eLearning for Lifelong Learning in the Philippines

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Age | Grade/Year | Level | Pre-School | Elementary (Compulsory) | Secondary | Tertiary |
----|------------|-------|------------|-------------------------|-----------|----------|
| 3  | 6          | I     | 1          |                         |           |          |
| 4  | 7          | II    | 2          |                         |           |          |
| 5  | 8          | III   | 3          |                         |           |          |
| 6  | 9          | IV    | 4          |                         |           |          |
| 7  | 10         |       | 5          |                         |           |          |
| 8  | 11         |       | 6          |                         |           |          |

Secondary (Free)

General Secondary School

Vocational Secondary School

Special Schools

Graduate

Post Graduate

Tertiary

Maslre Courses

Doctoral Courses

“A generic term for all technologically supported learning using an array of teaching and learning tools that utilize electronic media such as phone bridging, audio and video tape, video teleconferencing, satellite broadcast and the more commonly recognized forms of web-based training or computer aided instruction also commonly referred to as online courses.”

(TCROLDE, 2002 as cited in Arinto and Garcia, 2009).
“learning progression **beginning at birth and ending only with death which encompasses both the formal and alternative learning systems**” (Philippine EFA 2015)
“21st Education for All Filipinos, Anytime, Anywhere”

1) Early Childhood and Basic Education

“ICT-enabled education system that transforms students into dynamic lifelong learning learners and values-centered, productive and responsible citizens”

- MTPDP 2004-2010
- Basic Education Reform Agenda (BESRA)
- Basic Education Curriculum (BEC)
- Schools First Initiative (SFI)
- National Action Plan – Education for All (EFA)
The Philippine Government
Policy

2. Technical Vocational Education and Training

• “One of the strategic directions to be pursued by this research agenda pertains to lifelong learning. It calls for a “lifelong learning mechanism/ladderization and articulation”.
Status of and Characteristics of e-Learning

2. Higher Education and Institutions

- In 2003, the Commission on Higher Education issued Memorandum No. 96, series of 2003 which is on the Policies and Guideline on Transnational Education.

- It also recognizes the rapid developments in information and communications technology and also encourages universities, colleges and training institutions to offer credits and degrees in a borderless environment.
Regulatory Mechanism
Status of e-Learning

• Early Childhood and Basic Education
eTESDA

- Technical Vocational Education and Training
University of the Philippines Open University

Higher Education Institutions (HEIs)
Recommendations and Prospects

• Integration of the concepts of e-Learning and Lifelong Learning as a public policy.
• Regulation of e-learning for lifelong learning.
• Capacity building for implementers.
• Quality Assurance.
• Use of Open Educational Resources.
Thank you for your kind attention!