Danish School of Education (DPU): Mission and vision

DPU: MISSION AND VISION

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DEAN

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THE DANISH SCHOOL OF EDUCATION
AARHUS UNIVERSITY

DPU: National Centre of Educational Research – in a global knowledge society

› Research
› Education
› Research Dissemination
› Applied Research [Public and private]
› Centre for Public Knowledge about Education
› Member of the top 10 “International Alliance of Leading Education Institutes”
› Centre of global Lifelong Learning initiatives
› Aiming at global citizenship
Aarhus University: a full-range university

- Is establishing itself as a leading international university
- Is integrating internationalisation into all its activities and improving mobility of students and staff
- Aspires to a position in the global market through research, knowledge transfer, research-based advice and education
Aarhus University is ranked among the 100 top universities worldwide:
- No. 93 on the Shanghai list (2008/2009)

DPU – in brief
- DPU is a faculty at Aarhus University. It covers the full educational spectrum (from public to private institutions/enterprises, from childhood to adult education)
- DPU:
  - Research
  - Master’s programmes
  - Dissemination of research-based pedagogical knowledge
- DPU was established in July 2000 as an independent university
- DPU merged with Aarhus University in June 2007

DPU: The biggest education research institution in Denmark
- 3685 full-time students
- 1000 part-time students
- 218 researchers
- 75 PhD-students
- 126 administrative staff
- Annual budget DKK 330 million (USD 67 million)
- More than half of all educational research in Denmark
- Covers education in every possible context
Master’s programmes (full time)

Programme in English:
- Master of Lifelong Learning (collaboration w. Bilbao and London)

Programmes in Danish:
- Educational Sociology
- Philosophy of Education
- Educational Anthropology
- Educational Psychology
- General Education
- Educational Theory and Curriculum Studies (Danish)
- Educational Theory and Curriculum Studies (Mathematics)
- Educational Theory and Curriculum Studies (Material Culture)
- Educational Theory and Curriculum Studies (Music)

Part-time master’s programmes

- Danish as Second Language
- Children’s Literature
- Citizenship Education
- Early- and Primary Education
- Evaluation of Learning, Teaching and Education
- Educational Management
- Didactics of Reading and Writing
- Educational and Professional Development
- Social Work Education
- Special Needs Education
- Health Promotion and Education
- Guidance Counselling
- Adult Learning and Human Resource Development
The Danish Educational System

DPU: an international school of education

DPU: an international school of education

"It is beyond doubt that knowledge, education and learning have become global issues. Unlike other productive forces such as land and industry, knowledge cannot be limited to a specific region or nation, but moves freely across borders. Therefore, education and educational policy are subjects which can only be comprehensively studied and explained in a global perspective.”

Dean Lars Qvortrup, DPU Denmark

“What works well in one place doesn’t necessarily work in another context. There is no one method for solving all problems. However, by studying each other, we can learn why something works better than something else, and we can become better at observing our own strengths and weaknesses by looking at ourselves through the eyes of other school systems.”

Director Sing Kong Lee, NIE, Singapore

"In our current society, education is education for global citizenship.”

Professor Peter Kemp, DPU Denmark
DPU: International ambitions

- To be part of the international elite of basic and applied educational research
- To improve the quality of Danish pedagogical, learning and competence development
- To encourage and facilitate international awareness of Danish educational models and traditions
- To support the idea of global citizenship

International Alliance of Leading Education Institutes

The world’s first think-tank on education. New insights and recommendations on educational matters are produced for policy-makers and other stakeholders.

A total of 10 leading Educational Institutions from 6 continents: Africa, Asia, Australia, Europe, North & South America.
International Alliance of Leading Education Institutes

- School of Education, Beijing Normal University, Peoples Rep. of China
- Institute of Education, University of London, UK
- The National Institute of Education, Nanyang Technological University, Singapore
- Ontario Institute for Studies in Education, University of Toronto, Canada
- Melbourne Graduate School of Education, Melbourne University, Australia
- Faculty of Education, University of Wisconsin, USA
- The Danish School of Education, University of Aarhus, Denmark
- Faculty of Education, Seoul National University, Korea
- Faculty of Education, University of Sao Paulo, Brazil
- Faculty of Education, University of Cape Town, South Africa

International Alliance objectives

- The aim of the Alliance is to
  - Provide evidence to support policy decisions
  - Secure funding for educational research
  - Inspire research and intervention efforts that will improve education locally and globally
International Alliance: research dissemination

International Alliance Quarterly
> a journalistic print and online magazine with articles on educational research, development and application of educational scientific knowledge
1. ‘Teacher Education’
2. ‘Leadership in the 21st Century’
3. ‘Lifelong learning’
4. ‘Global warming - the response from education’

International Alliance Website
> www.intlalliance.org

The Annual Joint Research Report
> 2007-2008: Teacher Education: “Transforming Teacher Education: Redefined Professionals for 21st Century Schools”
> 2008-2009: ESD/Climate Change: ‘Climate Change and Sustainable Development – the Response from Education’
Utilising existing strengths of each institution to:

- Speak with one voice on educational matters to raise the profile and quality of education with government, international agencies and the public at large.
- Act as a forum for collaboration to develop understanding in order to address current local and global educational issues.
- Be a think-tank that draws upon existing expertise and research-based evidence to generate ideas, anticipate trends and develop future scenarios.

Welcome to DPU, welcome to Denmark