WHAT IMPACT DOES TEACHER TRAINING HAVE ON THE STUDENTS’ PERFORMANCE?

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THE RESEARCH QUESTIONS

• How to train teachers to use a new method?

• Do teachers use the new method learned?

• Can teacher training be documented to have an effect on the outcome of adult education program?

• Does the method have a positive effect on students’ absence and dropout?
WHAT DID WE DO?

• We implemented a teacher training program
• We focused on improving the social activity (cooperative learning)
• We conducted an educational experiment
• We used survey data and register data to measure the students’ outcome
• We carried out a follow-up study
WE FOUND SOME POSITIVE EFFECTS

• The students became more oriented towards cooperation
• They found the feedback from others more positive
• And most of all the students found the training program more varied
• The teachers were satisfied, some were excited
BUT WE DID NOT FIND EFFECTS ON

• The students’ general satisfaction with the program, the perception of the social environment in the class or the perception of integration in the class

• The students’ absence and drop out

• The students’ oral and written performances measured by grades
THE FOLLOW-UP STUDY SHOW

• No systematic effects on absence, drop-out and grades

• Differentiated effects related to institutions and classes
CONCLUSION AND DISCUSSION

• A surprisingly modest effect of the teacher training program
• How to train teachers of adults efficiently?
• What competences of the teachers do have impact on the students?
• How can we tell which competence-profile is the best?