Whether you MOOC it or not, Learning is Self-Directed

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A millennial (Gen Y/Gen Why's/

Bachelor of Science in Information Technology





And she is from Albay Home of the famous...



Mayon Volcano

Photo Retrieved from: abettinnacarlos.wordpress.com

> Chili Ice Cream

Photo retrieved from: en.wikipilinas.org

Butanding



Self- Directed Learning

Then...



Visualization

Radio

Television

Photos Retrieved from:

https://gc21.giz.de/ibt/login/eacad/area=module/en/res=ibt%253A%252Fdivision%252Fgc21%252Fsite%252Fmodules%252Fcourse%252F1372 35782263101801/style=liny/paint=bizyb//usr/modules/gc21/ea-eLearningBasics/start.sxhtml?ui.session=MyLefPbzhxci1562626

Self- Directed Learning

Now..

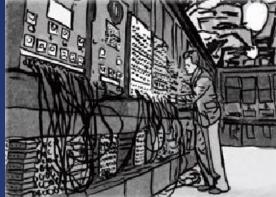


Photo Retrieved from gc21.giz.de Digital Computers



Photo Retrieved from marc-pc29.com Home Computers



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Photo Retrieved from designingdigitally.com Mobile Learning



In the recent years, MOOCs have become a buzz word



But...

- Are MOOCs effectively designed and implemented?
- Are MOOCs really "free?"
- Are MOOCs financially sustainable?
- Are we widening our reach through

MOOCs? • Are we helping in the learning process of the learners?

Whether you MOOC it or not, it is the "Learning" that is important.



From a 3 unit course for the Masters in Public Management (MPM)



4 courses as MOOCs





Launched last March 19, 2015



REPARTMENT OF THE INTERIOR AND LOCAL DOVERNMENT REGIMENT OF THE INTERIOR AND LOCAL DOVERNMENT REGIMENCON CENTER, Owner, New York, COM, Dower, Owner, Chy Thiphene Regimen Science, Next 11.43 area (tigger) in



ADVISORY

TO : ALL PROVINCIAL GOVERNORS, CITY AND MUNICIPAL MAYORS, DELG REGIONAL DIRECTORS AND OTHERS CONCERNED SUBJECT : INVESTIGATION TO INTER-LOCAL COOPERSONTION COURSES IN

DATE :

INVITATION TO INTER-LOCAL COOPREATION COURSE IN THE UNIVERSITY OF THE PHILIPPINES OPEN UNIVERSITY (UPOU) April 16, 2015

Attached havewith is the flyer that comiling the schidule and wood description of the modules.

For further inquiries and clarification, plane contact Auto. Professor larvy literate Gerracio duragh Mobile No. 4239179478051 or email at <u>intrilegtingersacios</u> approximitadi. You may also that their websize at <u>neurospaceSugh</u> or were finds approximate

All Dilld Regional Directors are harshy directed to rouge the sparsednes and widest disperimention of this Advisory to all LQLs within their liggional assignments.

For information and guidance.

Sec.

AUSTERS & PANADERO Undersecretary for Logic Government

Es more fun in the Philopines

Advisory from the Department of Interior and Local Government dated April 16, 2015

Instructional Design



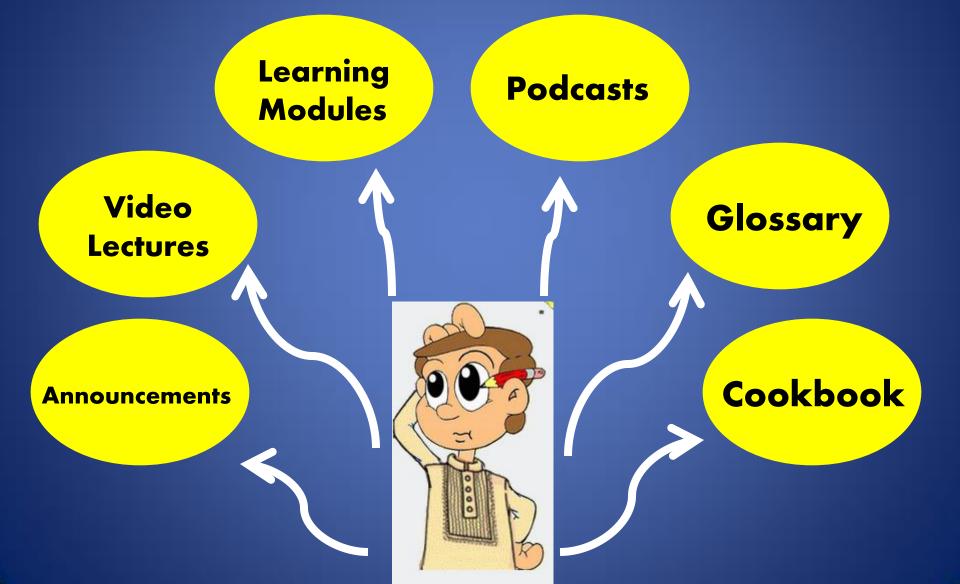
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Is there a secret recipe or ingredient in designing and developing **MOOCs**?

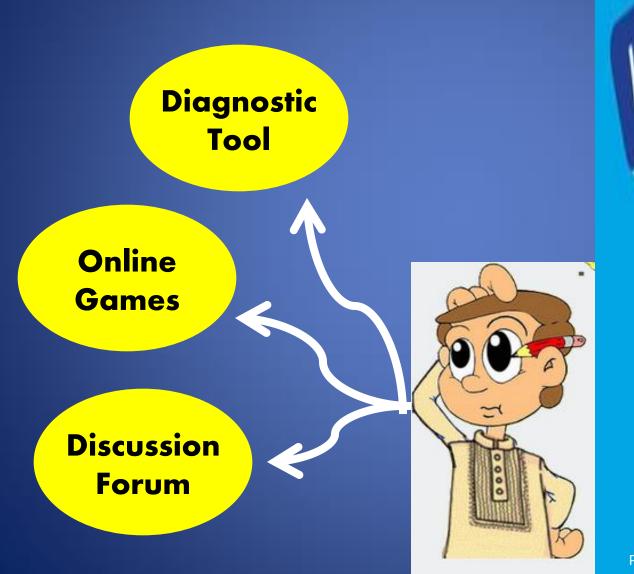
Self Directed Learning

- individuals take the initiative in diagnosing their learning needs, formulating learning goals, identifying human and material resources for learning, choosing and implementing appropriate learning strategies, and evaluating learning outcomes" (Knowles, 1975: 18 cited in Scott 2006: 2)

Learning Resources



How about Tutoring and Interactivity?





Assessment: But are the MOOC learners smarter than non-MOOC learners?



| | | M1 | MZ | M3 | M4 |
|------------------------------|--------|-------|----------------|----------------|---------------|
| Participants | | 362 | 91 | 56 | 43 |
| | MALE | 152 | 44 | 22 | 21 |
| | FEMALE | 210 | 47 | 34 | 22 |
| Applied for Certification | | 23 | 31 | 24 | 24 |
| Percentage (%) | | 6.35% | 34.06 % | 42.85 % | 55.81% |
| Submitted the Exam | | 22 | 26 | 22 | 23 |
| Passed the Exam | | 22 | 26 | 22 | 23 |

| Date and Basis of Organization | | | | | | | |
|-----------------------------------|--|--|--|--|--|--|--|
| Reason for | | | | | | | |
| Organization | | | | | | | |
| Financial | | | | | | | |
| Arrangements | | | | | | | |
| Members | | | | | | | |
| Main Programs/ | | | | | | | |
| Projects/ Activities | | | | | | | |
| Additional | | | | | | | |
| Information/ | | | | | | | |
| Milestones | | | | | | | |
| Partners | | | | | | | |
| Contact Details/ | | | | | | | |
| Website | | | | | | | |

Choose an ILC that you are familiar with

1. Complete the profile below: [10%] 2. Report on the actual ILC Assessment (60%). 3. Proposed approach for Assessment (30%). **Prepare a presentation** for the conduct of the assessment.

Am I certified? By whom?



University of the Philippines Open University Faculty of Management and Development Studies Developed in partnership with GIZ-DP



CERTIFICATE OF COMPLETION

This is to certify that

JUAN DELA CRUZ

has successfully completed the first module of the Massive Open Online Course on Inter-local Cooperation

ILC 102: INTRODUCTION TO INTER-LOCAL COOPERATION

Inocencio E. Buot, Jr. Dean Faculty of Management and Development Studies University of the Philippines Open University



Are we doing our MOOCs right or not: Feedback from the Learners

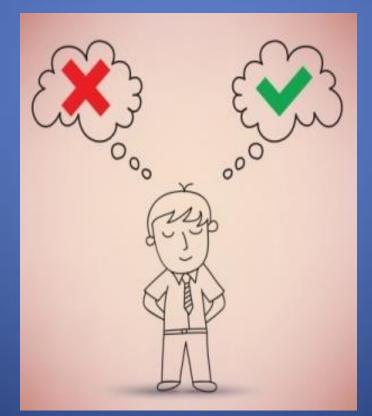


Photo Retrieved from: shini15.wordpress.com

COURSE CONTENT



Working and Learning Methods

Module was specific, clear and consistent

Working and learning methods are appropriate Materials supported the learning process

Participants shared own experiences



General Course on ILC



lay the ILC Hangman Game. Try guessing 10 important phrases related to ILC.

R ER SS E

ame over

l new argent relation and deurly offs for concered action by the alliance. It can be meetered factor files of meet to the exception alloced by alliance members or an internal factor file de meet to improve a specific capability in alliance members.

86%

Introduction to Inter-local Cooperation

89%



Module 1: Introduction to Inter-Local Cooperation

Discussion Forum

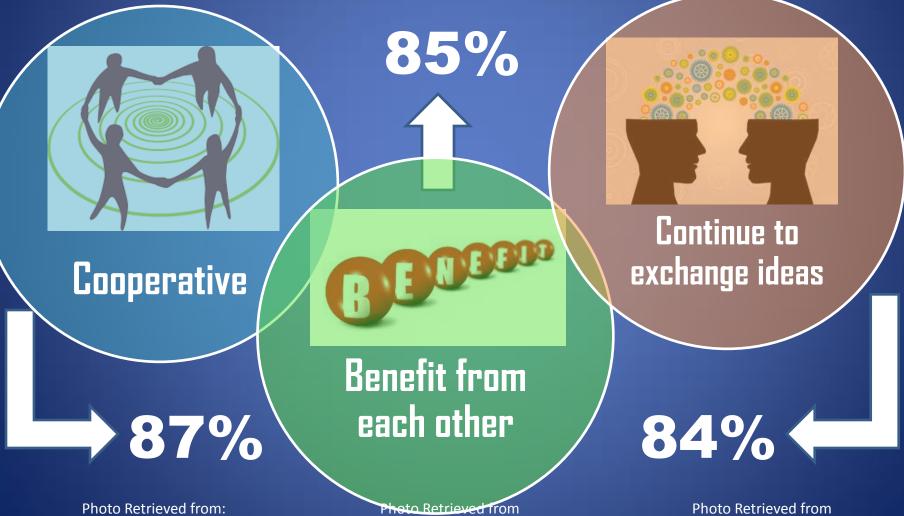
ill serve as a forum for discussing topics and questions or sharing experiences related to the General Course on Inter-local Cooperatio

82%

| kid a new discussion topic |
|----------------------------|

| Discussion | Starter | by | Replies | Last post | |
|--|---------|-------------------------|---------|--|---|
| REFLECTION ON DIALOGUE 1 | 6 | Lea Navato | 0 | Lea Navato Sun, 5 Jul 2015, 9:43 AM | • |
| ILC Roadmap for Rables-free Sorsogon | ٩ | Mariane Dona Bañares | 0 | Mariane Dona Bañares Fri, 26 Jun 2015, 12:42 AM | • |
| ILC Readmap Activity | ٢ | Romeo Bañares | 0 | Romeo Bañares Thu, 25 Jun 2015, 11:00 PM | • |
| Dialogue 1 of ILC | 9 | christian conejo | 1 | Beatrice Anne Marababol Thu, 25 Jun 2015, 5-39 PM | • |
| Dialogue 1 | | Mark Supatan | 1 | Beatrice Anne Marababol Wed, 24 Jun 2015, 5:01 PM | |
| Preparing Your ILC Roadmap | ٩ | Mariane Dona Bañares | 1 | Beatrice Anne Marababol Wed, 24 Jun 2015, 4:45 PM | • |
| ILC Road Nap | ۲ | michelle catindig | 0 | michelle catindig Man, 22 Jun 2015, 9:49 PM | • |
| Result of Diagnostic Tool Evaluation for Cavite BEmONC Lying-in Clinic | | Beatrice Anne Marababol | 3 | Beatrice Anne Marababol | |

PARTICIPANTS



https://encrypted-tbn3.gstatic.com

Photo Retrieved from www.workplacerantings.com Photo Retrieved from www.ogr.org

ORGANIZATION OF THE COURSE



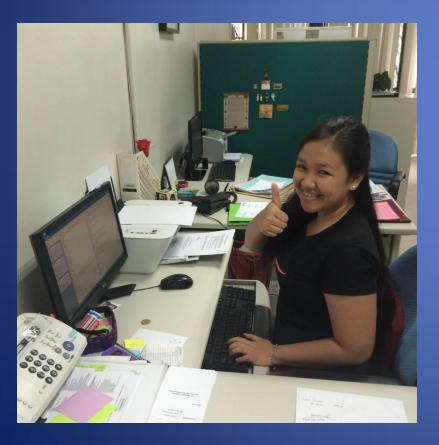
Whether we MOOC it or not, there are challenges:

- Where is the light?
- Are we connected?
 Are these MOOCs designed for whom?
- Are MOOCS really free?
- How can we sustain MOOCs?





Are we going to MOC or not?





Provides more opportunities



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Capacity Building For Millennials

