Developing and Preparing Globally Competent Educational Leaders
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Leading for Global Competency

- The knowledge and skills people need to understand today's flat world and to integrate across disciplines so that they can comprehend global events and create possibilities to address them.

- The attitudinal and ethical dispositions that make it possible to interact peacefully, respectfully, and productively with fellow human beings from diverse geographies (Reimers, 2009).
Global Competencies

- Economic
- Cultural
- Moral
- Pedagogical
- Information
- Organizational
Education reform driven by global economy
- Worldwide crisis
- Balancing a school budget
- Realities of schools in relation to larger local and global economy
- Competency must extend beyond technical expertise with budgets; must encompass understanding of opportunities and challenges provided by rapidly globalizing economy
Cultural

- the shared philosophies, ideologies, values, assumptions, beliefs, expectations, attitudes, and norms that knit a community together
- Leaders must understand that in a globalized world people exist in multiple cultures simultaneously
Moral

- Moral literacy
- Social Justice
- Ethics
- Transparency
- Good Governance
- Moral and Ethical Decision-Making
  - Equity
  - Equality
Pedagogical

- Content knowledge that serves purpose of everyday life at home, at work, in the community, and in the world
- Teaching
- Learning
- Assessment
- Evaluation
Information

- Widening Digital Divide
- Issues of Access
- Knowing why, when, and how to use information and technology, and think critically about the information they provide and use
- Lifelong learning
Organizational

- Identify and influence common social and workflow patterns
- Socialization
- Organizational Learning Systems
- Goals and Planning
- Diversity
  - Personality, Motivation, Cognitive style, Leadership/followership style, Gender, Ethnicity, Class, Age, Competency, Seniority, Organizational function
Putting it all together
Two Basic Points...

- Each competency is **constantly changing**, and as concepts emerge in one competency domain they necessarily influence others.
- All forms of competencies are **interconnected**.
Some final thoughts

- Leaders are uniquely positioned to influence these aspects of globalization

- In the future, people with the greatest understanding of these forms of competencies—and the will and skill to influence them—will be our leaders
For the first time in history, the old will outnumber the young. (Note: This aging trend generally applies to developed nations. In underdeveloped nations, just is opposite is true: the young will substantially outnumber the old.)

Majorities will become minorities, creating ongoing challenges for social cohesion.

Social and intellectual capital will become economic drivers, intensifying competition for well-educated people.

Technology will increase the speed of communication and the pace of advancement or decline.

The Millennial Generation will insist on solutions to accumulated problems and injustices, while an emerging Generation E will call for equilibrium.

Standards and high-stakes tests will fuel a demand for personalization in an education system increasingly committed to lifelong human development.

Release of human ingenuity will become a primary responsibility of education and society.

Continuous improvement will replace quick fixes and defense of the status quo.

Scientific discoveries and societal realities will force widespread ethical choices.

Common opportunities and threats will intensify a worldwide demand for planetary security.

Polarization and narrowness will bend toward reasoned discussion, evidence, and consideration of varying points of view.

International learning, including diplomatic skills, will become basic, as nations vie for understanding and respect in an interdependent world.

Greater numbers of people will seek personal meaning in their lives in response to an intense, high-tech, always-on, fast-moving society.

Understanding will grow that sustained poverty is expensive, debilitating, and unsettling.

Pressure will grow for society to prepare people for jobs and careers that may not currently exist. Competition will increase to attract and keep qualified educators.

Will we be these global leaders?
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Thank you