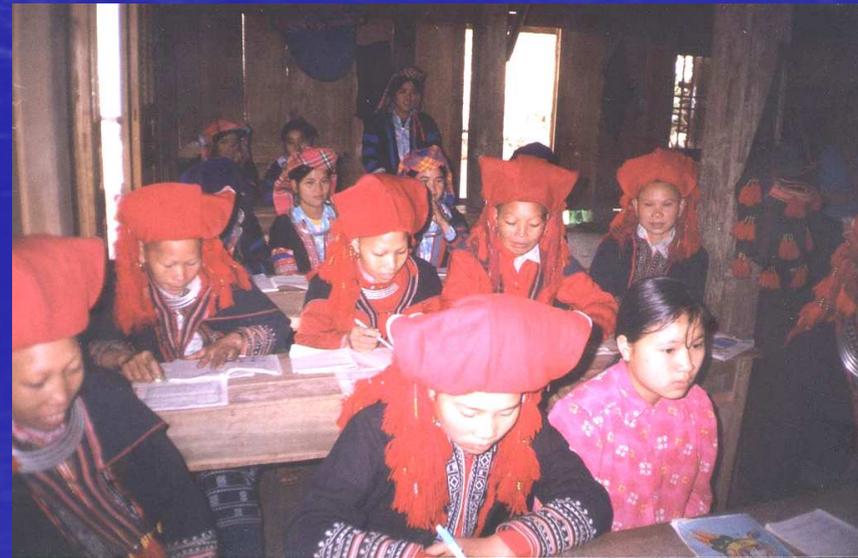
**Familiar  
Comfortable**

**Close to learner's  
houses**

# Number of learners participating in CLCs increased more than 70 times during 2001 -2010

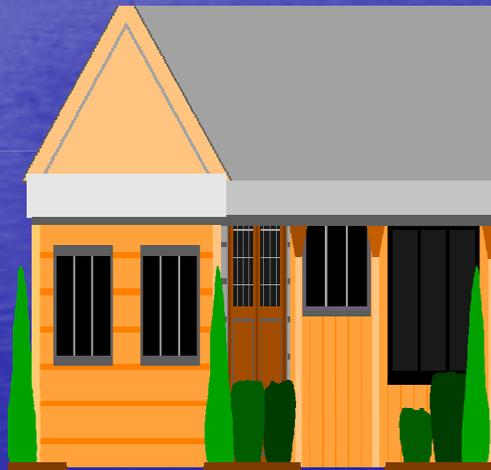


# CLCs and Disadvantaged groups (Illiterates, neo-literates, women. EMP,



## 2. CLCs – “All for Education”

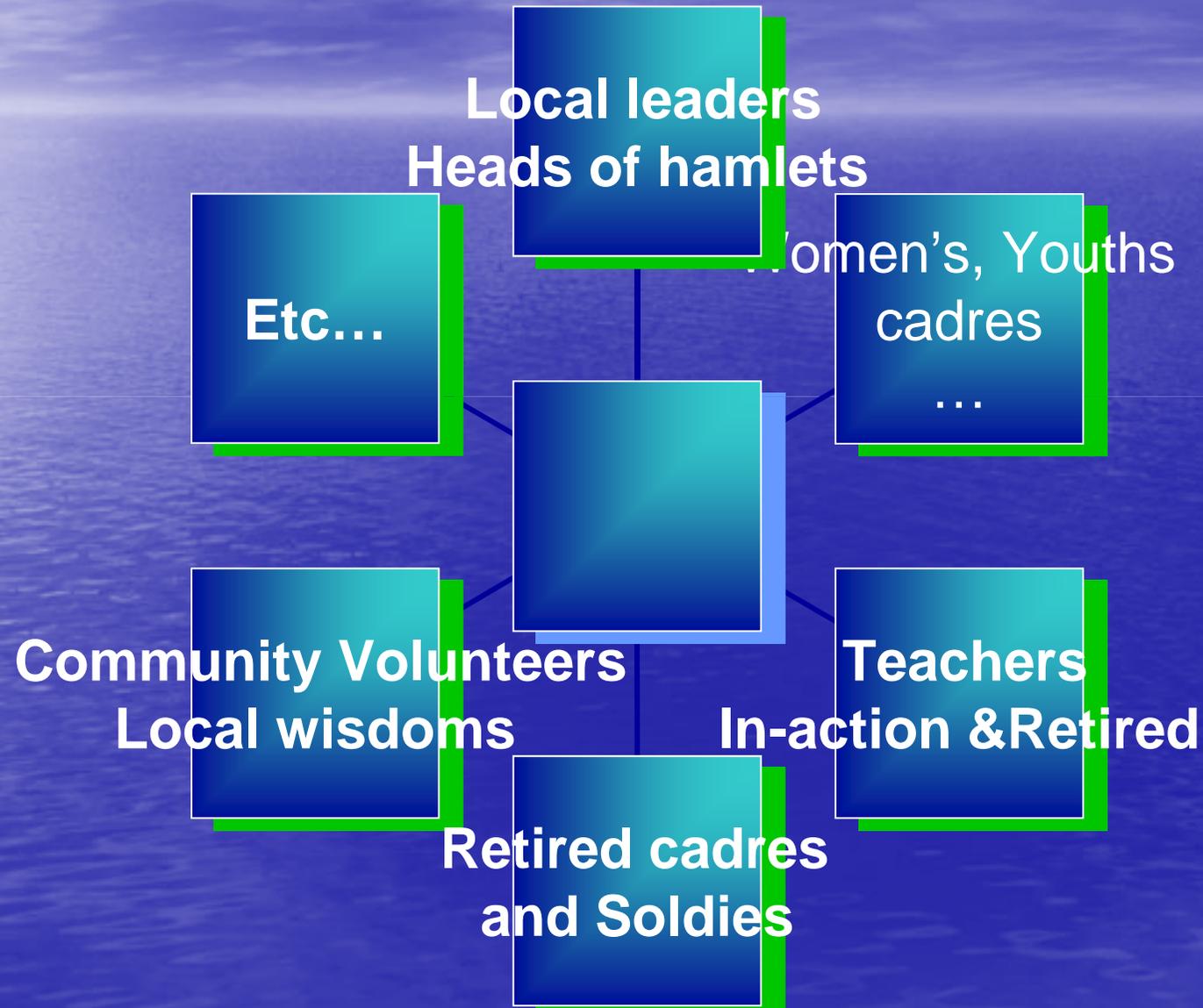
**Community  
participation and  
ownership**



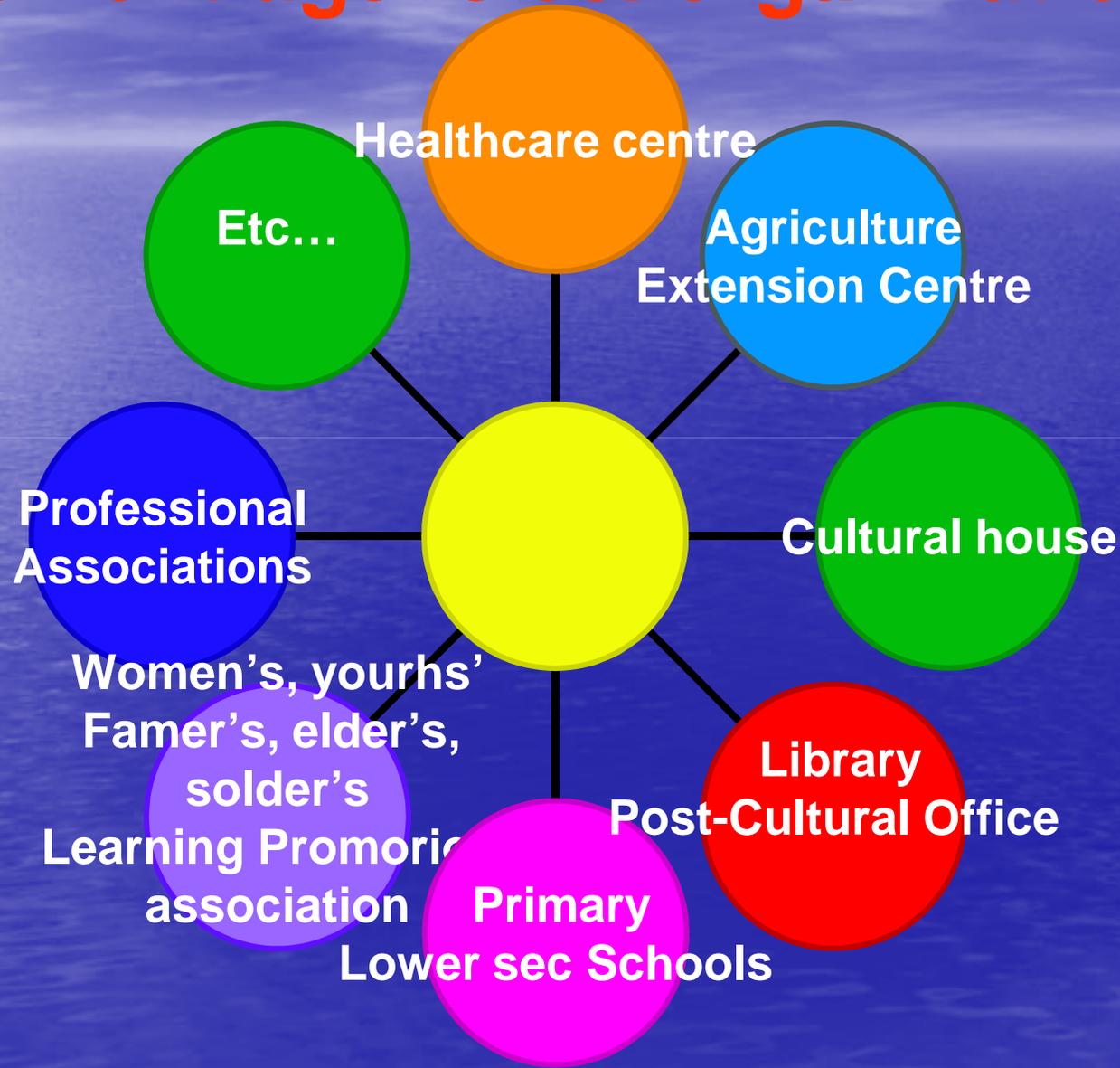
**Commitment and  
involvement of  
Community leaders**

**Participation of all  
development  
agencies and  
organizations  
inside and outside  
the community**

# CLCs – Community Volunteers



# CLCs - Participation of all local development agencies, organizations

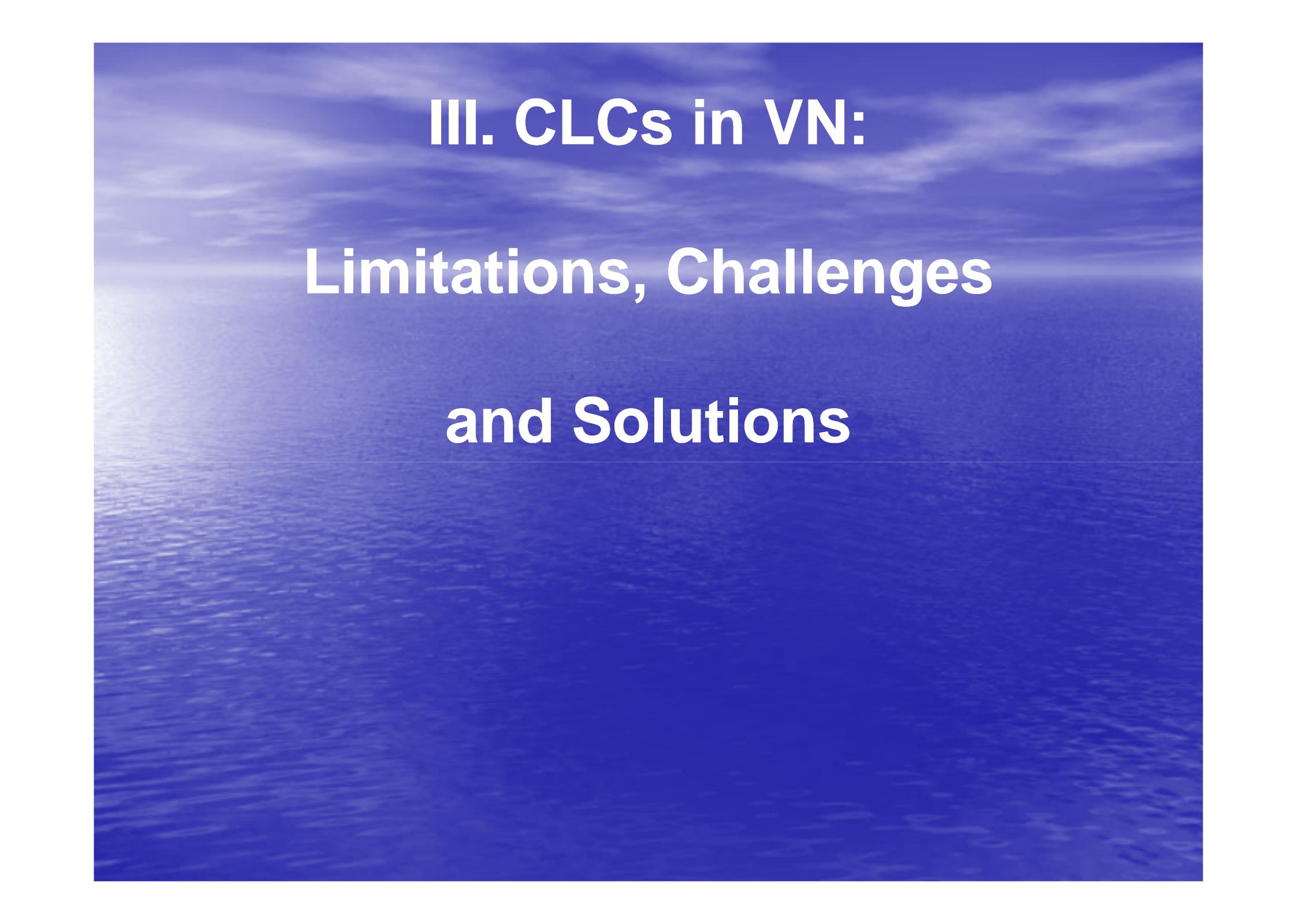


# CLCs and Community participation and ownership

- Passive → Active
- Top-down → Down-top
- Observing → Implementing
- Evaluator → Be evaluated

# CLC and 2 criteria of Learning Society

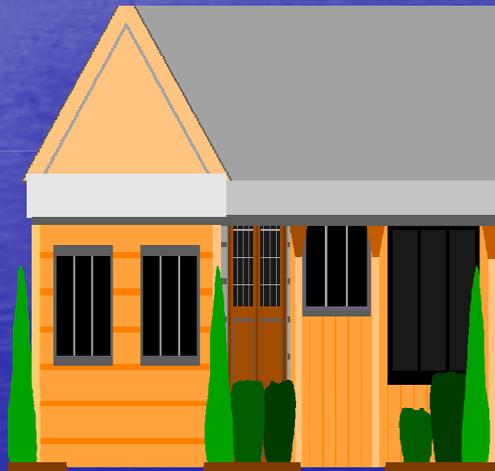
- Everyone learns continuously and throughout the life
- All agencies, organizations, companies, individuals ... are responsible for LLL and providing LLL opportunities for their people



**III. CLCs in VN:  
Limitations, Challenges  
and Solutions**

# 1. Limitations

Quality



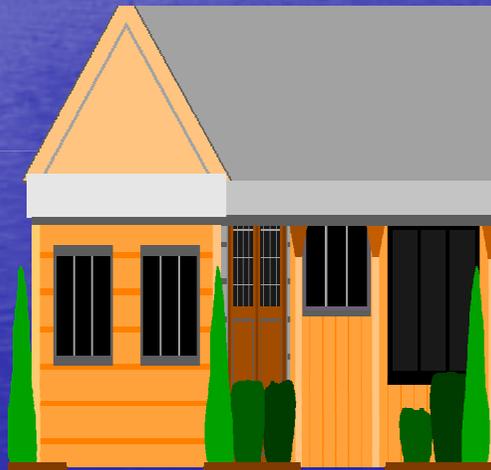
Sustainability

Effectiveness

# 2. Challenges

**Awareness**

**Networking  
& Partnership**



**Legal  
Framework**

**Capacity of  
Teachers/Facilitators**

**Resources  
(Part-time  
personnel, Poor  
infrastructure,  
limited budget)**

# 3. solutions



## awareness raising

- Developing and printing advocacy materials (Leaflets, Posters, slogans, ...)
- Developing Advertizing programmms on mass media
- Disseminating Good practies
- Organizing Festivals on LLL
- ...

# Capacity Building of teachers/facilitators

- Establishing a resource centre at district level to conduct trainings and develop local materials
- Establishing 3 Resource Centres in 3 regions for Teachers Capacity Building
- Establishing an Adult Education Department at Teacher's Training Colleges
- ...

# “Strengthening partnership and networking”

- Awareness raising
- Designing Mechanism to mobilize or tie down
- Commending and rewarding individuals, organizations. Companies ...
- ...



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חד!

