ASEM LLL Research Network 5 Follow-up Meeting, 12-13 March 2009, Copenhagen, Denmark.
Sponsored and hosted by the Danish School of Education, Aarhus University.
The Network’s Coordinator: Professor Soonghee Han, Seoul National University, Korea.

Research Themes and Network Consolidation

After the official launch and its first meeting at the ASEM LLL Conference in Beijing, November 2008, the ASEM research network 5 on ‘Core Competences’ organised a follow-up meeting on 12-13 March 2009 in Copenhagen, Denmark.

The major purposes of this meeting were to further develop research themes, theoretical frameworks and establish future directions of the network based on the presentations and discussion in Beijing. Seven researchers from Denmark, Korea, Latvia and Thailand focused on:

• Developing theoretical frameworks on human competences which can be used as a basis for future research: both foundational and domain-specific aspects of core competences. If the former relates to the nature and function of human competences, the latter has more to do with domain specific competences such as personal, analytic, and communicative (including intercultural) competence.

• Sharing visions on what the Network’s products look like: the aim is to have concrete theoretical and practical research findings by 2010.

• Planning major activities and research targets during 2009-10: research agenda, collaborative research and space for presenting the research findings including an international conference in October 09 in Seoul, followed by publications.

Asst. Professor Minseong Kim (left), Seoul National University and Professor Lena Lindenskov, Danish School of Education, Aarhus University.

To the left: The network meeting at Danish School of Education, Aarhus University, Copenhagen, March 2009.

The network meeting at Danish School of Education, Aarhus University, Copenhagen, March 2009. The Network’s Coordinator is Professor Soonghee Han (left, in black suite), Seoul National University.

Professor Soonghee Han (left), Seoul National University and Professor Vibeke Hetmar, Danish School of Education, Aarhus University.