





for









The Experience of Indonesia

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Education (ICDE)

ASEM Forum on Lifelong Learning Nusa Dua Bali, 11 March 2015









Learning throughout life

Improving personal knowledge, skills and competences

Formal, non-formal, or informal





Flexible learning/education system
Learning for anyone, anywhere, anytime
... beyond schooling



Public good Eliminate hindrances



Driving Factors

Revisited



- 67 million children & 74 million adolescents are out of school
- 793 million lack basic literacy skills
- 100 150 million new places for HE are needed before 2025



Everywhere we turn, everything changes rapidly



Enabling Factors

The emergence of new technologies

- Hardware is getting smaller and cheaper
- Software is getting more interactive new generation of www



Everyone writes, makes videos, publishes, shares, comments everyone reads, watches, downloads, uses, remixes, republishes



Giving birth to the sharing paradigm/culture





Enabling Factors

- Global open movement
 - Open source software
 - Open content
 - →Learning Object (LO) or Learning Object Materials (LOM)
 - →Open Courseware (OCW)
 - →Open Educational Resources (OERs)
 - Open license
 - →Creative Commons







...beyond OER...

OER University

- All you need is an internet connection,
 and you can study with us no matter where you live!
 Study online for free, using open educational resources.
 Get your study credited towards an academic qualification, while paying significantly reduced fees
- All course materials are OERs using creative commons licensing.



















MOOCs

2008



2011

- George Siemens & Stephen Downes (the University of Manitoba, Canada) --- cMOOC: Connectivism and Connective Knowledge attended by 25 paying students and 2,200 free of charge students
- The first American MOOC was offered by Sebastian Thurn of Stanford University for the course titled: *Introduction to Artificial Intelligent,* participated by 160,000 students from all over the world --- xMOOC



2007 - The Cape Town Open Education Declaration: Unlocking the promise of open educational resources

- Encourage educators and learners to actively participate in the emerging open education movement.
- Call on educators, authors, publishers and institutions to release their resources openly.
- Call on governments, school boards, colleges and universities to make open education a high priority.



2012 - OER Paris Declaration

Recommends that States, within their capacities and authority:

- Foster awareness and use of OER and ICT for education.
- Reinforce the development of strategies and policies on OER; including the development and adaptation of OER, foster strategic alliances for OER. as well as conducting research on OER.
- Promote the understanding and use of open licensing frameworks & Encourage the open licensing of educational materials produced with public funds.



2014 - Bali Message

- Access to, and success in, open, online and flexible learning are key solutions to the pressing development challenges and needs of 21st century societies
- Encourage governments to create favorable frameworks for opening up education, stimulate the use of OER, enable learner mobility, encourage the adoption of quality standards, guidelines and benchmarks for open, online and distance learning, foster innovation, and invest in research on best practices in open, online, distance and flexible education



- June 2015 UNESCO-ICDE High Level Policy Forum on ICT for Education in Paris
- October 2015- ICDE, UNESCO & Commonwealth of Learning High Level Policy Forum on quality open, online, flexible education and eLearning as part of the post 2015 education agenda in Pretoria



Indonesia's Case



The Challenge



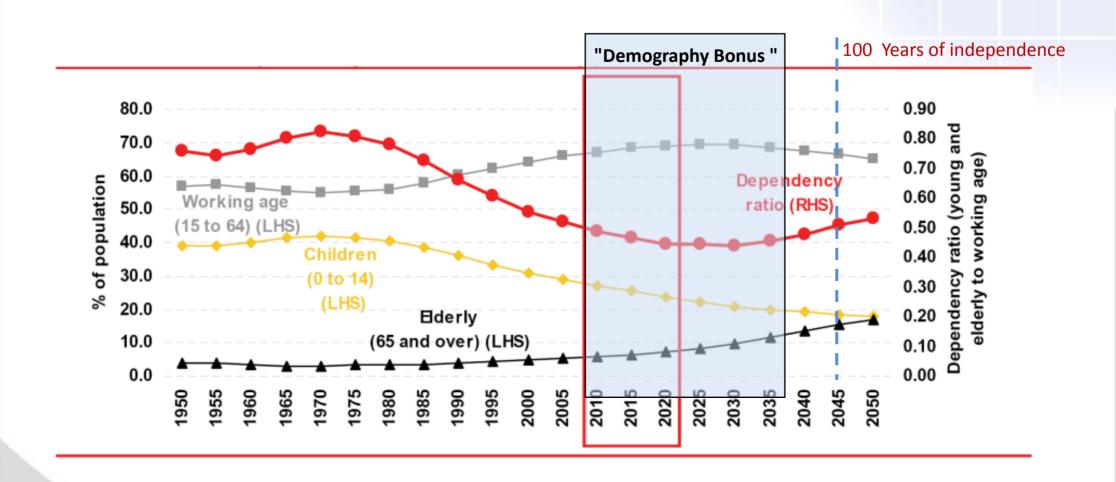
....Indonesia's economy has enormous promise...

.... Indonesia's recent impressive economic performance is not widely understood

Source: Archipelago Economy: Unleashing Indonesia's Potential (McKinsey Global Institute, 2012)

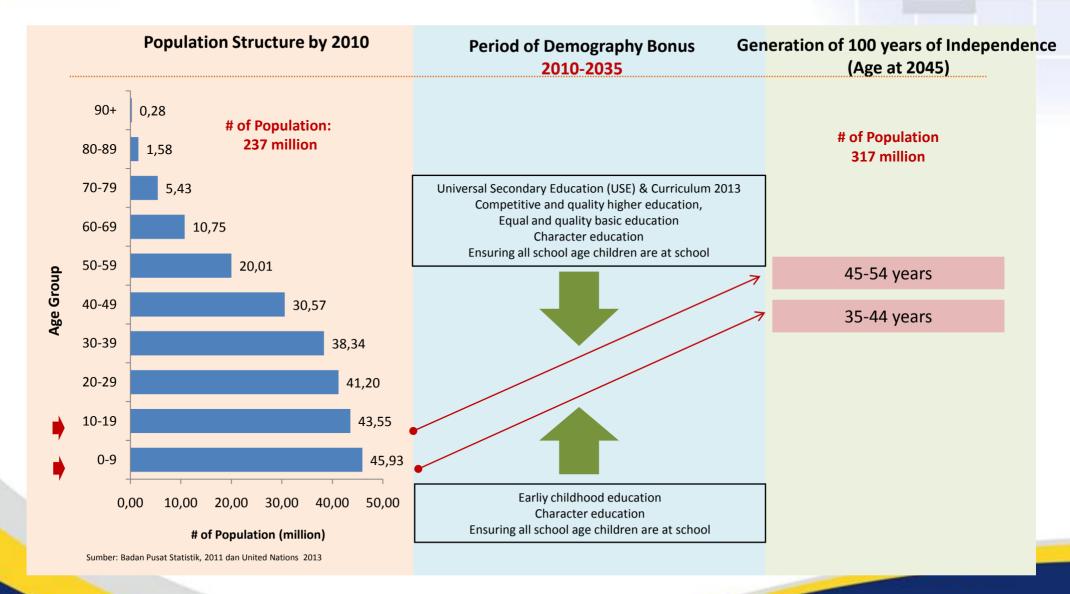


Demography Bonus for Indonesia 2045



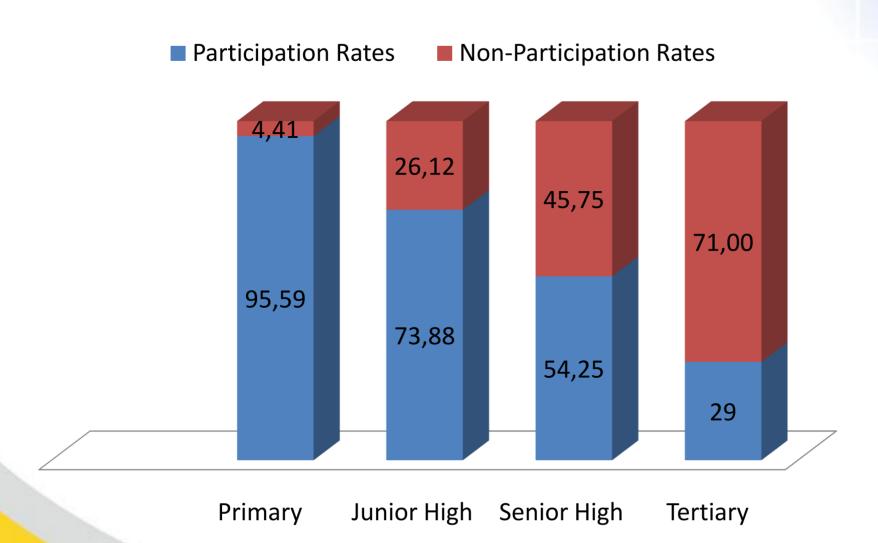


Golden Generation



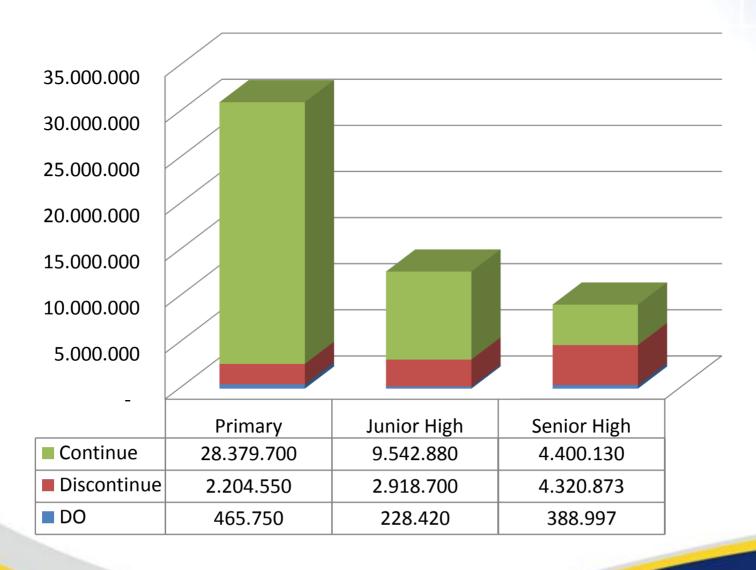


Indonesian Condition



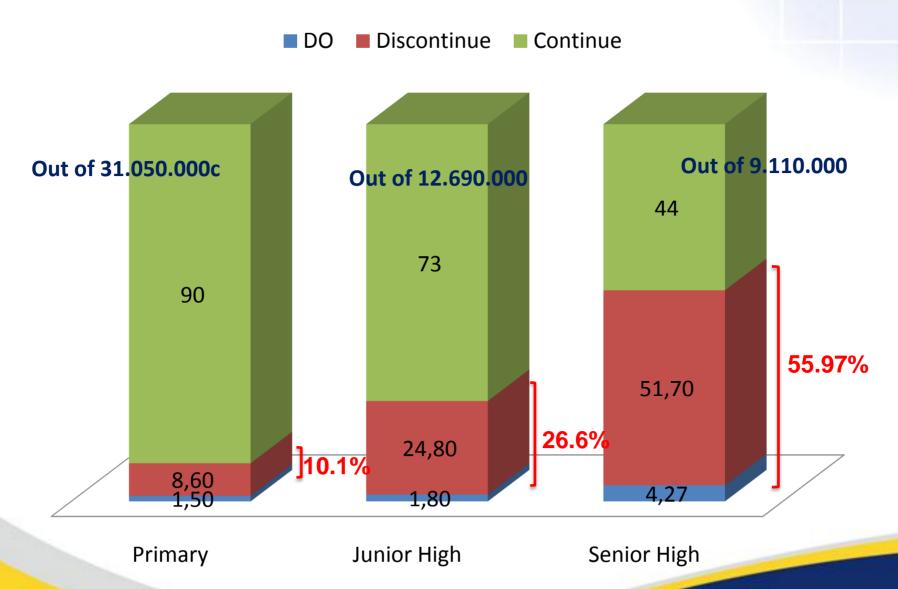


Indonesian Condition





Indonesian Condition





LLL in Primary/Secondary Education

Kejar Paket A/B/C (A/B/C Package)

- Night schooling, home schooling, etc.
 through Pusat Kegiatan Belajar
 Masyarakat (PKBM) Community
 Learning Centers that are certified and
 authorized by the Ministry of
 Education
- 4-6 months
- Equivalency examination of Primary/Secondary School



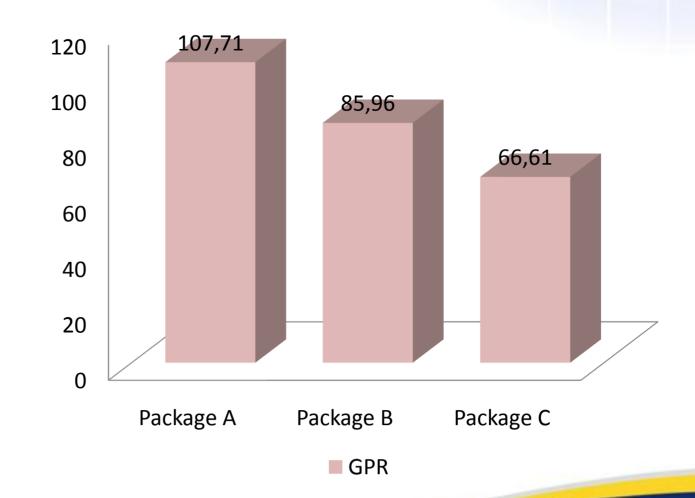




LLL in Primary/Secondary Education









LLL for Primary/Secondary Education



- 12.934 free online learning materials
- 1.331 free e-books for the curriculum
- Clinic and consultancy for teachers
- Portal of Open High School (80% online – 20% face-toface)



LLL in Higher Education

The establishment of Universitas Terbuka





Established in 1984

- single mode Open and Distance Learning (ODL) university,
- the only tertiary institution in Indonesia using exclusively distance education mode of delivery.

Main mission:

- to widen access to a quality higher education service through ODL
- to provide the opportunity for lifelong leaning



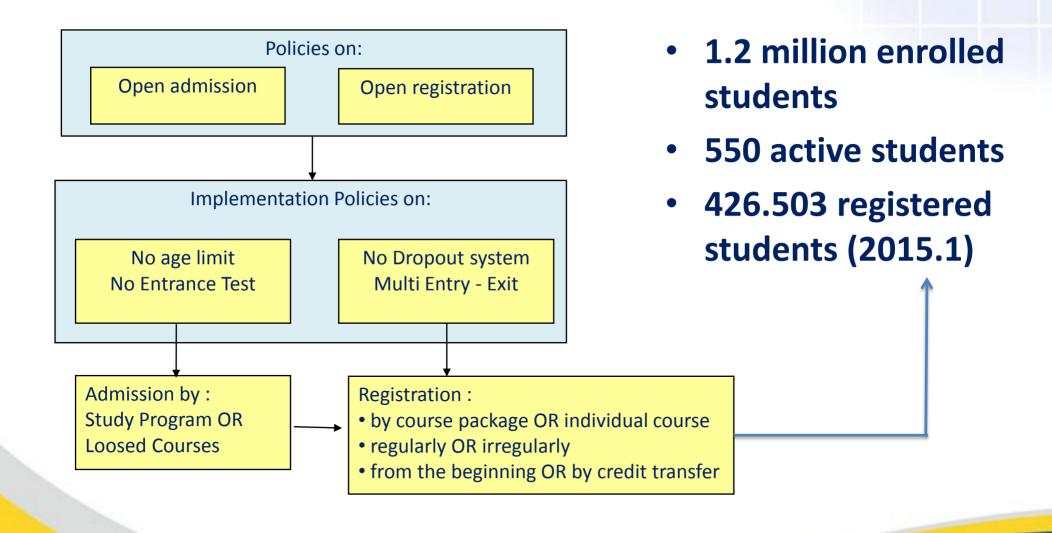
Operational Scale



1.	Banda Aceh	7.	Jambi	13.	Serang	19.	Surabaya	26.	Palangkaraya	33.	Gororontalo
2.	Medan	8.	Palembang	14.	Bandung	20.	Malang	27.	Banjarmasin	34.	Ambon
3.	Batam	9.	Bengkulu	15.	Purwokerto	21.	Jember	28.	Samarinda	35.	Ternate
4.	Padang	10.	B. Lampung	16.	Semarang	22.	Denpasar	29.	Makassar	36.	Jayapura
5.	P.I Pinang	11.	Jakarta	17.	Surakarta	23.	Mataram	30.	Palu	37.	Majene
6.	Pekanbaru	12.	Bogor	18.	Yogyakarta	24.	Kupang	31.	Kendari	38.	Sorong
						25.	Pontianak	32.	Manado	39	Ahroad

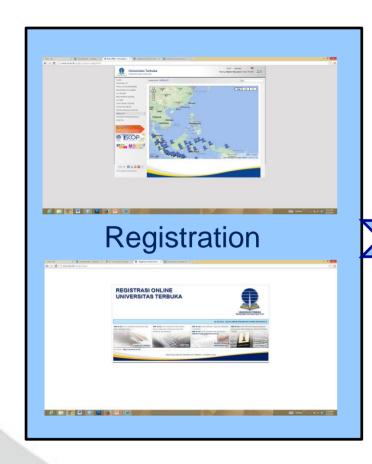


Open Policy





Flexible Learning System



Independent Learning





Assessment





Learning Support System

Digital Library : e-books, e-journals, thesis, OERs/SUAKA, dissertation, research

rep Room



>1.000 Learning Material Packages







mobile learning

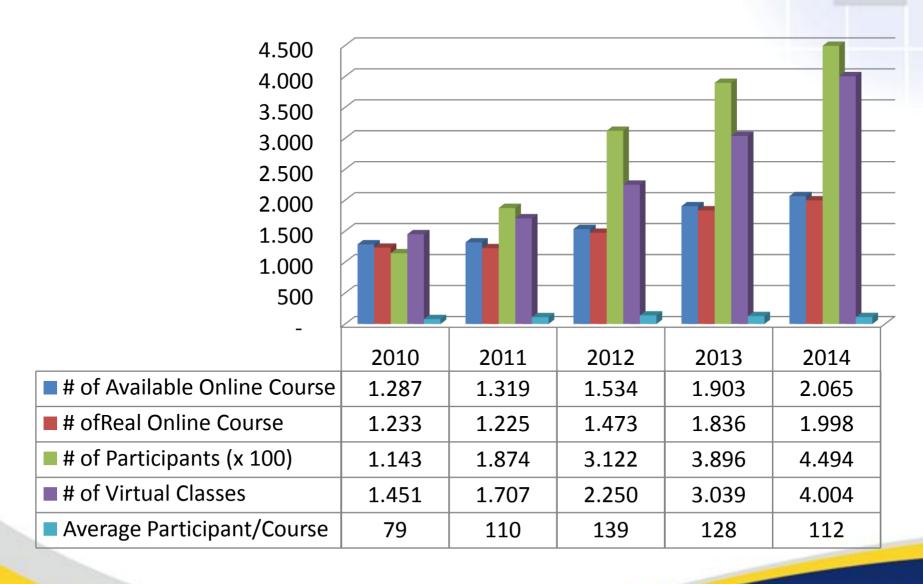
>4,000 virtual classes or online/mobile tutorial



Face-to-face Tutorials in 446 cities



Scale of Online Course/Tutorials





Scale Of Final Examination / Semester

In Inc	donesia (20	013.2)	Abı	oad	# of Student- Course Exam Processed	
# of City	# of Exam Rooms	# of Students	# of City	# of Students		
678	21,781	336,405	15	1,319	1,654,735	
	40,421					

















Students



www.ut.ac.id -Emba



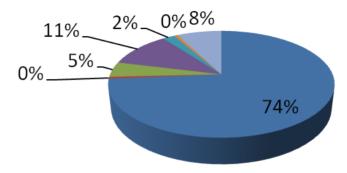




■ Guru ■ TNI / Polri ■ Swasta

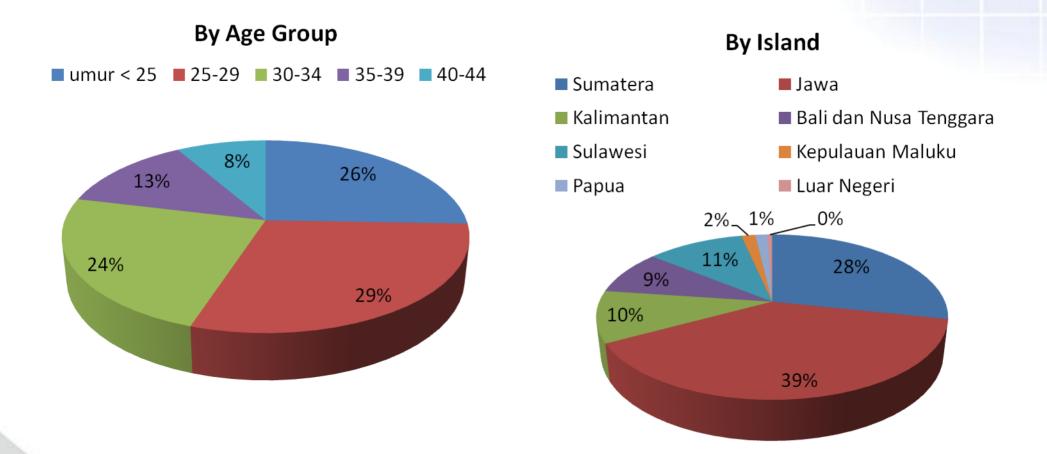
■ Wiraswasta ■ Bekerja (Tanpa Keterangan)

■ Tidak bekerja











Alumni





>1.3 millions











Free Education @ Universitas Terbuka

- UT started creating open content in 2002
- RECTOR Decree
 No.1255/UN31/KEP/2012 Concerning
 UT Policy on Open License of UT
 Educational Materials
 - Enhancement of Use of OER by faculty staff
 - The open license of UT educational material aims at protecting the creator and preventing the misuse of UT educational material.







Use of Creative Commons



- Attribution, Non Commercial and Share Alike (CC BY-NC-SA) for:
 - Video Program stored in UT Internet TV
 - Prudent Teacher Online Portal (Portal Guru Pintar Online)
 - Internet based learning materials (open coursewares)
- Attribution, Non Commercial and No Derivatives (CC BY-NC-ND) for:
 - Dissertation, thesis, research output, conference proceedings, course outlines, summaries, and previews stored in UT digital library including
 - E-journals, books, abstract compilations, and training resources stored in UT Research and Community Services website
 - Curriculum and course descriptions stored in Faculty websites
 - UT Catalog.





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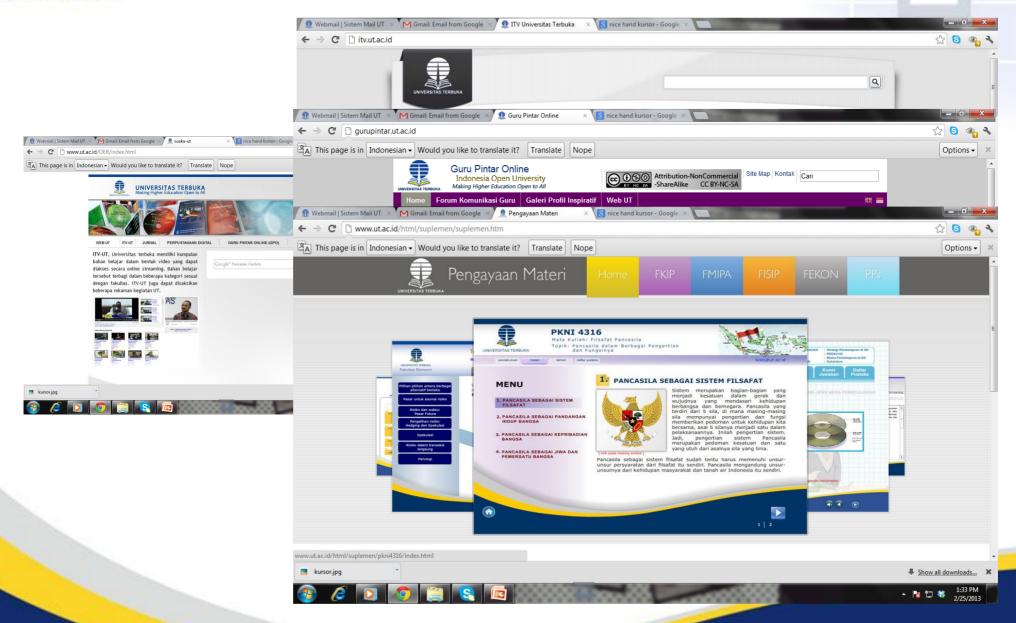


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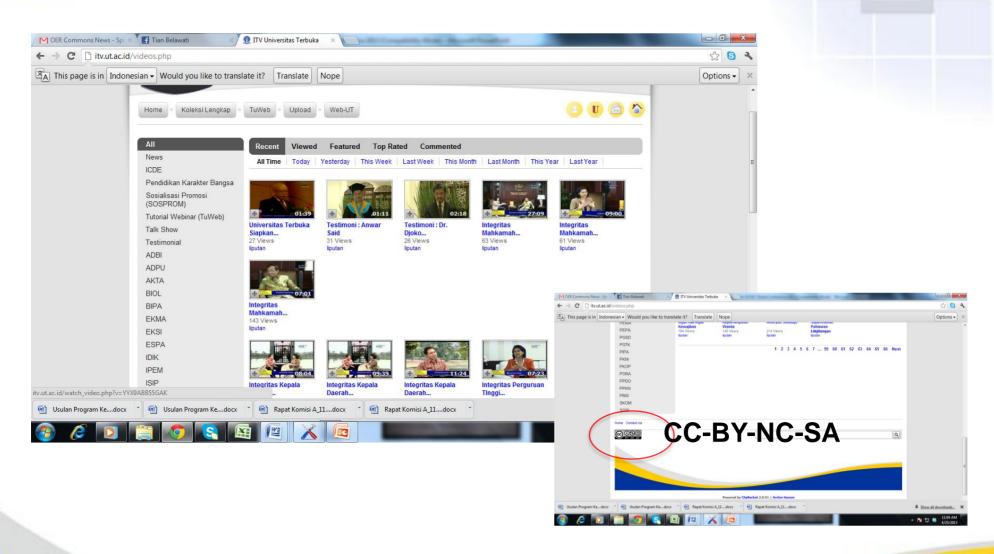


SUAKA - UT





ITV-UT



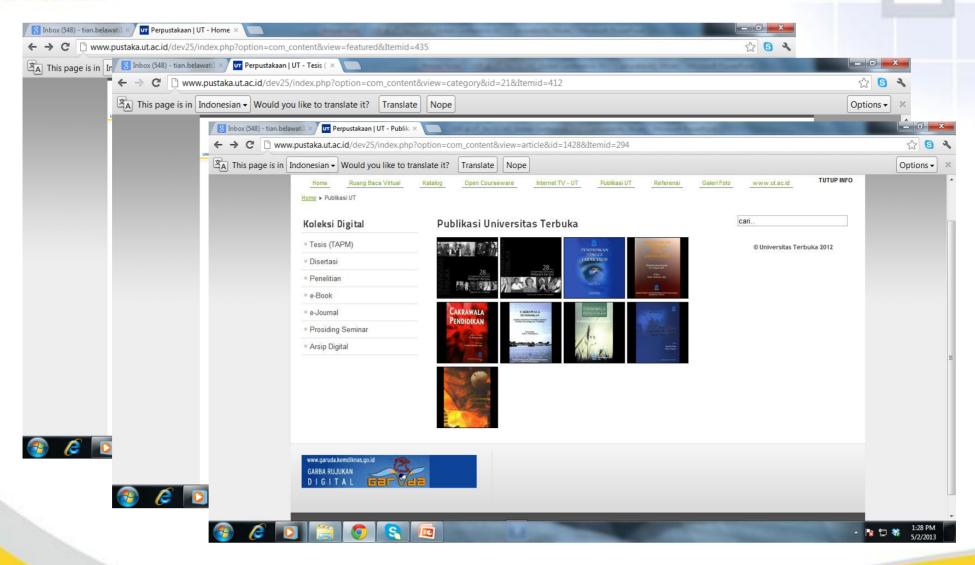


Free Online Journals



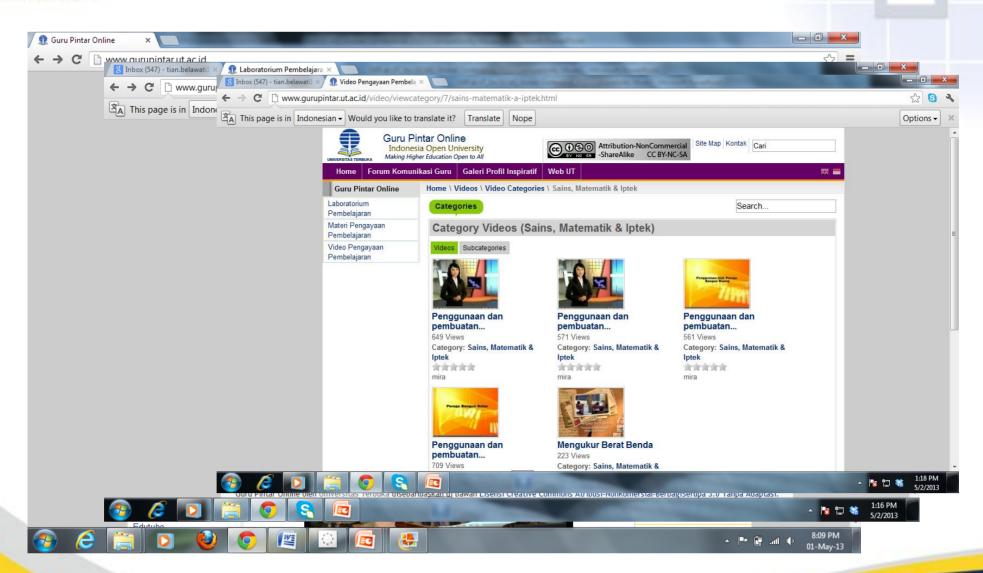


Digital Library



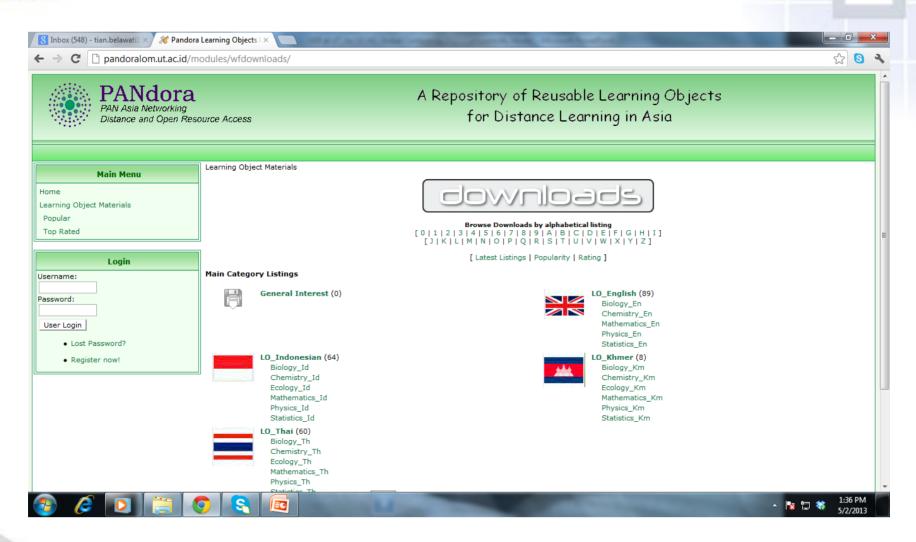


Guru Pintar Online (Teachers Portal)



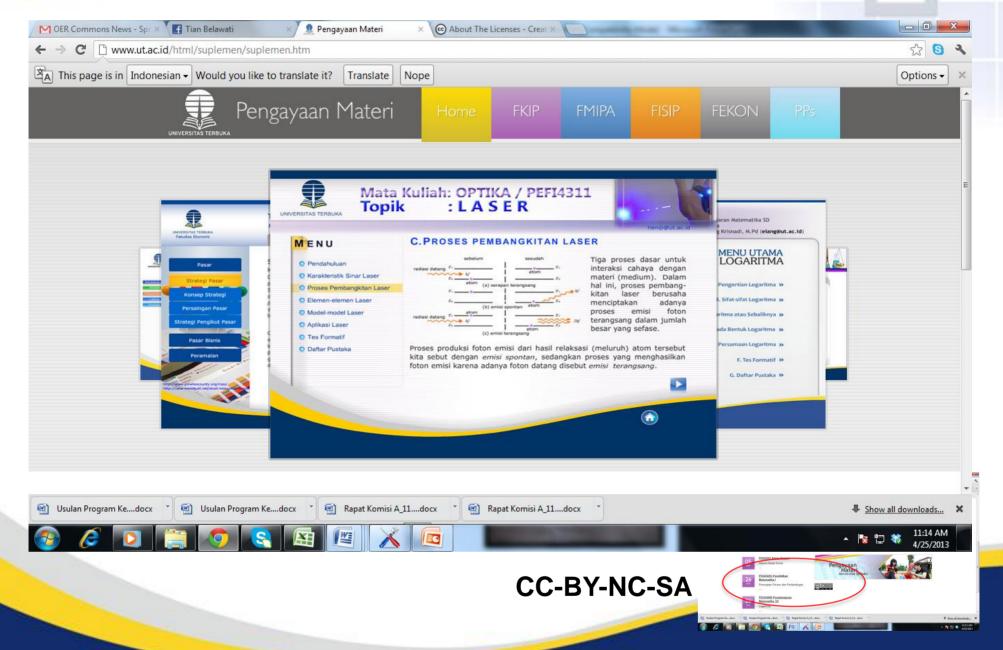


Learning Object Materials (LOM)





UT Open CourseWare

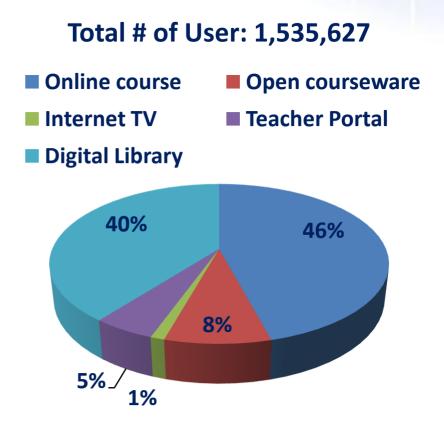




Number of Hits/Users

Jan 1 – Dec 31, 2014:

- Open Courseware: 778.398
 (130.359 users)
- ITV: 52.822 (17.402 users)
- Guru Pintar Online: 436.023 (77.060 users)
- Online course/tutorials: 54,597,176
 (704,279 users)
- Digital Library: 4,636,545 (606,527 users)
- DRyLab: 24.046





MOOCs at UT



- Free online courses for anyone
- Launched in March 2014
- 18 Courses:
- +/- 5,000 enrollments





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