

The Driving Factors Behind Korea's Learning City Project

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Current Status of Korean LLCs

What is an LLC?



**Evolution of
People and
Community**

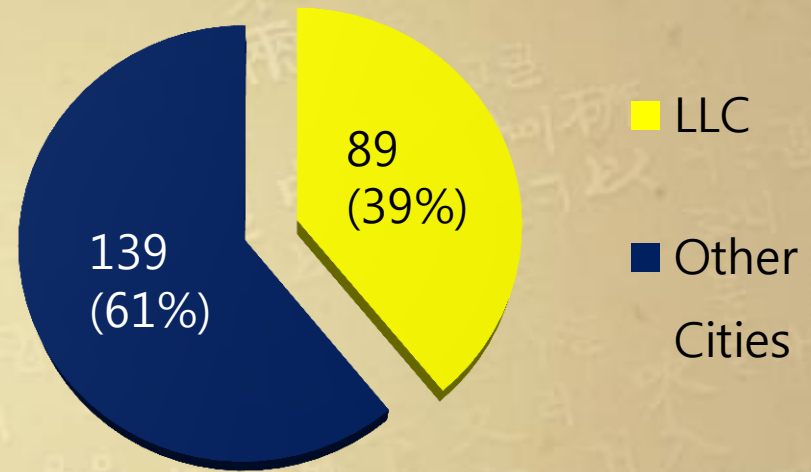
Learning as a Way of ...

**Management of
a Region**

The Number of LLCs

- **LLC Designation as of 2012**

82 out of 228 cities by 2011
MEST will designate 7 new
LLCs in 2012

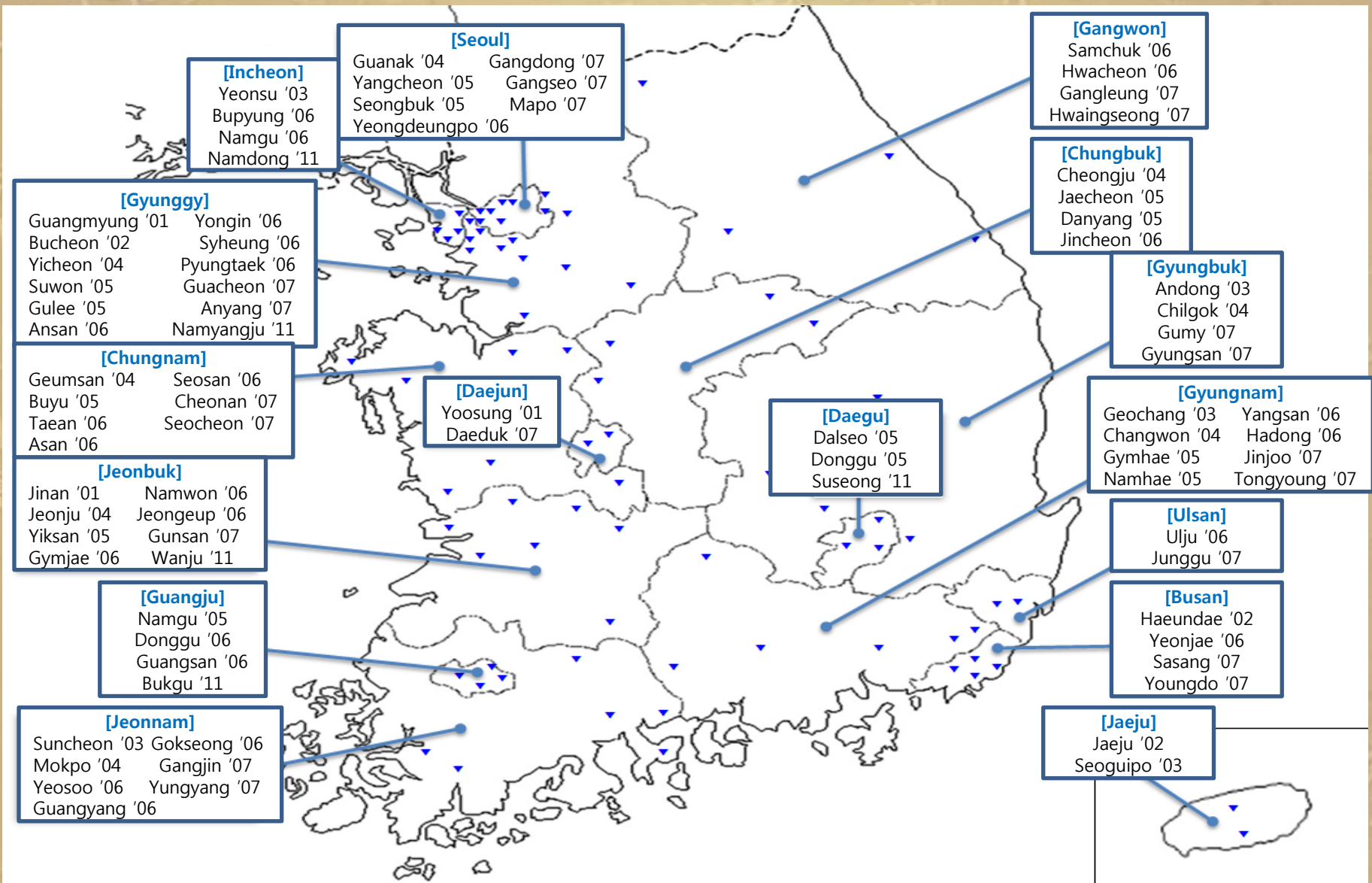


- **The competition for LLC**

218
(95%)

Korean LLCs

As of 2012, 89 LLCs have been designated across the country



The Definition of Korean LLC

A citywide restructuring movement

to create a learning community whose purpose is to strengthen the competency of the city while enhancing the quality of individuals' lives

through actualization, social integration, and economic competency

LLCs in the Education Policy Direction

Vision

Joy of Learning, LLL Society for living together

Direction

**Creative Knowledge
worker**

- Upgrading national competitiveness by creative workers

**Tolerant &
comprehensive
society**

- Widen opportunity for the disadvantage

**Building
Infra structure**

- LLL implementation system
- LLE education specialist
- Lifelong Learning city

Major policy

**Lifelong Learning
Account (ALL),
Lifelong Centered University**

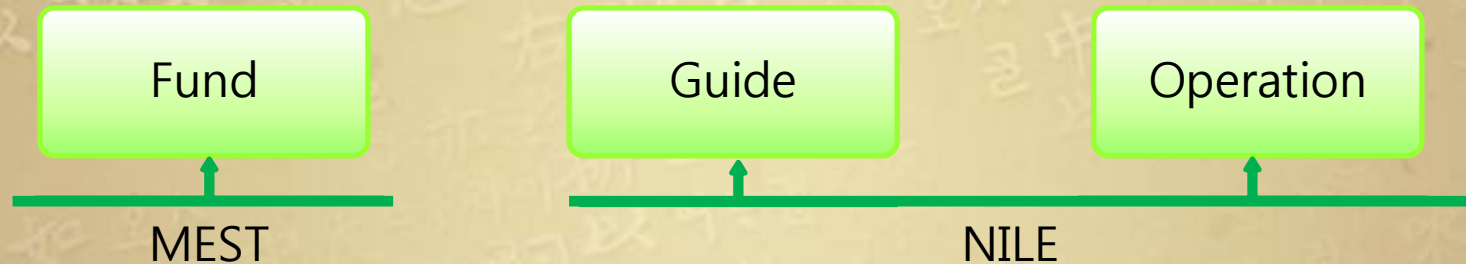
LLC Project

**Adult Literacy,
LLL for
the disadvantaged**

Who leads?

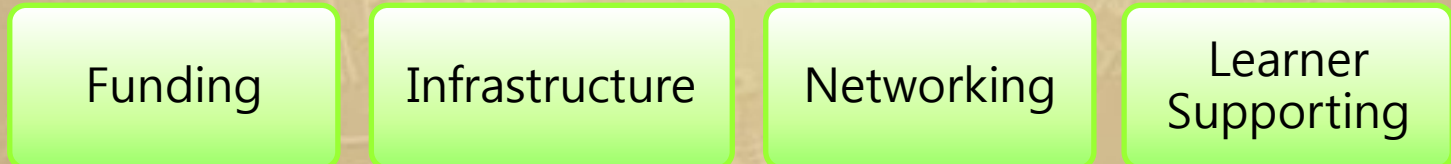
The central government

Actively promote learning to maximize its effect across the entire country



Each local government

Empowered as an implementation unit



The Organization of Learning City



Methods

- Empowering regions through effectively networking LLL institutions

- Restructuring cities by way of organic learning systems

- Facilitating residents' learning to improve their quality of life

➔ Restructuring movement

Program

Citizenship

- Adult literacy
- Liberal arts
- Culture



Leisure

- singing, dance, handwriting, cooking, Physical education....

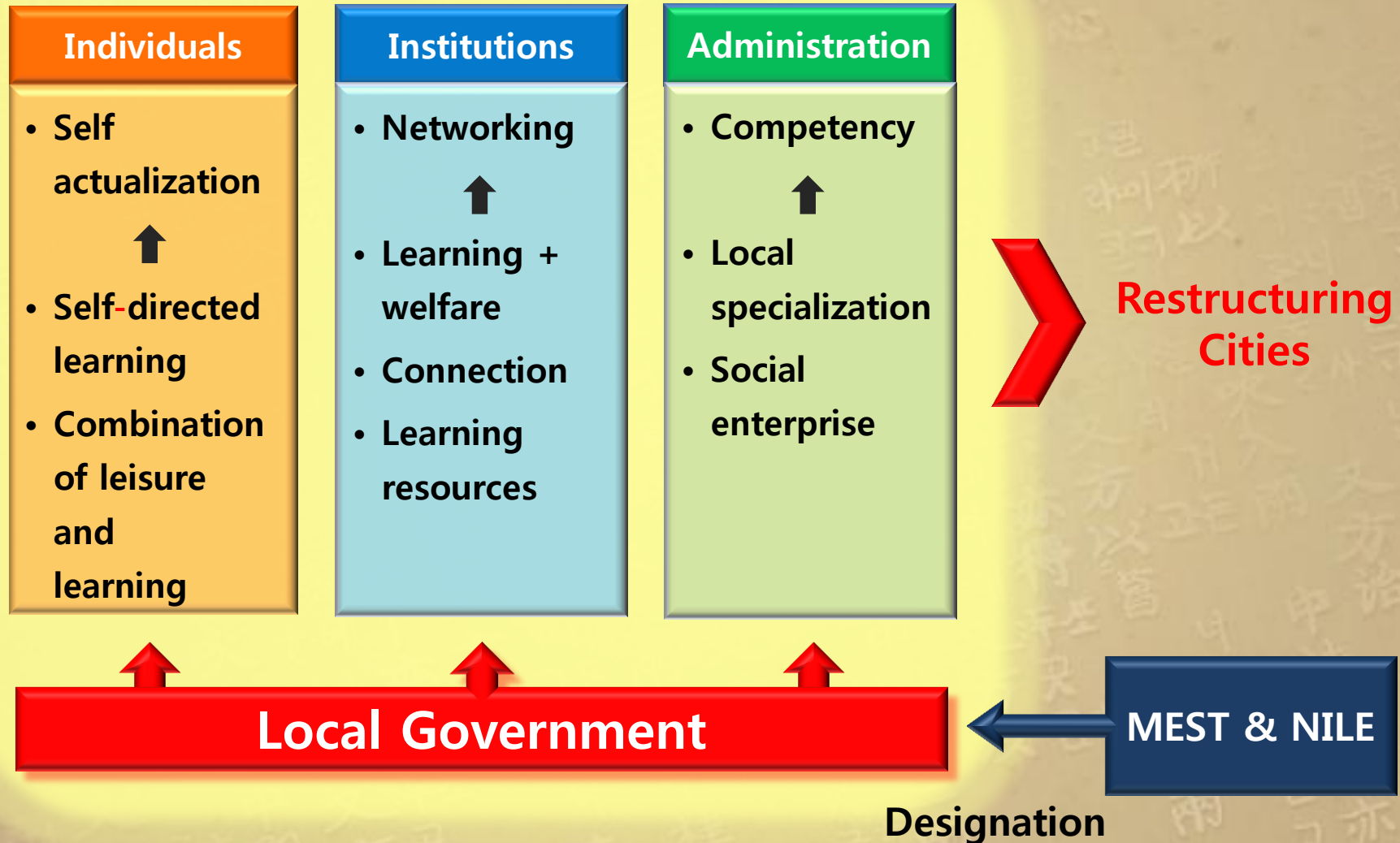


Competence

- English
- Computer
- Communication tools
- Vocational



The Structure of an LLC



2. Background and History of LLC project

Background

Becoming a Knowledge-based Society

Quickly changed industry and needs to National-Educational Innovation System

Lifelong Learning Paradigm

From Pedagogy to Andragogy/
Self-Directed Learning/
Learning Circle Movement

Requirements for Effectiveness

Problems related inefficiency in providing learning opportunities in a city

Democratization

Bureaucratic departmental divisions in the education field

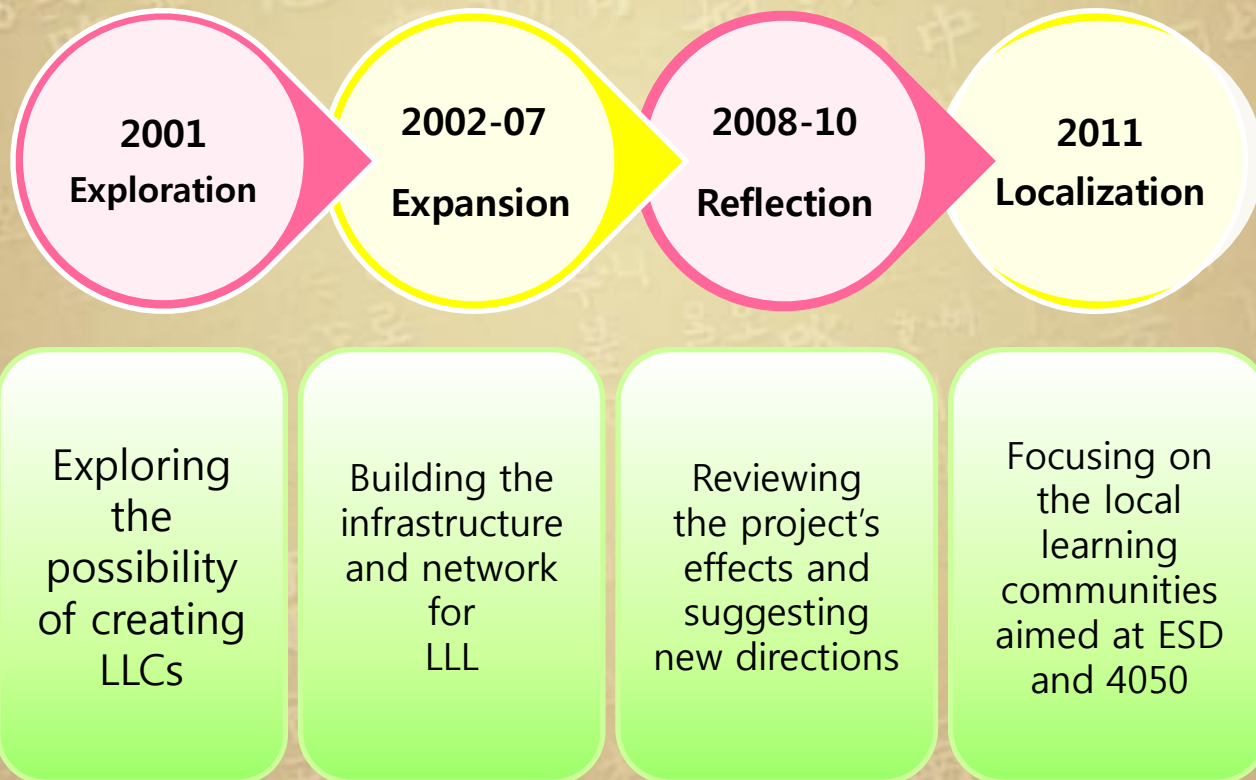
Localization

RHRD but few local decision-making experiences for local autonomy

Brief History of the LLC Project

The number of designated cities (as of 2011)

Year	'01	'02	'03	'04	'05	'06	'07	'11	계
Number	3	3	5	8	14	24	19	6	82



After 2011

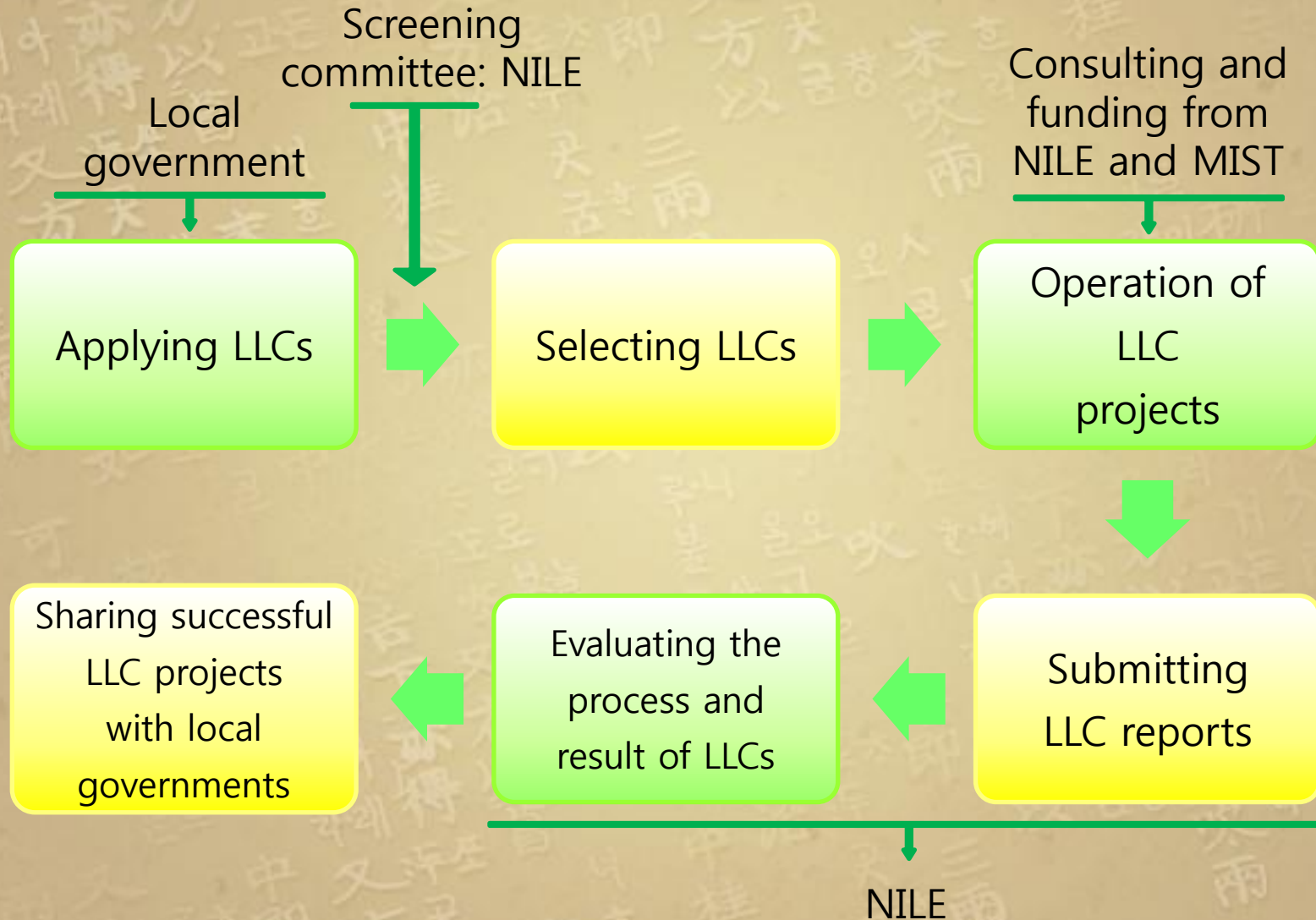
- Introduction of the Key Performance Indicator (KPI)

- MEST, in association with NILE, sets up criteria to evaluate each LLC's performance four times a year.
- That review looks into whether an LLC is still worthy of continuing to be designated as such.

- Continuous involvement by the central government

- Support the 16 specified programs in 2012
 - A new outline of the project will be presented in the 3rd National Lifelong Learning Promotion Plan (2013-2017)
- Focus on the programs of citizens in their 40s and 50s

Process of the LLC Project



Official LLC Requirements

- To be designated an LLC, a local government must demonstrate that it has a solid strategy and infrastructure in place through:

1. Designing mid- and long-term **plans** for lifelong learning
2. Enacting **ordinances** to promote lifelong learning
3. Carrying out lifelong **learning demand surveys** at the local level
4. Setting up **an office** dedicated to taking charge of related plans and projects
5. Organizing and maintaining a **lifelong learning committee**
6. Appointing and employing at least one lifelong learning **professional**

3. Various types of LLCs

Ecological movement

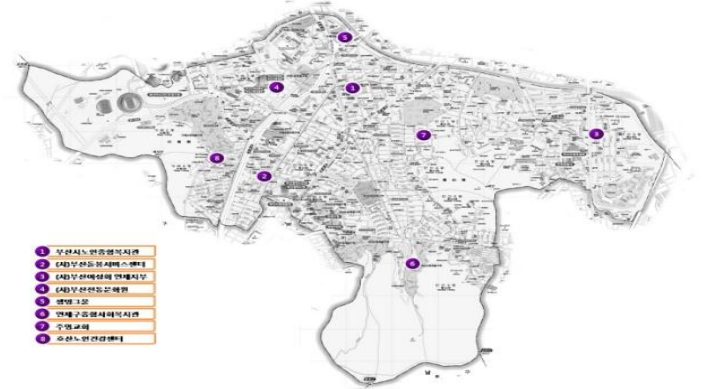
- make learning organization to solve the community problems concerned with the deterioration of environment
- Programs
 - History and value of own village
 - Environmental consciousness



Yang San

Networking

- Overcome lack of finance and infra structure by networking of people, institution, organization
- networking of LLE personnel and LLE leaders.
- designation of good institutions as “Lifelong education Centre”
- Linking various “study circles”.



Yeonje

Employment

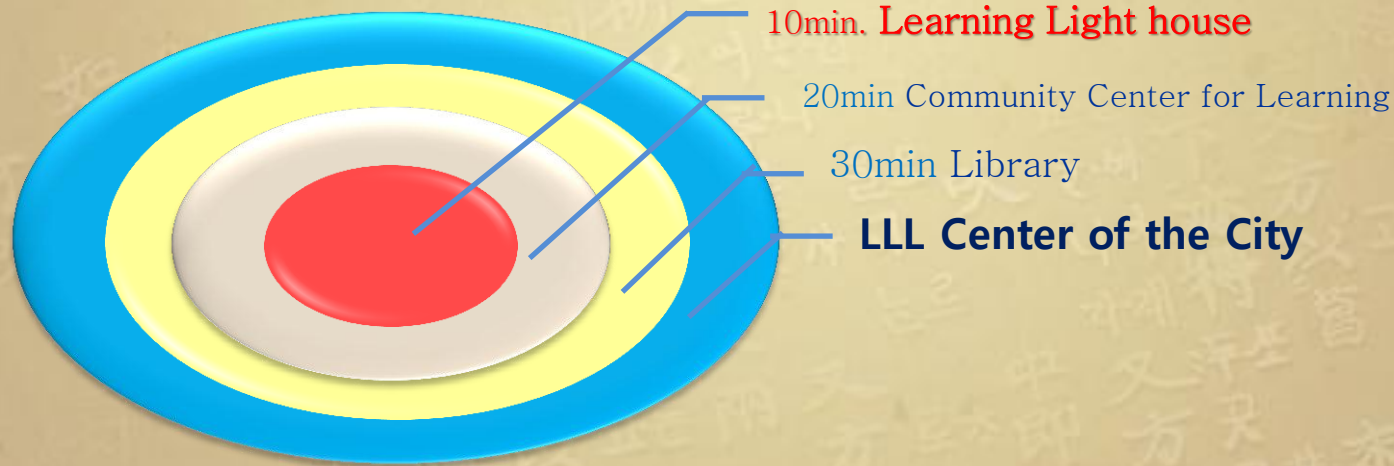
- made the job for the less developed by networking local government, vocational education institute, and business sector.
- enlarged program for the unemployed, elderly, and unemployed



Yeongdeungpoku

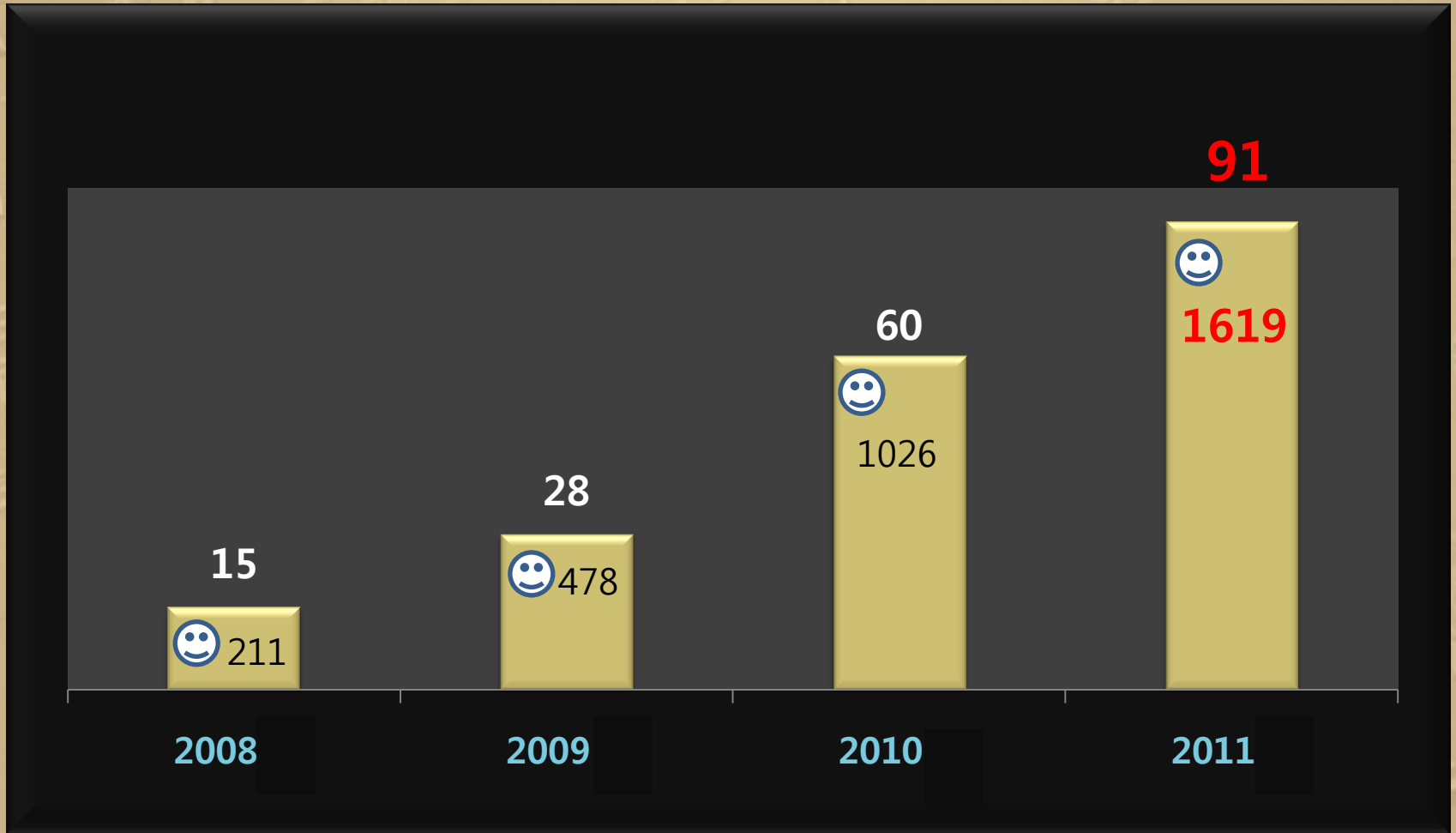
Infrastructure for Learning Web

- Establish infrastructure for residents to access learning opportunity step by step
- Start Learning Lighthouse Town Project, Recruit LLL Volunteers for Counseling, Remodel Community Center, Network Study Circles,



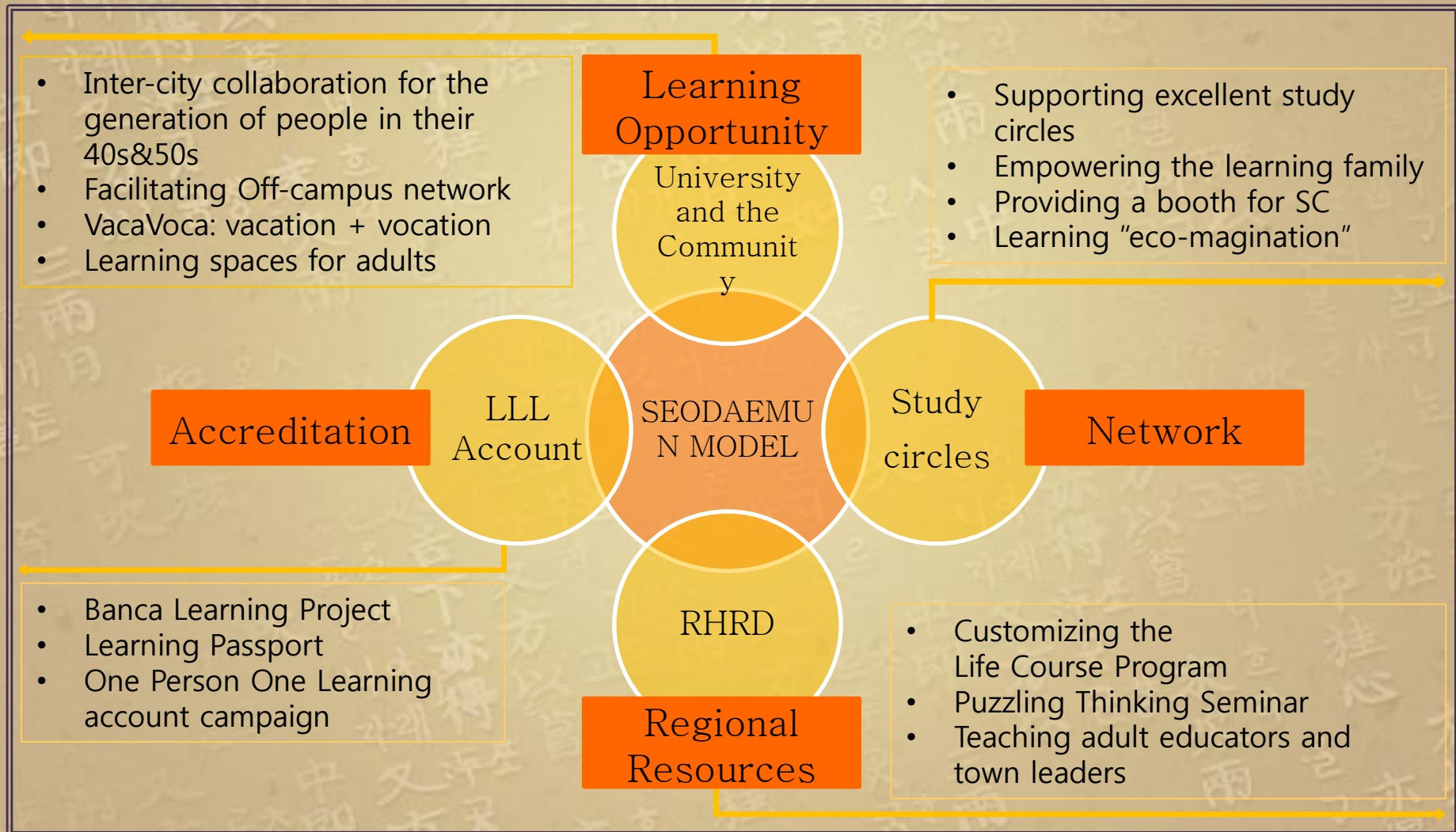
Namyangju

Study Circles in LLCs



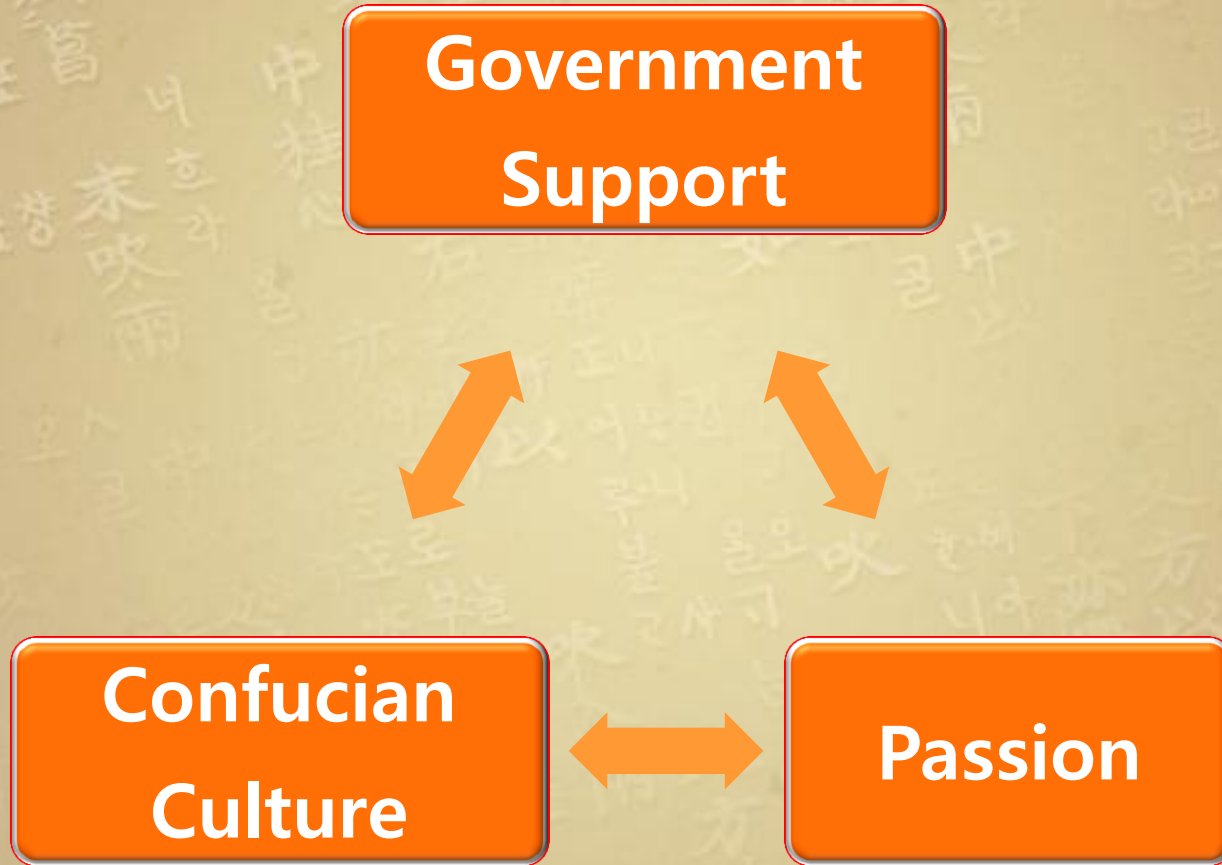
Namyangju

Seodemun Case



4. Driving Forces

The Driving Forces Behind Korean LLCs



Related Law

Government duty

[Constitution law]

The government shall promote lifelong education (Article 31)

Right to learn

[Basic education Act]

People are entitled to learn over their lifetime and to receive education in accordance with their own abilities. (Article 3)

Supporting LLC

[Lifelong Education Act]

The government can designate and support LLCs in cities, towns, and autonomous districts to enhance lifelong education in these communities.(Article 15)

Government Support

- Legal system supports LLCs
- Strong legal agency guides the LLC project
- Local government enhances residents' quality of life

Confucian Culture

- Hierarchical culture

“A community is a family, and a leader is a father”

- Active community participation without needing an incentive
- Strong volunteering of adult educators for community development

- Collective culture of participation

- Success factors of study circles and networks
- Strong in-group sympathy

Passion

The Rate of Participation in LLL (%)



Passion

Residents' passion for learning due to:

- desire for higher education
- forming relationships void of self-interest
- valuable contributions to the community



Thank you!