Honourable Head of Office, Danish Ministry for Children, Education and Gender Equality, Ms Signe Tychsen Philip,

Chair of the ASEM LLL Hub, Professor Claus Holm,

Representative of Asia-Europe Foundation (ASEF), Ms Leonie Nagarajan,

Distinguished speakers, participants, ladies and gentlemen

Very good morning!

1. First of all, I’d like to introduce myself. I am Enda Wulandari, representing EAS Jakarta. It is a great honour for me to here today amongst researchers and other participants from across Asia and Europe in a such important forum today in a beautiful city of Copenhagen to discuss the future direction of lifelong learning in the 21st century.

2. I’d like to highly appreciate the ASEM Lifelong Learning Hub, the ASEM Foundation and the Danish Ministry for Children, Education and Gender Equality for their continued efforts and commitment to promote lifelong learning across Asia and Europe.

Ladies and gentlemen,

3. Promoting lifelong learning is essential and deemed necessary to cope with the undesirable side effects of globalisation, demographic transformation and rapid technological developments which are posing new challenges to societies and knowledge-based economies across the world.

4. This area aims at developing policies that create learning opportunities for all citizens throughout their lives in order to participate in continuing professional development and enhance their skills and competences for working life, personal fulfilment, active citizenship and social inclusion.

5. Thus, in the Fifth ASEM Ministers Education Meeting in April 2015 in Riga, Latvia, the Ministers highlighted the recommendation of the ASEM Forum on Renewing the Agenda of Lifelong Learning conducted in Bali, Indonesia, last year. The recommendations are covering state strategies for investing in education, assessment for learning and investing in ICT.

6. The Ministers also supported the ASEM Lifelong Learning Hub’s initiative to strengthen the link between research, education and policy making for better
lifelong learning policies. The Ministers welcomed and appreciated the ASEM LLL Hub’s initiative to promote lifelong learning in ASEM Members Countries, the intention to produce the first two ASEM Reviews of national policies for lifelong learning and the joint comparative studies carried out by researchers from Asia and Europe and encouraged efforts to partnering with the ASEM LLL Hub including to ensure sponsoring specific studies within its research networks.

Ladies and gentlemen,

7. Education must be envisioned as moving beyond basic schooling to address learning needs throughout life. We must shift our way of thinking from education within school walls to lifelong learning, including a renewed focus on educating youth and adults. We need to ensure that we’re imparting higher skills to fulfill the needs of growing economies where jobs are being fast automated.

Ladies and gentlemen,

8. For two days in this forum, we will move further from renewing agenda for lifelong learning to 21st century skills. We share ideas and discuss how to promote lifelong learning as the most important competencies that people must possess.

9. Promoting lifelong learning as continuos, collaborative, self-directed, active, broad domain, everlasting, positive and fulfilling and applicable to one’s profession as well as aspects of one’s life is a major global educational challenges. And I am sure that the challenges made by this conference will succeed in its objectivbes.

10. I wish you a fruitful and productive conference in Aarhus University and a pleasant stay in Copenhagen.

Thank you.