

Workshop “Managing and Developing Core Competences in a Learning Society” 29-30 October 2009 in Seoul, Korea.

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ASEM LLL Research Network 5 Workshop
Managing and Developing Core Competences
in a Learning Society

29-30 October 2009, Seoul, Korea

Venue: Hoam Convention Center, Seoul National University, Seoul, Korea

<Session 1> Life, Learning, and Competence in a Learning Society (Chair: Won-Pyo Hong)

1. Global economic-demographic challenges: Role of institutions of higher learning towards competent and productive workforce (Patcharawalai Wongboonsin and Kua Wongboonsin., Chulalongkorn University, Thailand)
2. Competence, employability, and new social relations of work and learning (Soonghee Han, Seoul National University, Korea)
3. The informality of competencies as situated properties of practical knowledge (Min-Ho Shon, Inha University, Korea)
4. Socio-cultural competency as a concept of integrative core competences in the context of life wide learning (Andra Fernate, Maslo Irina, Karine Oganisjana, Anita Eiholca, University of Latvia, Latvia)
5. Latent competencies: Learning from literacy about the limits of performance (Ralf St.Clair, University of Glasgow, UK)

<Session 2> School Curriculum for Competence Development in a Learning Society (Chair: Vaiva Zuzeviciute)

1. Core competencies, lifelong learning, and multiple learner identities (Carol E. Kasworm, North Carolina State University)
2. Building a public educational system for key competencies in the knowledge based society: Lesson from an international comparison (Kyoung-Oh Song, Chosun University, Korea)
3. Learner's existential competence in a learning society: With a focus on homeschoolers' 'borderless learning' (Deokhee Seo, Chosun University, Korea)

4. Beliefs, positionings and the development of analytical competences – A small-scale study in 14 years old students' beliefs and positionings in school mathematics
(Lena Lindenskov, Bent B. Andresen, & Vibeke Hetmar, University of Aarhus, Denmark)
5. Searching for a competence-based approach to school curriculum: Korean efforts and remaining issues (Won-Pyo Hong, Hankuk University of Foreign Studies & Kwang-Woo Lee, Korea Institute for Curriculum and Evaluation)

<Session 3> Competence in Higher and Adult Education in a Learning Society (Chair: Soonghee Han)

1. Developing and preparing globally competent educational leaders
(Anthony Normore, California State University, USA)
2. Towards a learning organization: The role of core competencies as an internal factor for transformation
(Jurate Paulauskaite, Vaiva Zuzeviciute, Zivile Starkeviciute, & Vytautas Magnus University, Lithuania)
3. Meaning constructed out of students' participation in the classroom practice: A constitutive part of academic competence development (Minseong Kim, Minjeong Park, & Soonkyoung Youn, Seoul National University, Korea)
4. Global learning systems: The future of lifelong learning societies (Lynn Ilon, Seoul National University)
5. An exploratory study on different conceptions on education research competence (Yoonmi Choi, Minseong Kim, Yunkyung Hong, & Chang Woo Nam, Seoul National University, Korea)

Background

This workshop is a part of ICER 2009 (International Conference on Educational Research) titled "Global and Comparative Perspectives in Academic Competence, Evaluation, and Quality Assurance," 29-30 October 2009 at Seoul National University, Seoul, Korea (<http://eri.snu.ac.kr/icer2009/index.html>).

We have observed fundamental changes in the condition of human life during the last couple of decades, which influence the way individuals, organizations, and the nation-states enhance their sustainability. These changes have been initiated and accelerated by the deconstruction of traditional boundaries through globalization, the development of communication and transportation, and the hybridization in many areas of human life.

Challenged by these postmodern/postindustrial/postcolonial changes, we need to think beyond the learning of the individual, which occupies most of our concern about education, and into the learning in context of the systems which characterize our society. 'Learning society' is defined as one in which learning is an essential component of a successful life and which provides systematic opportunities for

individual and organizational learning. From the perspective of 'learning society,' learning is located not just in the quality of individuals but also as an element of systems.

This perspective requires us to reconsider the nature and purpose of education. In particular, the focus of education needs to be redirected from teaching-centered approach to learning-centered approach. It is impossible in the future society to fix up all the knowledge and skills that students and adults need to acquire for successful lives in terms of personal, social, economic, and spiritual. Rather, individuals should be active learners who explore their paths in this time of uncertainty and complexity.

Thus, this meeting titled as "Managing and Developing Core Competences in a Learning Society" is intended to encourage the discussion of the nature and operation of human competences from a perspective of learning society. Core competences required for Individual learners such as analytic, dialogic, cultural, global/multicultural competence will be analyzed in the context of a learning society with diverse approaches and efforts in Asian and European contexts. Furthermore, we will also propose alternative ways in which school learning system and adult education system will be organized and restructured in the future learning society. We believe that exploring core competences that individuals and organizations need to manage and develop in a learning society emerges as a significant topic both for scholars and policy-makers.