Workshop A: Getting to Excellence and Quality

• Educational equality matters: Upper secondary education is most responsible for change in skills inequality between age 15 and 27

• National identity as a lifelong learning nation?: Lifelong learning is in itself a nation-building project: Nation-building is critical to state-building

• From a narrative of vulnerability to resilience (a culture of lifelong learning) as a necessary next step for the post-developmental state?
Workshop B: Workplace Learning

- Develop language sensitivity for shaping the implementation of workplace learning strategies and policies
- Enable bottom-linked innovations for successful change
- Emphasize the importance of literacy for life skills and entrepreneurship.
Workshop C: Assessment and Learning Cultures

• Securing balance between scholastic and practical knowledge
• Improving students' feedback literacy as a means of sustaining a learning culture
• Training teachers to improve their assessment at conceptual and practice level
• (Improved practices for assessment of prior learning)
RENEWING THE AGENDA FOR LIFELONG LEARNING

Workshop D: Will MOOCs Revolutionize Higher Education?

• India: High aspiration of the Indian Government on the use of MOOCs in improving access to education
• Finland/Germany/Malaysia: In reality MOOC is not working as expected
• With proper implementation it is possible to make MOOC a reality
Workshop E: What is the Point of Lifelong Learning?

• 10 Priorities in Lifelong Learning of the Future

• LLL in Singapore: Ideology shift from efficiency-driven to knowledge-driven

• It is the right time to intervene the higher education policies with framework of LLL

• The world is likely to have too few high-skill workers and not enough jobs for low-skill workers
RENEWING THE AGENDA FOR LIFELONG LEARNING

Workshop F: Learning Cities

• Building a learning city can be very local although holistic development ideas can be transplanted
• Big Data and analytics are not panaceas for addressing all of the issues and decisions facing educationists
RENEWING THE AGENDA FOR LIFELONG LEARNING

Workshop G: Digital Revolution in Higher Education

• The need to focus on the student's formative assessment activities as a complementary force of yin and yang to teacher instructions
• The need to develop technological literacy among teachers to support their pedagogical choices
• The need for quality assurance in light of the increasing access to digitalized higher education