

Developing and Preparing Globally Competent Educational Leaders





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Leading for Global Competency

- ▶ *the knowledge and skills people need to understand today's flat world and to integrate across disciplines so that they can comprehend global events and create possibilities to address them.*
- ▶ *the attitudinal and ethical dispositions that make it possible to interact peacefully, respectfully, and productively with fellow human beings from diverse geographies (Reimers, 2009).*

Global Competencies

The image features a pair of human hands, one above and one below, gently cupping a small, realistic model of the Earth. The Earth is positioned in the center, showing continents and clouds. The background is a deep black space filled with numerous small, white stars. The hands are light-skinned and have a soft, protective gesture. The overall composition is centered and balanced, emphasizing the theme of global care and education.

Economic

Cultural
Moral

Pedagogical

Information

Organizational



Economic

- ▶ Education reform driven by global economy
 - Worldwide crisis
- ▶ Balancing a school budget
- ▶ Realities of schools in relation to larger local and global economy
- ▶ Competency must extend beyond technical expertise with budgets; must encompass understanding of opportunities and challenges provided by rapidly globalizing economy

Cultural

- ▶ the shared philosophies, ideologies, values, assumptions, beliefs, expectations, attitudes, and norms that knit a community together
- ▶ Leaders must understand that in a globalized world people exist in multiple cultures simultaneously



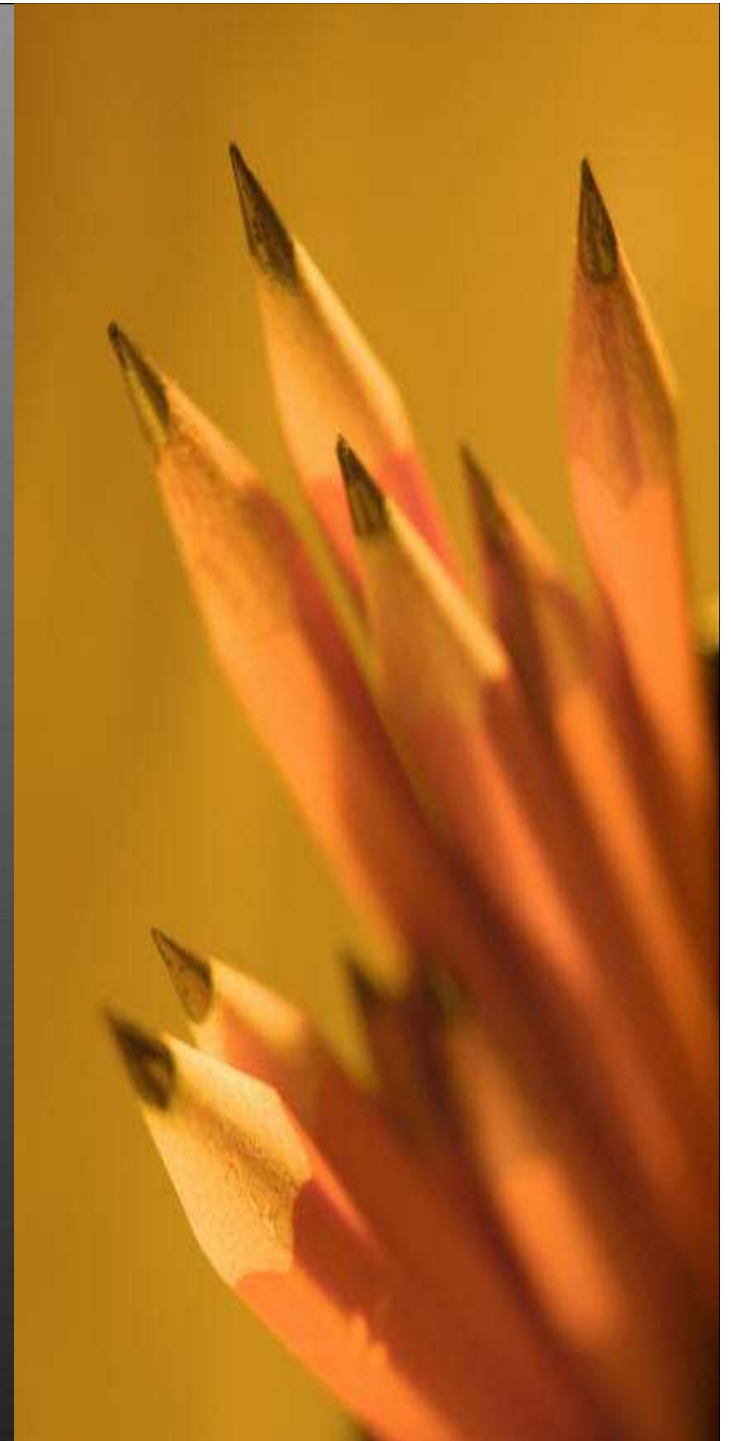


Moral

- ▶ Moral literacy
- ▶ Social Justice
- ▶ Ethics
- ▶ Transparency
- ▶ Good Governance
- ▶ Moral and Ethical Decision-Making
 - Equity
 - Equality

Pedagogical

- Content knowledge that serves purpose of everyday life at home, at work, in the community, and in the world
- Teaching
- Learning
- Assessment
- Evaluation





Information

- ▶ Widening Digital Divide
- ▶ Issues of Access
- ▶ Knowing why, when, and how to use information and technology, and think critically about the information they provide and use
- ▶ Lifelong learning

Organizational

- ▶ Identify and influence common social and workflow patterns
- ▶ Socialization
- ▶ Organizational Learning Systems
- ▶ Goals and Planning
- ▶ Diversity
 - Personality, Motivation, Cognitive style, Leadership/followership style, Gender, Ethnicity, Class, Age, Competency, Seniority, Organizational function





Putting it all together

Two Basic Points...

- ▶ Each competency is **constantly changing**, and as concepts emerge in one competency domain they necessarily influence others
- ▶ All forms of competencies are **interconnected**

Some final thoughts

- ▶ Leaders are uniquely positioned to influence these aspects of globalization
- ▶ In the future, people with the greatest understanding of these forms of competencies—and the will and skill to influence them—will be our leaders

- ▶ For the first time in history, the old will outnumber the young. (Note: This aging trend generally applies to developed nations. In underdeveloped nations, just the opposite is true: the young will substantially outnumber the old.)
- ▶ Majorities will become minorities, creating ongoing challenges for social cohesion.
- ▶ Social and intellectual capital will become economic drivers, intensifying competition for well-educated people.
- ▶ Technology will increase the speed of communication and the pace of advancement or decline.
- ▶ The Millennial Generation will insist on solutions to accumulated problems and injustices, while an emerging Generation E will call for equilibrium.
- ▶ Standards and high-stakes tests will fuel a demand for personalization in an education system increasingly committed to lifelong human development.
- ▶ Release of human ingenuity will become a primary responsibility of education and society.
- ▶ Continuous improvement will replace quick fixes and defense of the status quo.
- ▶ Scientific discoveries and societal realities will force widespread ethical choices.
- ▶ Common opportunities and threats will intensify a worldwide demand for planetary security.
- ▶ Polarization and narrowness will bend toward reasoned discussion, evidence, and consideration of varying points of view.
- ▶ International learning, including diplomatic skills, will become basic, as nations vie for understanding and respect in an interdependent world.
- ▶ Greater numbers of people will seek personal meaning in their lives in response to an intense, high-tech, always-on, fast-moving society.
- ▶ Understanding will grow that sustained poverty is expensive, debilitating, and unsettling.
- ▶ Pressure will grow for society to prepare people for jobs and careers that may not currently exist.
- ▶ Competition will increase to attract and keep qualified educators.

Marx, G. T. (2006). *Sixteen trends: Their profound impact on our future*. Alexandria, VA: Educational Research Service.

Will **we** be these global leaders?

A close-up photograph of a computer keyboard. The central focus is a single, light-colored key with the word "Leadership" printed on it in a black, sans-serif font. The key is slightly raised and has a rectangular shape with rounded edges. Surrounding this key are other keys, which are out of focus, creating a shallow depth of field. The lighting is soft, highlighting the texture of the key and the surrounding keys. The overall tone of the image is professional and contemplative.



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Thank you