Research and Policy Development in Lifelong Learning in China

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1. The background of lifelong learning in China

- Lifelong learning is an important way to cope with the knowledge economy and the rapid development of science and technology.
- Lifelong learning is the need of development of human resources and building a strong country of human resources in China.
Lifelong learning is a key factor for change of economy growth mode and industries structure shift.

Lifelong learning is an important way to meet the diverse learning needs of citizens and build a harmonious society.
A survey of lifelong learning needs on 50,000 community residents in Shanghai

- Vocational training
- Academic education
- Health care
- Housekeeping & home economics
- Leisure education
2. Lifelong learning policy development in China

- 1993 – 1999: The concept of “lifelong education” is formally brought forward

- 1999-2009: From idea to practice, some specific policies and measures to building a lifelong learning system and a learning society were put forward in a series of policy and documents
2. Lifelong learning policy development in China

- Reforming school education with the idea of lifelong education
- Developing continuing education and training
- To actively promote community education, learning organization, learning city construction
- Make full use of modern information technology, strenuously develop modern distance education
- Explore the establishment of lifelong education system that various types of education could connection and integration each other
Reforming school education with the idea of lifelong education

- Basic Education Curriculum Reform Program
- The openness of Colleges and University
Developing continuing education and training

- For 30 years, adult secondary school graduates accumulated 18.77 million
- Adult higher education graduates accumulated more than 23.42 million
- In 2007, the enrollment students increased to 4.61 million from 161 million in 1998.
- To the end of 2007, the enrollment students through the higher education self-study examination system accumulated more than 5,000 million, graduates reached more than 800 million.
- For 30 years, farmers have received training reached 1.142744 billion
- The workers the overall training participation rate is 45% in 2007.
To actively promote community education, learning organization, learning city construction

- By 2007, community education experimental zone at national level has 114
- About 25.61 million community residents have participated in training in 65 national experimental zone, accounting for 50.3% of community residents in 2007
- Three level community education management system was formed at district, street and neighborhood committees level
Make full use of modern information technology, strenuously develop modern distance education

- In 2007, the enrollment students of higher academic education of Radio and Television University reached nearly 300 million
- Students registered in Networking College of University more were 110 million
- Web-based Education Digital Learning Resource Center is building
Explore the establishment of lifelong education system that various types of education could connection and integration each other

- The like between general education and vocational education

- Credit transfer between different educational institutions

- Transfer of formal, non-formal and informal learning outcome
perspective of developing lifelong learning policy in China

- Establish and Improve Public Administration Institutions that Fit a Lifelong Learning System and a Learning Society
- Integrate and Open up all Kinds of Educational Resources
- Vigorously Promote the Construction of IT Application in Education to build the national public service platform for lifelong learning
- Establish Systems of Education and Training Investment and Learning Support to meet the People's Lifelong Learning Needs
- The establishment of lifelong education system all forms of education could connection and communication