Programme on Lifelong Learning Policies and Strategies

LLPS

3 April 2013
Key issue

In many Member States there is still a discrepancy between policy-makers’ acceptance of lifelong learning on the one hand, and lack of workable policies and strategies, on the other.

While the lifelong learning policy discourse needs to be consolidated further, the priority in many Member States is to translate this into strategies for implementation.
Strategic aim

To assist our Member States to improve policies and strategies in lifelong learning through advocacy, networking, research and capacity building.
Key activity 1

Promote the implementation of:

- Developing and expanding the RVA Observatory and International Inventory on NQFs;
- Strengthening research in the field of RVA and disseminate research findings;
- Technical assistance and capacity-building to key stakeholders and practitioners in the field of RVA.
Key activity 2

Make contribution to UNESCO’s third landmark report on lifelong learning

Through:

- Launching a UIL publication series on lifelong learning policies and strategies;
- Organising a high level think tank meeting on national lifelong learning policies and strategies (Dec. 2013)
Key activity 3

Capacity development for building lifelong learning systems in UNESCO Member States

- Organising the Workshop on National Lifelong Learning Policy Framework in ASEAN countries (Jan. 2013)
- Organising a national workshop on innovative approaches to build a lifelong learning system in the Islamic Republic of Iran (Feb. 2013)
- Organise capacity building workshop on lifelong learning for policy makers in the Kingdom of Saudi Arabia (tbc, 2013)
Key activity 4

Establish the UNESCO Global Learning Cities Network (UNESCO GLCN)

Assumptions:

- A learning society in a country cannot be built province and province, city by city, community by community.

- The building of Learning/Educating Cities has become a considerable world-wide phenomenon.
Mobilising founding partners:

I. International and regional organisations/agencies
II. Ministries of education of Member States
III. International and non-governmental associations
IV. Foundations and corporations
V. Universities, cities and other institutions
Develop the UNESCO Global Learning City Index

Lifelong learning for all is our society’s future.

Sustainable development

- Inclusive learning from basic to higher education
- Revitalise community learning
- Effective learning for and in the workplace
- Extend use of modern learning technologies
- Enhance quality and excellence in learning
- A vibrant culture of learning throughout life

Vision, Political Will and Commitment

Governance and Participation of All Stakeholders

Mobilisation and Utilisation of Resources and Potentials
**The 1st Global Learning City Conference**  
21-22 October 2013 • Beijing

<table>
<thead>
<tr>
<th>Co-organisers</th>
<th>UNESCO</th>
<th>Ministry of Education of China</th>
<th>Beijing Municipal City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objectives</td>
<td>To launch the UNESCO GLCN; To adopt the Beijing Declaration; To validate the UNESCO Global Learning Cities Index; To exchange best practices in building learning cities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theme</td>
<td>Lifelong learning for all: Inclusion, prosperity and sustainability in cities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participants</td>
<td>500 mayors, city education executives and experts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Many thanks!

Project Secretariat
UNESCO Institute for Lifelong Learning
Feldbrunnenstr. 58
20148 Hamburg
Germany
Tel.: 0049 40 80 41 12
Email: uil-projects@unesco.org

16 August 2013