

Competence development as workplace learning

Editors: Lynne Chisholm, Helmut Fennes, Reingard Spannring



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Macro-economic change, technological innovation and socio-cultural development are generating the reconstruction of working as well as of learning environments, tasks and processes in a variety of ways. In view of this, both competence development and workplace learning are attracting increasing research and policy attention, both independently and in relation to each other, in particular in the context of lifelong learning.

This publication addresses the challenge how working places might best be educationally (re-)constructed as learning spaces for developing competences for professional but also for public and private life. The contributions from Austria, the People's Republic of China, the Czech Republic, Denmark, Hungary, Malaysia, Thailand and the United Kingdom, covering also Germany, the Nordic countries and Ireland, are the outcome of an international research seminar held at the University of Innsbruck in September 2006 within the framework of the "Asia-Europe-Meeting Research and Education Hub on Lifelong Learning" (ASEM-LLL), in particular its research network on competence development as workplace learning, in which the eight participating countries are currently represented.

