

SELF-LEARNING IN A DIGITAL ERA

Thematic Summaries

Workshop A-D

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Seminar A: **QUESTIONING THE CONTRIBUTUION OF MOOCs**

- Can MOOCs really disrupt higher education institutions?
- MOOCs are indeed creating an impact and it is certainly not a disruptive innovation in higher education.
- A need for changing our understanding of the role of teachers and the importance of adopting a voluntary self-driven approach.

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Seminar B: **QUALITY ASSURANCE OF MOOCs**

- Trying to find answers to these questions through experimenting different design models and research on their impact on learning and learnings.
- The future MOOCs will support SMART learning - just in time \Rightarrow just for me.
- Quality of MOOCs is a complex concept.

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Seminar C: **Instructional Design of MOOCs**

- Open and distance education universities have a leading role in the MOOC movement, as pioneers in e-learning and providers of solutions to problems that MOOCs also face.
- Technology has the potential to transform the landscape of learning and create “higher” self-learning opportunities and environments.
- We are in a changing landscape, with a new generation of “connected” learners; instructional design should use lessons learned from research to support lifelong learning.

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Seminar D: A NORDIC APPROACH TO E-LEARNING

- There is not one right platform, or one right pedagogy.
- There are many ways of reaching the same goal.