

Assessing Outcomes Based Teacher Education Program

*Professor **Zenaida Quezada-Reyes**, PhD, Dean at College of Graduate Studies and Teacher Education Research, Philippine Normal University, The Philippines*

Abstract:

The shift from competency based to outcomes based programs in teacher education and other courses in the Philippines has brought changes in the way program and course learning outcomes and student performance should be assessed. In classrooms, assessment is not only confined to measure student achievement, it is also used to inform the teachers on student learning, understanding and skills and the process of assessment is the process of learning.

The first part of this paper will look into the practices of teacher education institutions, in assessing program learning outcomes, course learning outcomes and student performance using certain strategies such as heat maps and other performance based assessment tools. The second part is a critical examination of these assessment tools and processes including the issues and challenges in assessing program outcomes, course learning outcomes and student performance.