

Validation of Adult Educator's Competence

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Abstract:

Many of the people working in adult education do not have an academic background in (adult) education. Mainly the teaching staff comes from other fields – often part timers or voluntary workers. But to keep the wide range of ALE and the respective field competences they are urgently needed. And they work as teachers of adult already since years. It is a need to acknowledge their competences and to validate them. To do so, there have to be developed ways of validation on the one hand, and to overcome political, practical and legal obstacles on the other hand. In the contribution are given some thoughts about needed steps.