

Cross-national Patterns Associated with Adult Learning Systems: Patterns of participation, outcomes and coordination

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Abstract:

The presentation discusses the extent to which structural factors relevant to social policy, institutional and public policy frameworks, the skill orientation of the economy and the coordination of adult learning systems manifest themselves and relate to the demand for, and supply of, adult education. It also discusses several of the more direct policies related to governance and provision structures associated with adult education, which can be seen as strategies for coping with several of the coordination problems that are inherent to adult learning systems. Emphasis is placed on the importance of macro tools for coordinating adult learning systems.