Teachers’ Further Education – a Framework to keep going. Results of the Project
ESF project “Support to Researches in Education” (Atbalsts izglītības pētījumiem) 2011/0011/1DP/1.2.2.3.2/11/IPIA/VIAA/001 ASEM

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General information

Goal

• To update information on acquired results within the ongoing ESF project “The Development of Teachers' Professional Competence within Interdisciplinary Study Environment for Linking Learning to Real Life and Promoting Students' Entrepreneurship”.

Methodology

• Focusgroup discussions (qualitat.research.method) on acquired competences,
• Interactive tasks to promote cooperation and mutual communication;
• Application of electronic voting device (quantitat.research method.) both to obtain data and enrich experience on teaching tools.
Focusgroup discussions summarised:

- Opinions of teachers about motivation;
- Microgroup opinions on benefits from project for students and educational process;
- Opinions of teachers of further activities in the project
Keywords used in evaluation...

Interesting

Instructive

Useful

Exciting

Creative

Inspiring
Pros

- Positive emotions
- Intensive, varied work
- New experience

Cons

- Difficulties to conceptualise benefits
- Stereotype expectations
Conclusions on benefits (1)

• Search for new ideas to solve pedagogical situations, need for self-directed learning and access to new approaches and tendencies in education, cooperation and exchange of experience, improvement of assessment skills, obtain positive emotions and inspiration
Conclusions on benefits (2)

Major benefits for students – more interesting and modern study process, positive emotions, stimulation of independence and cooperation.