



Programme on Lifelong Learning Policies and Strategies LLPS

3 April 2013

Key issue

In many Member States there is still a discrepancy between policy-makers' acceptance of lifelong learning on the one hand, and lack of workable policies and strategies, on the other.

While the lifelong learning policy discourse needs to be consolidated further, the priority in many Member States is to translate this into strategies for implementation.



Strategic aim

To assist our Member States to improve policies and strategies in lifelong learning through advocacy, networking, research and capacity building.



Key activity 1

Promote the implementation of:

UNESCO GUIDELINES
for the Recognition, Validation and Accreditation
of the Outcomes of Non-formal and Informal Learning

through:

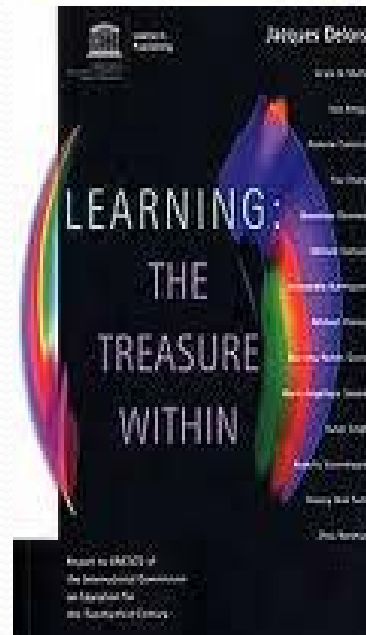
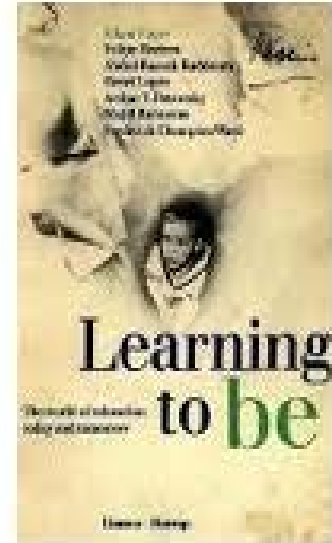
- **Developing and expanding the RVA Observatory and International Inventory on NQFs;**
- **Strengthening research in the field of RVA and disseminate research findings;**
- **Technical assistance and capacity-building to key stakeholders and practitioners in the field of RVA.**

Key activity 2

Make contribution to UNESCO's third landmark report on lifelong learning

Through:

- **Launching a UIL publication series on lifelong learning policies and strategies;**
- **Organising a high level think tank meeting on national lifelong learning policies and strategies (Dec. 2013)**



Key activity 3

Capacity development for building lifelong learning systems in UNESCO Member States

- Organising the Workshop on National Lifelong Learning Policy Framework in ASEAN countries (Jan. 2013)
- Organising a national workshop on innovative approaches to build a lifelong learning system in the Islamic Republic of Iran (Feb. 2013)
- Organise capacity building workshop on lifelong learning for policy makers in the Kingdom of Saudi Arabia (tbc, 2013)

Key activity 4

Establish the UNESCO Global Learning Cities Network (UNESCO GLCN)

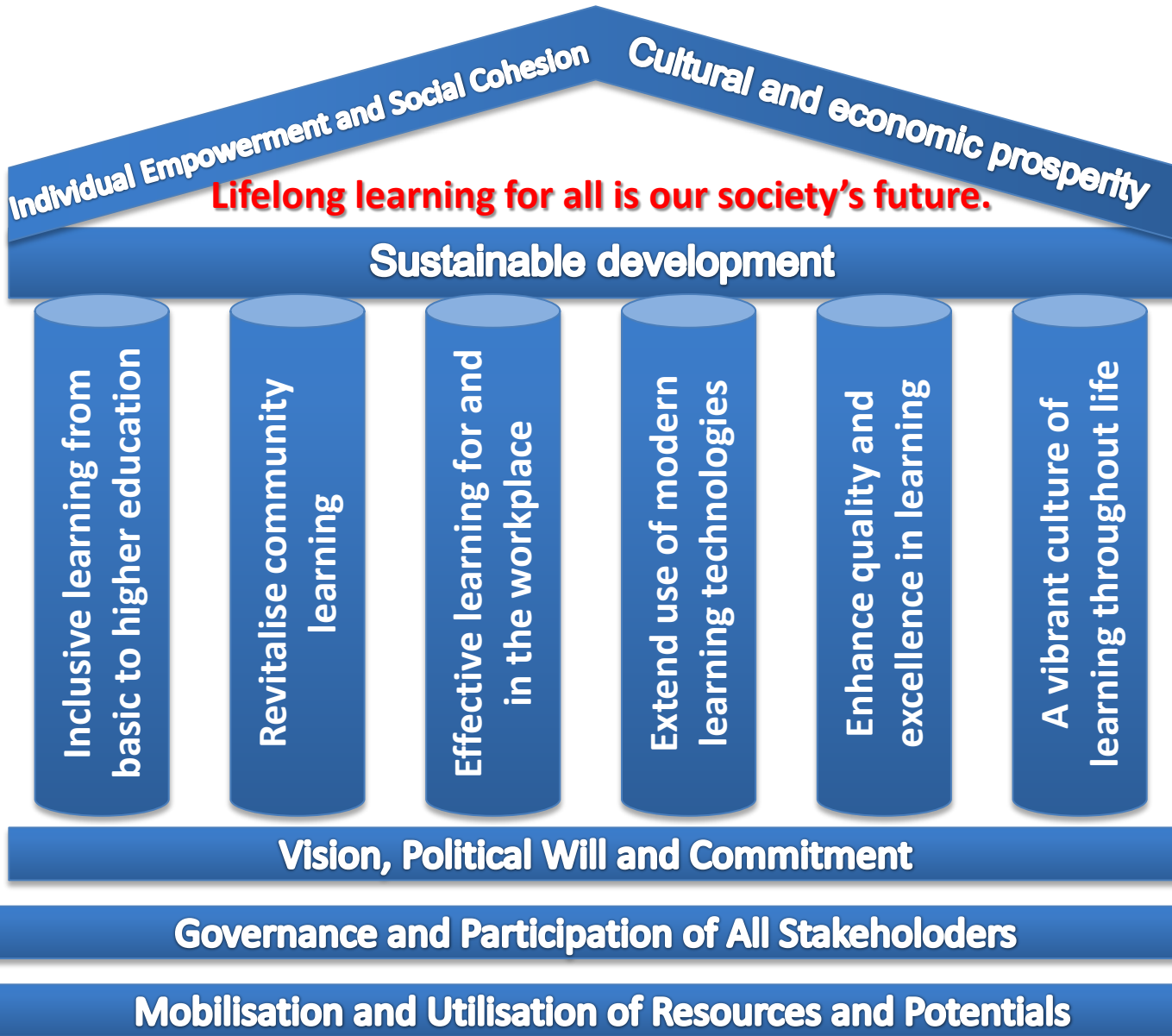
Assumptions:

- A learning society in a country cannot be built province and province, city by city, community by community.
- The building of Learning/Educating Cities has become a considerable world-wide phenomenon.

➤ Mobilising founding partners:

- I. International and regional organisations/agencies
- II. Ministries of education of Member States
- III. International and non-governmental associations
- IV. Foundations and corporations
- V. Universities, cities and other institutions

Develop the UNESCO Global Learning City Index



The 1st Global Learning City Conference

21-22 October 2013 • Beijing

Co-organisers	UNESCO	Ministry of Education of China	Beijing Municipal City
Objectives	<ul style="list-style-type: none">➤ To launch the UNESCO GLCN;➤ To adopt the Beijing Declaration;➤ To validate the UNESCO Global Learning Cities Index;➤ To exchange best practices in building learning cities.		
Theme	Lifelong learning for all: Inclusion, prosperity and sustainability in cities		
Participants	500 mayors, city education executives and experts		



Many thanks!

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