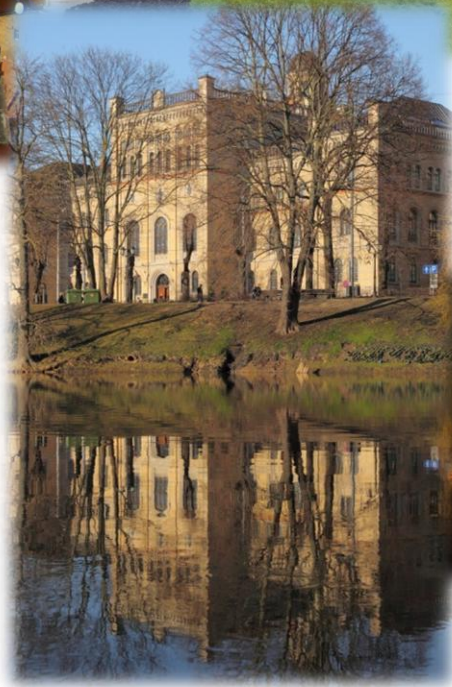# Insight into the e-ASEM Whitepaper: e-Learning for Lifelong learning in Latvia

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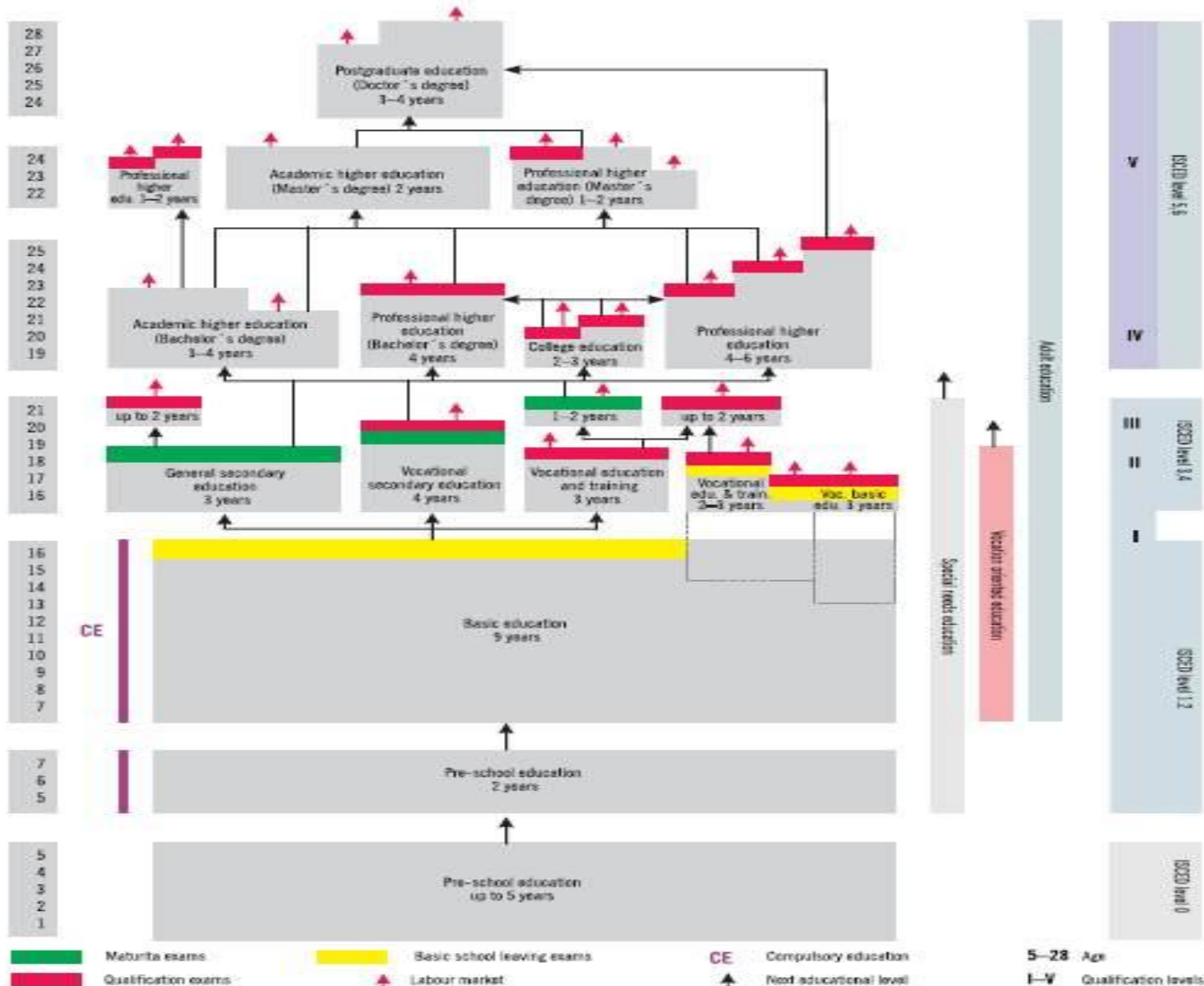University of Latvia

Content of presentation:

1. The Education System of Latvia (place of lifelong learning in this system)
2. The Policy for Information Society in Latvia (policy planning documents)
3. E-learning as a part of the Information Literacy development

Governance of the Education System

- 3 levels administration:
    - National
    - Municipal
    - Institutional
- The Parliament (*Saeima*), the Cabinet of Ministers and the Ministry of Education and Science
    - » Decision making
- The Ministry of Education and Science
    - » Policy making
    - » Licencing

Legislation:

- Law on Education (1991, 1998)
- Law on General Education (1999)
- Law on Professional Education (1999)
- Law on Higher Education Establishments (1995, 2000 - amended version)
- Law on Scientific Activity (1992, 2005)
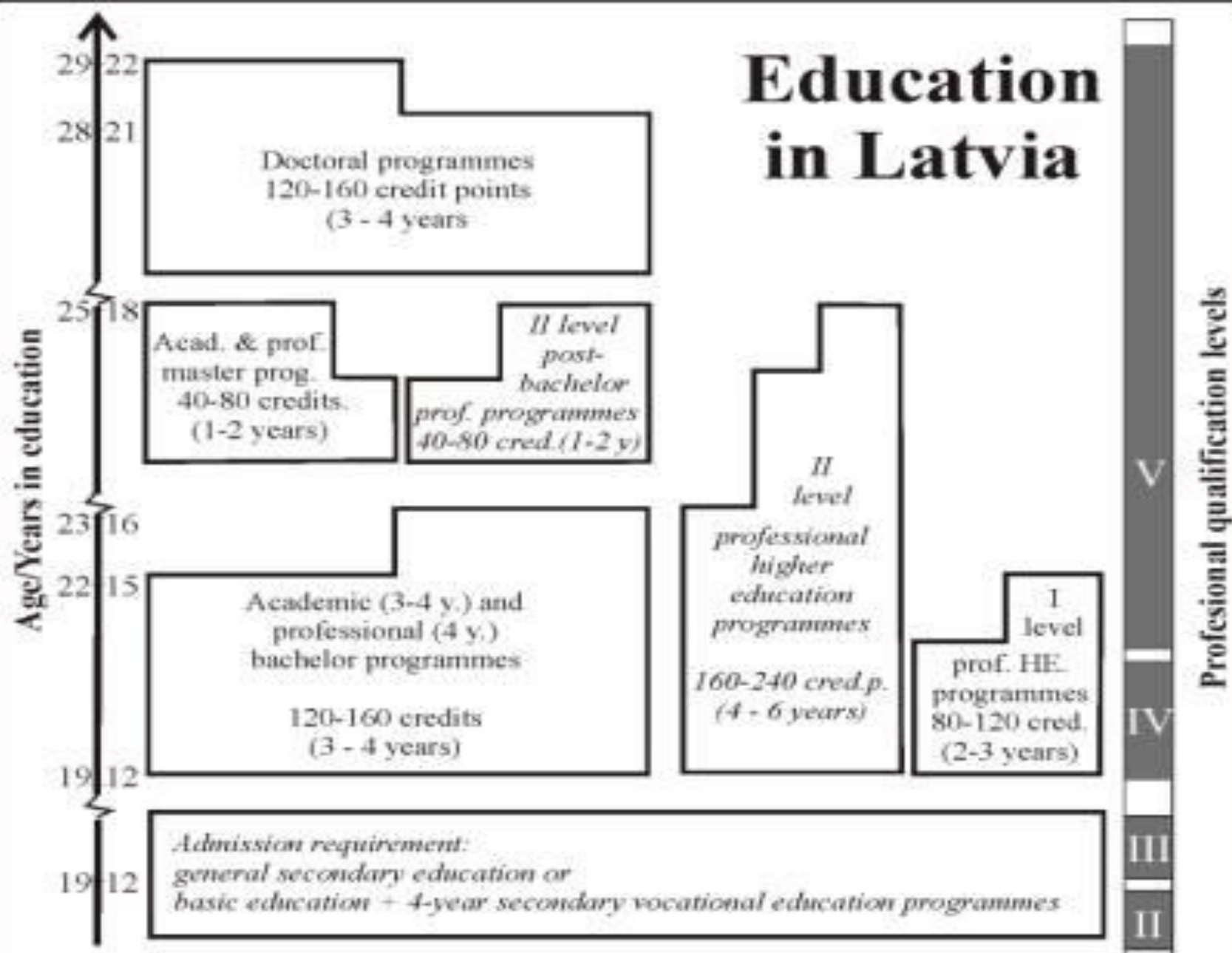- New Law on Higher Education (in reading in Parliament)

Age		
28, 27, 26, 25, 24	Postgraduate education (Doctor's degree) 3—4 years	
24, 23, 22	Professional higher edu. 1—2 years / Academic higher education (Master's degree) 2 years / Professional higher education (Master's degree) 1—2 years	
25, 24, 23, 22, 21, 20, 19	Academic higher education (Bachelor's degree) 3—4 years / Professional higher education (Bachelor's degree) 4 years / College education 2—3 years / Professional higher education 4—6 years	
21, 20, 19, 18, 17, 16	up to 2 years / General secondary education 3 years / 1—2 years / Vocational secondary education 4 years / up to 2 years / Vocational education and training 3 years / Vocational edu. & train. 2—3 years / Voc. basic edu. 3 years	
16, 15, 14, 13, 12, 11, 10, 9, 8, 7	Basic education 9 years	CE
7, 6, 5	Pre-school education 2 years	
5, 4, 3, 2, 1	Pre-school education up to 5 years	

Social needs education
Vocation oriented education
Adult education

ISCED level 5.6
ISCED level 3.4
ISCED level 1.2
ISCED level 0

I—V Qualification levels
V, IV, III, II, I

Legend:
- Maturita exams (green)
- Basic school leaving exams (yellow)
- CE Compulsory education
- 5—28 Age
- Qualification exams (red)
- Labour market
- Next educational level
- I—V Qualification levels

The Education System in Latvia (1)

- **Pre-school education (ISCED level 0)**
- **Basic education (ISCED level 1 and 2)**
  - **Education for disebled students**
  - **Vocation oriented education**
- **Secondary Education (ISCED level 3)**
  - **3-year general secondary schools**
  - **vocational education and training programmes**
    - **4-year vocational secondary education programmes**
    - **2-3 year vocational education and training programmes**
    - **3 year vocational basic education and training programmes**
- **Post-secondary non-tertiary vocational education (ISCED level 4)**

Education in Latvia

Age/Years in education

Profesional qualification levels

Level	
V	
IV	
III	
II	

29-22
28-21

Doctoral programmes
120-160 credit points
(3 - 4 years

25-18

Acad. & prof.
master prog.
40-80 credits.
(1-2 years)

II level
post-bachelor
prof. programmes
40-80 cred.(1-2 y)

II
level
professional
higher
education
programmes

160-240 cred.p.
(4 - 6 years)

23-16
22-15

Academic (3-4 y.) and
professional (4 y.)
bachelor programmes

120-160 credits
(3 - 4 years)

I
level
prof. HE.
programmes
80-120 cred.
(2-3 years)

19-12

Admission requirement:
general secondary education or
basic education + 4-year secondary vocational education programmes

19-12

The Education System in Latvia (2)

- **Tertiary Education (ISCED level 4-5)**
  - **Academic higher education**
    - Bachelor's degree
    - Master's degree
  - **Professional higher education**
- **Postgraduate education (ISCED level 6)**
    - doctoral studies (Phd)

Financing education

- State budget
- Local goverments
- Ministries (vocational and higher education)
- Tuition fee

Lifelong education

Adult education includes

- formal

- non-formal

- informal education (including further and interest education, professional upgrading and in-service training)

E-Learning concepts

- the effective learning process
- the use of new multimedia technologies and the internet
- is always a process together with other students, using the different types of materials and with a tutor available
- covers a wide set of applications and processes

Public policies for the Information Society in Latvia

- The Telecommunications Services sector
- The Informatics programm
- The e-Latvia programm
- Middle-term planning documents:
  - "e-commerce concept" in 2001
  - **Unified library information system in 2001**
  - "Development and improvement of e-Government infrastructure base for 2005-2009" programm in 2005
  - e-health basic lines in 2005
  - Strategy for the development of broadband networks in 2005

Policy planning documents

- The Latvian National Development Plan for 2007-2013

- Information and communication technologies for the quality of education (Program for 2007-2013)

- Strategic Guidelines for the Development of Education for years 2007-2013

- Information Society Development Guidelines for years 2006-2013

Strategic level and practical implementation

- a basic Latvian weakness should be noted: there is a significant **gap** between strategic level and practical implementation
- general achievements are **not yet in line** with the existing and clear strategic vision
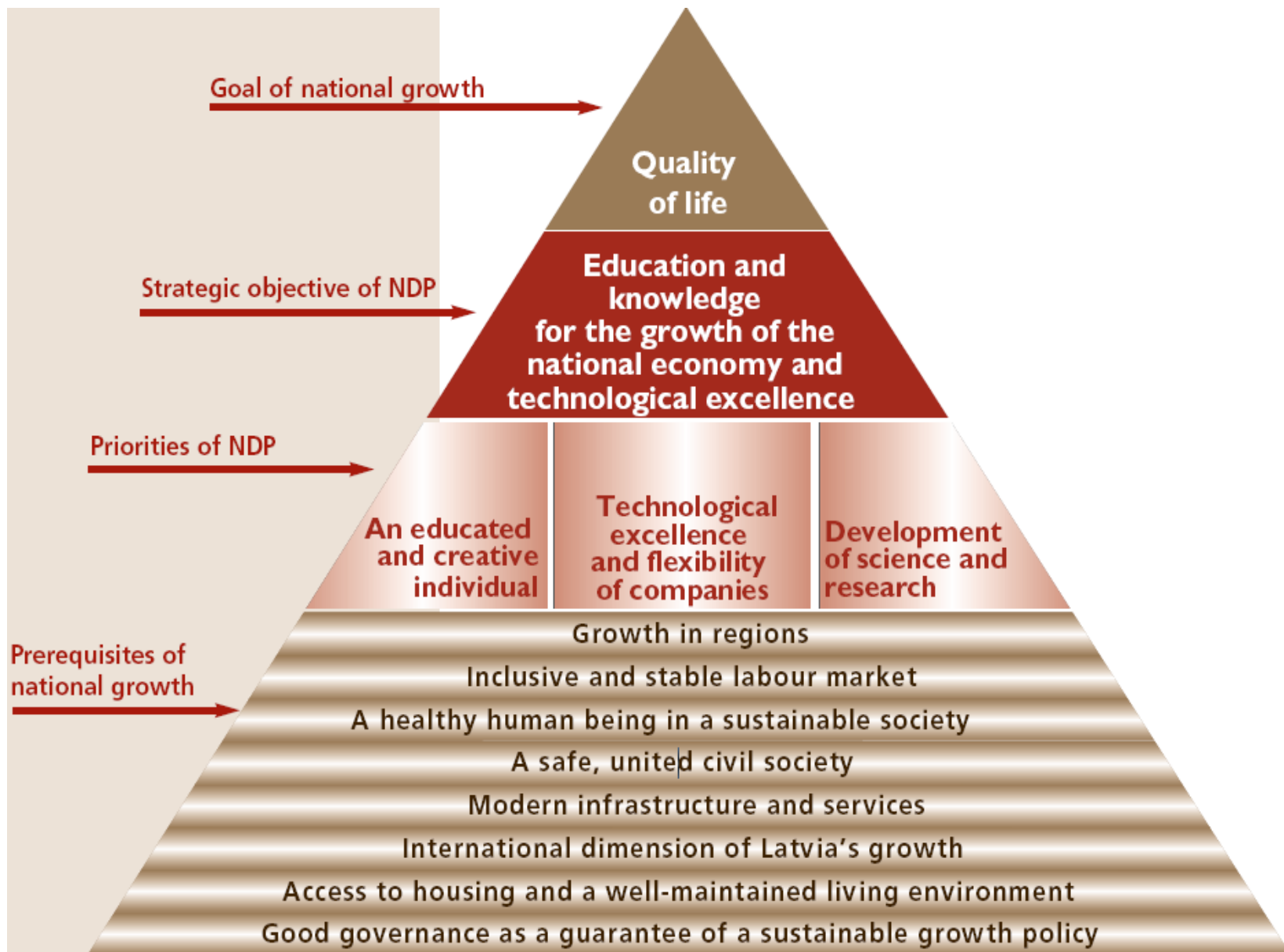
Information Society

- Information Society policy **aim** is to build a knowledge-based economy and to improve the quality of life
- **To achieve several objectives:**
  - every Latvian citizen has the opportunities and skills to use ICT and available e-Services;
  - citizens and business have access to rich variety of services and to content that will make life easier and will allow to develop
  - active use of ICT for innovations in business, creating value added growth

	Population who used regularly (used once a week at least)					
	2009		**2010**		**2011**	
	Computer	**Internet**	**Computer**	**Internet**	**Computer**	**Internet**
TOTAL	61.4	60.9	63.4	62.5	66.4	66.2
Aged 16-24	96.1	95.8	95.4	94.9	98.0	98.0
Aged 25-34	84.7	85.3	87.8	87.0	90.9	91.1
Aged 35-44	71.8	71.4	76.5	75.2	80.0	79.8
Aged 45-54	53.9	52.8	57.2	56.5	60.2	59.8
Aged 55-64	31.9	30.5	31.6	30.6	41.8	40.8
Aged 65-74	8.7	7.9	10.9	9.4	13.5	13.2

Number of inhabitants regularly using computer/Internet, % of the total number of individuals within the corresponding group

Information Society

- An educated and a creative person
- Merchants' technological excellence and flexibility
- State and society development
- Human welfare growth

Goal of national growth → **Quality of life**

Strategic objective of NDP → **Education and knowledge for the growth of the national economy and technological excellence**

Priorities of NDP → **An educated and creative individual** · **Technological excellence and flexibility of companies** · **Development of science and research**

Prerequisites of national growth →

Growth in regions

Inclusive and stable labour market

A healthy human being in a sustainable society

A safe, united civil society

Modern infrastructure and services

International dimension of Latvia's growth

Access to housing and a well-maintained living environment

Good governance as a guarantee of a sustainable growth policy

Thank you for your attention!

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