

PHILIPPINE QUALIFICATIONS FRAMEWORK (PQF)



What is a qualification?

- **Package of competencies describing a particular function or job role existing in an economic sector. It covers the work activities required to undertake a particular job role.**

What is the Philippine Qualifications Framework (PQF)?

- **It is a national policy that describes the levels of educational qualifications and sets the standards for qualification outcomes.**
- **A quality assured national system for the development, recognition and award of qualifications based on standards of knowledge, skills and values acquired in different ways and methods by learners and workers in the country.**

- **It is competency-based.**
- **It is labor market driven.**
- **It is assessment based qualification recognition.**

Objectives of the PQF:

- To establish national standards and levels for outcomes of education and training
- To support the development and maintenance of pathways and equivalencies which provide access to qualifications and assist people to move easily and readily between the different E & T sectors and between these sectors and the labor market
- To align the PQF with international qualifications framework to support the national and international mobility of workers thru increased recognition of the value and comparability of Philippine qualifications

Benefits of the PQF:

I. FOR THE PERSON

- ▶ Encourages lifelong learning to allow individuals to start at the level that suits them and then build-up their qualifications as their needs and interests develop and change over time
- ▶ Provides access to certificates and licenses recognized by government

II. FOR THE EMPLOYERS

- Assures that standards and qualifications are consistent to job requirements/demand
- Provides common understanding on standards, qualifications and levels

III. FOR THE E & T PROVIDERS

- ▶ Ensures transparency in training provision, conformance to standards and preciseness of accountability for learning outcomes
- ▶ Provides common understanding of policies and guidelines on credit transfers, articulation, portability, bridges pathways and RPL

IV. FOR THE AUTHORITIES

- **Provides the standards, taxonomy and typology of qualifications as bases for granting approvals to providers and stakeholders**
- **Harmonizes qualifications in E & T across Philippines**

The PQF:

INPUTS

Industry needs

Need for global
recognition of
competencies

Current qualifications
issues at all levels

Qualifications issues in
recognition of prior
learning

Research and policy
papers on NQF

NQFs of other countries

**Philippine
Qualifications
Framework**

OUTPUTS

Qualification Levels

Descriptors

Registers

Working Groups

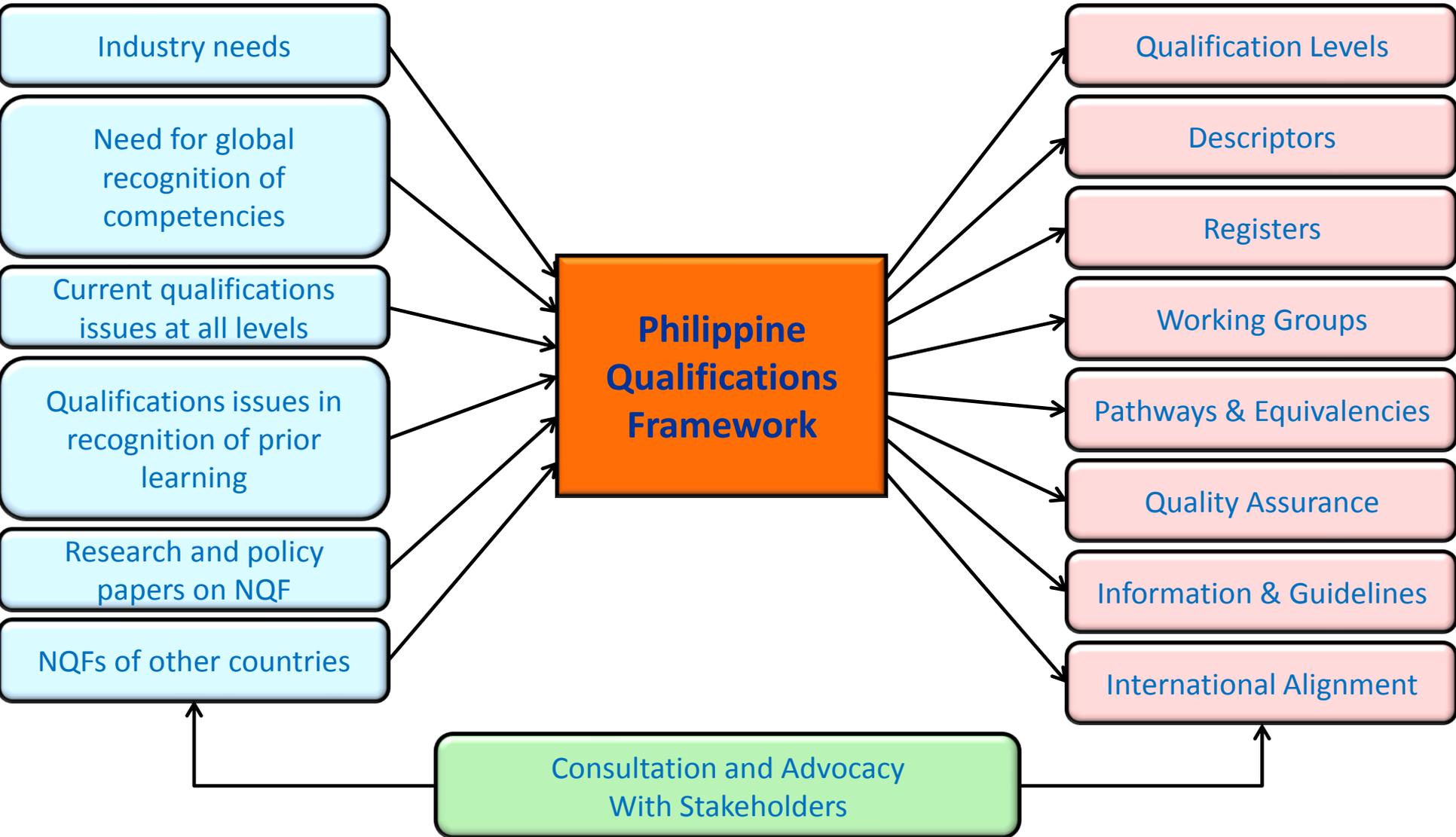
Pathways & Equivalencies

Quality Assurance

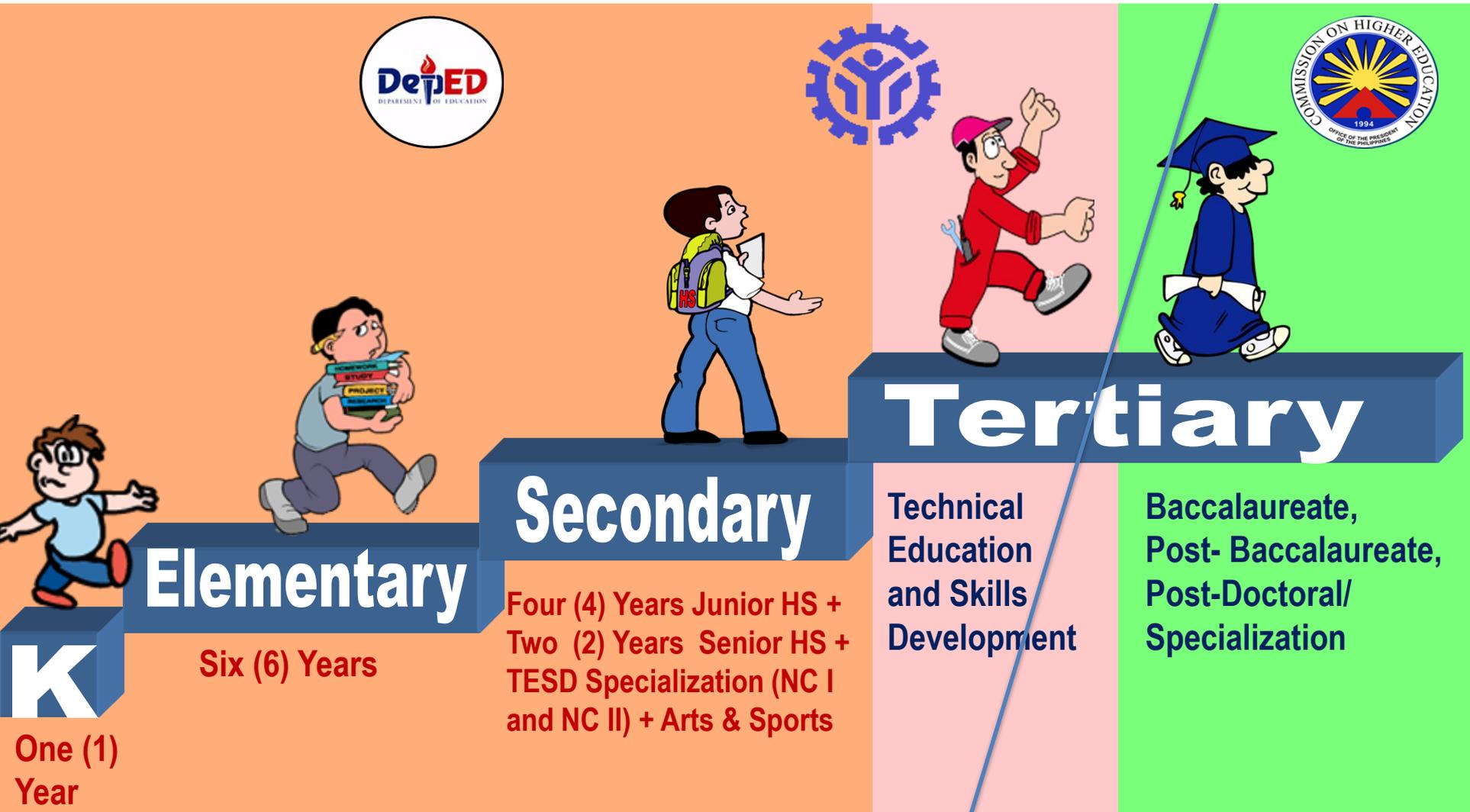
Information & Guidelines

International Alignment

Consultation and Advocacy
With Stakeholders



The Philippine Education System



Elementary

Six (6) Years

Secondary

Four (4) Years Junior HS +
Two (2) Years Senior HS +
TESD Specialization (NC I
and NC II) + Arts & Sports

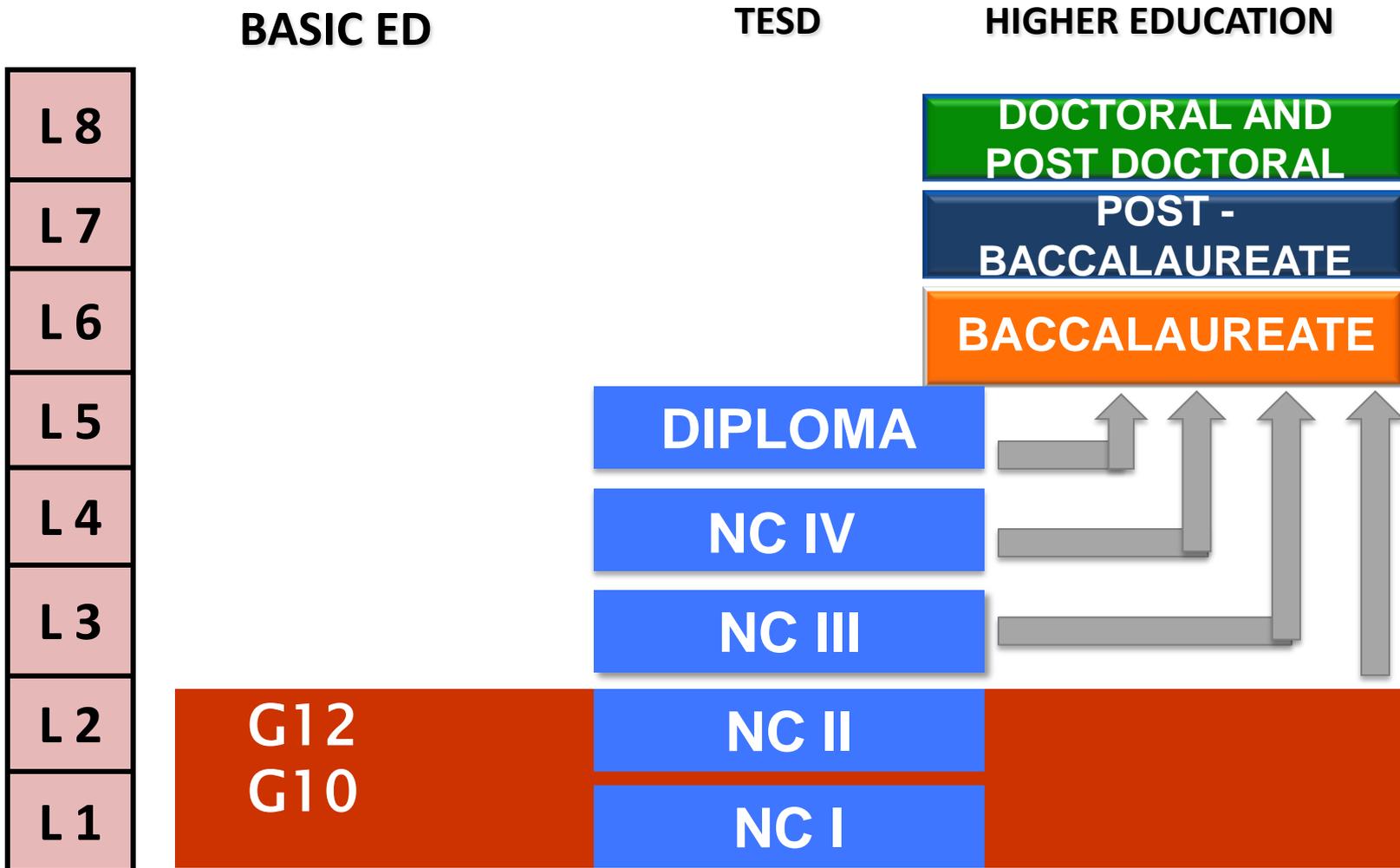
Tertiary

Technical
Education
and Skills
Development

Baccalaureate,
Post-Baccalaureate,
Post-Doctoral/
Specialization

K
One (1)
Year

THE PHL QUALIFICATIONS FRAMEWORK



PQF Levels and Domain Descriptors

- **Knowledge Skills and Values**
- **Application**
- **Degree of Independence**

LEVEL	1
KNOWLEDGE, SKILLS AND VALUES	Knowledge and skills that are manual or concrete or practical and/or operational in focus.
APPLICATION	Applied in activities that are set in a limited range of highly familiar and predictable contexts; involve straightforward, routine issues which are addressed by following set rules, guidelines or procedures.
DEGREE OF INDEPENDENCE	In conditions where there is very close support, guidance or supervision; minimum judgment or discretion is needed.
QUALIFICATION TYPE	NATIONAL CERTIFICATE I

LEVEL	2
KNOWLEDGE, SKILLS AND VALUES	Knowledge and skills that are manual, practical and/or operational in focus with a variety of options.
APPLICATION	Applied in activities that are set in a range of familiar and predictable contexts; involve routine issues which are identified and addressed by selecting from and following a number of set rules, guidelines or procedures.
DEGREE OF INDEPENDENCE	In conditions where there is substantial support, guidance or supervision; limited judgment or discretion is needed.
QUALIFICATION TYPE	NATIONAL CERTIFICATE II

LEVEL	3
KNOWLEDGE, SKILLS AND VALUES	<p>Knowledge and skills that are a balance of theoretical and/or technical and practical.</p> <p>Work involves understanding the work process, contributing to problem solving, and making decisions to determine the process, equipment and materials to be used.</p>
APPLICATION	<p>Applied in activities that are set in contexts with some unfamiliar or unpredictable aspects; involve routine and non-routine issues which are identified and addressed by interpreting and/or applying established guidelines or procedures with some variations.</p>
DEGREE OF INDEPENDENCE	<p>Application at this level may involve individual responsibility or autonomy, and/or may involve some responsibility for others. Participation in teams including team or group coordination.</p>
QUALIFICATION TYPE	NATIONAL CERTIFICATE III

LEVEL	4
KNOWLEDGE, SKILLS AND VALUES	Knowledge and skills that are mainly theoretical and/or abstract with significant depth in one or more areas; contributing to technical solutions of a non-routine or contingency nature; evaluation and analysis of current practices and the development of new criteria and procedures.
APPLICATION	Applied in activities that are set in range of contexts, most of which involve a number of unfamiliar and/or unpredictable aspects; involve largely non-routine issues which are addressed using guidelines or procedures which require interpretation and/or adaptation.
DEGREE OF INDEPENDENCE	Work involves some leadership and guidance when organizing activities of self and others
QUALIFICATION TYPE	NATIONAL CERTIFICATE IV

LEVEL	5
KNOWLEDGE, SKILLS AND VALUES	<p>Knowledge and skills that are mainly theoretical and/or abstract with significant depth in some areas together with wide-ranging, specialized technical, creative and conceptual skills.</p> <p>Perform work activities demonstrating breadth, depth and complexity in the planning and initiation of alternative approaches to skills and knowledge applications across a broad range of technical and/or management requirements, evaluation and coordination.</p>
APPLICATION	<p>Applied in activities that are supervisory, complex and non-routine which require an extensive interpretation and/or adaptation/innovation.</p>
DEGREE OF INDEPENDENCE	<p>In conditions where there is broad guidance and direction, where judgment is required in planning and selecting appropriate equipment, services and techniques for self and others.</p> <p>Undertake work involving participation in the development of strategic initiatives, as well as personal responsibility and autonomy in performing complex technical operations or organizing others</p>
QUALIFICATION TYPE	DIPLOMA

LEVEL	6
KNOWLEDGE, SKILLS AND VALUES	Graduates at this level have broad and coherent knowledge and skills in their field of study for professional work and lifelong learning
APPLICATION	Application in professional work or research in a specialized field of discipline and/or for further study
DEGREE OF INDEPENDENCE	Independent and /or in teams of related field with minimal supervision guided by set procedures that frequently require judgment
QUALIFICATION TYPE	Baccalaureate Degree

LEVEL	7
KNOWLEDGE, SKILLS AND VALUES	Graduates at this level have advanced knowledge and skills in specialized or multidisciplinary field of study for professional practice or self-directed research
APPLICATION	Applied in professional work that requires leadership and management in a specialized or multidisciplinary professional work, research and/or for further study
DEGREE OF INDEPENDENCE	Independent and or in teams of multidisciplinary field with very minimal supervision that involves exercise of leadership and initiative
QUALIFICATION TYPE	Post-Baccalaureate Program

LEVEL	8
KNOWLEDGE, SKILLS & VALUES	Graduates at this level have highly advanced systematic knowledge and skills in very specialized or complex multidisciplinary field of learning for multifaceted research or professional practice or for the advancement of learning
APPLICATION	Applied in highly specialized or complex multidisciplinary field of professional work, research and/or further study that require management expertise, innovation and leadership
DEGREE OF INDEPENDENCE	Independent and/or in teams of multi-disciplinary and complex setting with significant level of expertise-based autonomy and accountability
QUALIFICATION TYPE	Doctoral Degree and Post-Doctoral Programs

Next Steps per EO 83 S. 2012

1. Issuance of the IRR of EO 83 by the PQF National Coordinating Council
2. Continuing consultation with industry with the detailing of the PQF to ensure alignment of educational outcomes with job requirements as immediate output
3. DepEd, TESDA and CHED to make detailed descriptors for each qualification levels based on basic education learning standards, training regulations and the policies, standards and guidelines of higher education

Next Steps per EO 83 S. 2012

4. PRC and CHED to review the framework and contents of the licensure examinations of each of the professions and align them with PQF
5. DepEd, TESDA and CHED to organize from their present staff complements a permanent technical secretariat and may contract the services of technical experts and authorities on relevant areas of concern

Other Next Steps

- Harmonization of the pertinent K to 12 curriculum with the new descriptors;
- DepEd, TESDA and CHED to agree on the format for outcomes based LSs, PSGs and TRs;
- Continued consultations with the industries;
- Advocacy and public hearings to be conducted at the regional levels