

## **Competencies and Skills to cope with Diversity and Professionalization: Pointers from some recent discussions**

*Heribert Hinzen, DVV International, Germany & Professor Steffi Robak, University of Hannover, Germany*

### **Abstract:**

The debates on new international education and development agendas frequently ask: What are the 21<sup>st</sup> century skills? What are the skills for the future? Can we even generate skills through education and learning to anticipate the future? When in this contribution we use the word skills then we mean it in the very broad and inclusive way: It includes knowledge, competencies, capacities, qualifications, and in an additional dimension attitudes and values also. We have chosen two important areas for our presentation: We identify diversity issues in respect to migration, integration, and inclusion, and related youth and adult education. On the other hand we look at professionals working in lifelong learning, especially those involved in adult education, learning and training. This finally leads to some ideas on core competencies and skills needed for the lifelong learning professional coping with issues on migration and integration now and in future.