Lifelong Learning and Resilience in Disaster Management

Some Comments and Observations

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Lifelong Learning and Resilience in Disaster Management

Background

• Adult educator
• Historian
• more than 20 years in development cooperation
• Practitioner

…. after Robbie
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We are meeting here, because it is getting worse

- Proportions of natural disasters 1980-2011

Climatological occurrences: cold- and heatwaves, forest fire, drought
Hydrological occurrences: flash flood, river flooding, storm flooding, landslide
Meteorological occurrences: tropical storm, winter storm, hail, tornado, hurricane
Geophysical occurrences: earthquake, volcano

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Context matters

• Complexity
• Desire for simple answers
• Risk Society
• Local vs global
• Shrinking space for Civil Society
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If Human lives come first, we should not forget:

Resilience in a divided world:

• Widening gap between rich and poor

• 40% have internet – means 60% have not

• Illiteracy
Large shifts in the GINI coefficient

Countries in Asia Pacific have seen widening income disparities.

Income inequality is a problem that many developed countries face as well.

Shouldn’t we educate the rich?
Illiteracy prevails

Still around 781 million illiterate adults

(498 million in Asia and Pacific)

Women represent 2/3 of illiterate adults (64% in South and West Asia)

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Target 4.7

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.
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….and finally:

Resilience is not purely a matter of technology, society matters

Hope and Dreams: Europe and Asia
Thank you!