



ASEM
Lifelong Learning
IRELAND 2020-2025



ASEM Global Lifelong Learning Week

26-30
September
2022

»»» University College Cork





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Welcome Address from the Chair, Prof. Seamus Ó Tuama <<<<<<

I am very pleased to welcome you to University College Cork for the ASEM Global Lifelong Learning Week, which is being hosted by the ASEM Lifelong Learning Hub in partnership with a great number of important actors in the field of lifelong learning.

This event has been made possible primarily through the support of the Government of Ireland via the Department of Foreign Affairs and the Department of Further and Higher Education, Research, Innovation and Science. These two ministries are financially supporting the hosting of the ASEM Lifelong Learning Hub in Ireland, in conjunction with the support of University College Cork.

The ASEM Education and Research Hub for Lifelong Learning (ASEMLLL Hub) facilitates a research and policy agenda on lifelong learning in the ASEM region that addresses the complexities of contemporary society. The importance of lifelong learning in shaping our common future is gaining increased recognition from the local to the global level. Every day we are reminded that for humanity to thrive we will have to learn better how to deal with climate, migration, security, global health and the constantly emerging new local, regional and global challenges that emerge.

In line with Ireland's global mission, the current focus of the ASEM LLL Hub is on collaboration and partnership building. We welcome researchers, practitioners, policymakers and all lifelong learning stakeholders to work together to address lifelong learning needs today and plan for the future. During this week, we hope to expand that partnership and to build new links across and between all the organisations who are contributing.

I'd like to thank the International Adult and Continuing Education Hall of Fame for choosing us as their current hosts for their upcoming inauguration ceremony. It is a privilege to host this ceremony and we wish to warmly welcome all of the inductees to University College Cork.

I wish to acknowledge the support of each of the six Research Networks of the ASEM LLL Hub, specifically the coordinators Prof. Karanam Pushpanadham (RN1), Prof. Karen Evans (RN2), Prof. Ekkehard Nuissl von Rein (RN3), Prof. Michael Osborne (RN4), Ms. Lyndsey El Amoud (RN5), and Prof. Yukiko Sawano and Mr. Denis Barrett (RN6). I also wish to acknowledge the support of the Cork Learning City, the Erasmus+ ECOLHE project, HELLIN (Higher Education Lifelong Learning Ireland Network), colleagues Raúl Valdes Cotera (UNESCO Institute for Lifelong Learning); Leslie Cordie (Auburn University), Arne Carleson (Former Chair ASEM LLL Hub); Maria Slowey (Bertram Windle awardee) and all of our colleagues here in UCC who made this event possible. Lastly, I wish to make special mention of my colleagues in the ASEM LLL Hub secretariat Patrick Holloway and Joni Hendrick, whose long hours of hard work made this possible.

I wish you all an enjoyable and fruitful week in Ireland. I look forward to working with you during the week and into the future on our common mission of promoting lifelong learning.

Séamus Ó Tuama, PhD
Chair,
ASEM Education and Research Hub for Lifelong Learning

Meet the Team



Séamus Ó Tuama

Dr. Séamus Ó Tuama is Director of ACE (Adult Continuing Education) and a senior lecturer in politics at University College Cork, Ireland. He is Chair of the ASEM Education and Research Hub for Lifelong Learning (ASEM LLL Hub), an inter-governmentally supported network for university cooperation between Asia and Europe. He is on the UNESCO Institute for Lifelong Learning (UIL) Advisory Group to the international research project on 'Universities' contributions to lifelong learning'. He is a member of the board of EUCEN and is its Ambassador to AAACE (American Association for Adult Continuing Education). He is a member of GLLiC (the steering group for Cork UNESCO learning city), the Cork Lifelong Learning Festival, chairs Cork Learning Neighbourhoods Steering Committee. He is a member of the Board of HERC (Higher Education Research Centre) at Dublin City University. He is a member of the Editorial Board for the Journal of Continuing Higher Education. He is an External Examiner at both Trinity College Dublin and Dublin City University. He has over 20 years' experience as an evaluator for the European Commission and national research agencies in Poland, Romania and Cyprus.



Patrick Holloway

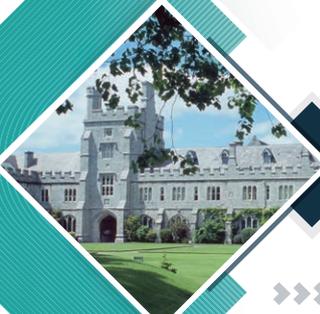
Dr Patrick Holloway is currently the Project Manager for the ASEM LLL Hub at ACE, UCC. He is responsible for coordinating the six Research Networks within the hub while also managing the projects among the networks. He is also in charge of creating new partnerships whilst strengthening existing ones. Patrick lived in Brazil for nearly a decade, where he ran his own English school for adults, while also lecturing at university level.



He has a PhD with distinction and a master's degree with distinction in Creative Writing. He is also a prize-winning author of fiction and poetry. His research interests include Lifelong Learning, Memory and Identity, English as a second language. His aims within this role are not only to establish the ASEM LLL Hub as a platform for dialogue between researchers and policymakers but also to assist in the ongoing research into Lifelong Learning so that further education becomes accessible and viable for all types of students. Moreover, he aims to further the ongoing research into methods of teaching, learning and outcomes.



Meet the Team <<<<<<



Joni Hendrick >>>

Joni is currently a Research Assistant for the ASEM Education and Research Hub for Lifelong Learning (ASEM LLL Hub) in Adult Continuing Education (ACE) at University College Cork. She is responsible for assisting with the growth and support of the Hub as well as the management and promotion of all Hub activities. Her core focus is to support and expand the Hub's six research networks and to assist with member's research projects. Joni holds a BA in Economics and Psychology and a MSc in Management and Marketing, both from University College Cork. She is also the recipient of the UCC Works Award, which she received for her voluntary contribution to the Student's Union and Student Council throughout her time in university. Her main research interests include digital and content marketing, gender equality in education and the workplace, and lifelong learning. Her goal for the ASEM LLL Hub in Ireland is to establish its reputation as a network for adult learners of all ages and to attract more students to the Hub.



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About Us <<<<<<

The ASEM LLL Hub, established in 2005 and hosted by ACE UCC from 2020-2025, is an official network of Asian and European higher education institutions, working and learning together to achieve excellence in comparative research on lifelong learning, to offer research-based education policy recommendation, and to develop mutual understanding between Asia and Europe. It also facilitates researcher and student mobility and exchange within and between the two world regions.

This year, the ASEM LLL Hub will run a week-long series of events titled 'ASEM Global Lifelong Learning Week', scheduled to take place in-person (with some events also online) from September 26th to September 30th. The focus of this week is on the topic of lifelong learning; however, this is also an opportunity for our large network of academics and partners to meet in person for the first time post-COVID. This will be the first in-person event for the ASEM LLL Hub, since it began its hosting journey in Cork, Ireland. Attendees at the event can expect to be involved in workshops and webinars hosted by each of our 6 research networks and Hub partners, as well as some cultural events located around the beautiful campus of University College Cork and the city of Cork.

The ASEM LLL Hub has six research networks: E-Learning; Workplace Learning; Professionalisation of Adult Teachers and Educators; National Strategies for Lifelong Learning; Learning Transitions; Learning Cities and Learning Regions. All of the networks will be in Cork for the week where they will meet to disseminate results of research and offer symposiums into their networks. Other events include the ASEM LLL Hub Mid-term Review, International Adult and Continuing Education Hall of Fame Award Presentation, the Alfred O' Rahilly Lecture by professor Arne Carlson, and the Bertram Windle Award (this year given to Professor Maria Slowey for outstanding achievements in lifelong learning and adult education). ECOLHE will also offer a workshop a teaching practitioner workshop with a focus on curriculum development, which includes a workshop by Professor Leslie Cordie, Auburn University

All these events will occur on the elegant and historic UCC campus, set on 42 acres of wooded ground, only a 10-minute walk from Cork City Centre. The college was established in 1845 after a long campaign for a higher education institution in Munster. One of the cultural events during the week will be a guided walking tour of the UCC campus, where participants will learn not only about the history of the university but also visit UCC's many interesting buildings and features, from the Lewis Glucksman Gallery in the Lower Grounds to the Stone Corridor of the Main Quadrangle and the Crawford Observatory. The grounds of University College Cork make a pleasant place for a nice walk –winding paths arched by trees, alongside the river Lee – but they also provide a glimpse of old and new in harmony. At the entrance to the grounds is the Lewis Glucksman Gallery, a striking timber, stone and glass building that offers free exhibitions. There is also the Honan Chapel: an arts and crafts design, which was designed in 1914, completed in 1916 and furnished by 1917.



Research Networks <<<<<<

Research Network 1: e-ASEM

e-ASEM, the ASEM e-Learning Network for Lifelong Learning, aims to set up an online research network that allows ASEM LLL partner universities to continuously exchange ICT skills and e-learning related academic and practical experiences. In this regard, e-ASEM is promoting international collaborative projects for information sharing, research, and human resource development on ICT skills and e-learning.

- Initiating an online research network that allows ASEM LLL University partners to continuously exchange research results on developing ICT skills and e-learning related to academic and practical experiences
- Establishing an online community for sharing information, knowledge, and human resource development
- Conducting collaborative research projects and practical activities among the ASEM member countries with regard to ICT skills, e-Learning and culture of e-Learning in lifelong learning
- Sharing recent research products and technological trends in ICT skills and e-learning among ASEM member countries

Research Network 2: Workplace Learning

This research network directs itself to the task of decoding working places as lifelong learning spaces across Asia and Europe: in brief, the CODE initiative. Workplaces exist not simply in companies and public services, but equally across a wide range of organisational and social contexts, including in the Third sector (non-profit-making NGOs, voluntary work, etc.) and in diverse forms of self-employment, including under irregular and precarious conditions. They offer very different kinds of learning opportunities – some are learning-friendly, others are less so; some provide structured work-related education and training for employees, whereas in others, learning is integrated into the flow of working processes.

Therefore, the ‘learning continuum’ between formal, non-formal and informal learning is a key framework for understanding how opportunities for professional and personal development at work are distributed, structured, experienced, and used. Through exchange of information, workshop discussions and joint studies, the network is building up a shared body of knowledge that is driven forward by comparing and contrasting how workplace learning is provided, practised and understood in Asian and European countries.



Research Networks <<<<<<<<

Research Network 3: Professionalization of Adult Teachers and Educators

The quality of adult teachers and trainers is seen as a key factor for the implementation of lifelong learning. The network is dedicated to exchanging, comparing and researching professionalisation and professionalism of this group.

Key research fields and questions:

- Competences: Which competences are needed by adult teachers? How are competences and qualifications related in different countries?
- Effects: What evidence can be found concerning the effects of teacher training?
- Accessibility: What role do access regulations and qualification standards play in the adult learning field?
- Curriculum development: What methods and criteria are used for the construction and validation of teacher training curricula?
- Methods: What role do practice vs. theory-oriented approaches play in the choice of teacher training methods?

Research Network 4: National Strategies for Lifelong Learning

Within the framework of ASEM Education and Research Hub, the goal of the network “National lifelong learning strategies with regard to citizens’ motivation and barriers to continuing education and training” is to create a forum among European and Asian countries for presenting and exchanging knowledge, ideas and experiences of lifelong learning policies and practices.

This is done by encouraging network participants and affiliated researchers to gather inputs that:

- Reflect the national development of implementing lifelong learning policies and strategies
- Examine the lifelong learning policies and practice in the framework of national socio-economic development
- Promote sharing of research achievements and practices of implementing lifelong learning
- Develop possible areas of cooperation and corresponding action plans

These inputs help to promote policy and strategy dialogue among policymakers, researchers and practitioners who are affiliated with the network.



Research Networks <<<<<<

Research Network 5: Lifelong Learning Transitions

While we learn throughout our lives, the quality of our learning often depends on the quality of our educational experiences. Good outcomes early in life can set us up for good outcomes throughout our lives. For many early opportunities are poor, for many opportunities are interrupted because of illness, natural disasters, economic crises, migration and any number of reasons. Many learners have poor outcomes at different stages of their learning journeys, some have forced transitions out of education, but almost universally, in today's world learners will need transitions into or back into education, not just once but many times in their lives. This research network will focus on this theme of transitions as it applies to lifelong learning. It will focus on the transition into and through lifelong learning programmes from the perspective of the learner, the educator, and the education system as a whole. Through comparing and contrasting practice in Europe and Asia, the network aims to significantly add to knowledge and best practice in this field.

Research Network 6: Learning Cities and Learning Regions

This network seeks to build a strong research base that spans the many dimensions of Learning Cities and Learning Regions. More and more cities (and Regions) are self-describing as 'learning' and many are joining global networks like the UNESCO Global Network of Learning Cities. There are virtually as many understandings of what a learning city might be as there are active learning cities.

There is a huge wealth of practical examples of inter-city, city level, sub-city, and neighbourhood initiatives under the banner of learning cities. UNESCO provides a list of key determinants of what a learning city should aspire to be. In terms of good practice, there is a proliferation of ideas and models. However, the research field is still relatively underdeveloped.

This network hopes to bring together a range of researchers from across the ASEM community, spanning a diversity of disciplines, approaches, and theories. It also hopes to engage with laboratory cities and regions. The network aspires to include high-level researchers (across the disciplines), examples of good practice, bottom-up citizen science initiatives, and engagement with policymakers with a view to enriching the field in terms of theories, concepts, methodologies, and policy formation.

It will align with the common project of Lifelong Learning research across the ASEM LLL Hub and engage with the other Research Networks on this common project. It intends to work in partnership with UNESCO.

Programme Schedule <<<<<<

DAY 1 - Monday, September 26th

GATHERING DAY: ARRIVAL INTO CORK and hotel check-in

Assistance with airport transport will be provided if requested.

ASEM LIFELONG LEARNING HUB COLLOQUIUM (OPEN EVENT- REGISTRATION REQUIRED)

9:30am - 12:30pm - University College Cork (Open Event)

Research Network 4: National Strategies for Lifelong Learning

Location: *Dora Allman Room*

ECOLHE (EMPOWER COMPETENCES FOR ONLINE LEARNING IN HE) ERASMUS+ PROJECT PARTNER MEETING

2pm - 6pm - University College Cork, Library Seminar Room, (Closed Event)

This is a closed meeting for ECOLHE Partners only

ASEM LIFELONG LEARNING HUB COLLOQUIUM

2pm - 6pm - University College Cork

Research Network 1: E-Learning

Location: *Dora Allman Room*

"Digitization in Education: Imperatives for Lifelong Learning"

(Open Event)

Research Network 5: Lifelong Learning Transitions

Location: *The Shteppe*

(Closed Event)



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Programme Schedule <<<<<<

DAY 2 - Tuesday, September 27th



ECOLHE WORKSHOP (OPEN EVENT - REGISTRATION REQUIRED)

9:30am - 5pm - University College Cork, Dora Allman Room

This is a teaching practitioner workshop with a focus on curriculum development. Includes a workshop by Professor Leslie Cordie, Auburn University. More information about ECOLHE can be found here: <https://ecolhe.eu>

Session 1: 9:30am – 12:30pm

Session 2: 2pm – 5pm



ASEM LIFELONG LEARNING HUB COLLOQUIUM (OPEN EVENT- REGISTRATION REQUIRED)

9:30am - 4pm - University College Cork

Research Network 4: National Strategies for Lifelong Learning

Location: *The Shtepps (Open Event)*
9:30am - 12:30pm

Research Network 6: Learning Cities & Learning Regions

Location: *Library Board Room (Closed Event)*
9:30am - 12:30pm

Research Network 5: Lifelong Learning Transitions

Location: *The Shtepps (Open Event)*
1:30pm - 4:30pm



NETWORKING DINNER (INVITE ONLY VIA PARTNERS)

6:30pm - River Lee Hotel

Drinks Reception: 6:30 pm

Dinner: 7pm (Dress semi-formal)

This event will allow representatives of the various partners to meet and network.



Programme Schedule <<<<<<



DAY 3 - Wednesday, September 28th

ASEM LIFELONG LEARNING HUB COLLOQUIUM

(OPEN EVENT- REGISTRATION REQUIRED)

9:30am - 12:30pm - University College Cork

Research Network 2: Workplace Learning

Location : *Dora Allman Room*

"Work and Learning in Changing Times: Perspectives and Practices form Asia and Europe"

9:30am - 12:30pm and 1:30pm - 4:30pm (Closed Event) - University College Cork

Research Network 3: Professionalisation of Adult Teachers and Educators

Location: *The Shteppe*



INTERNATIONAL ADULT AND CONTINUING EDUCATION HALL OF FAME BOARD MEETING

(CLOSED EVENT)

9:30am - University College Cork, Library Board Room

This meeting is a closed session for board members of the International Adult and Continuing Education Hall of Fame only



INTERNATIONAL ADULT AND CONTINUING EDUCATION HALL OF FAME LECTURE

(OPEN EVENT - REGISTRATION REQUIRED)

2pm-4pm - University College Cork, Devere Hall



INTERNATIONAL ADULT AND CONTINUING EDUCATION HALL OF FAME AWARD PRESENTATION

(OPEN EVENT - REGISTRATION REQUIRED)

7:30pm - University College Cork, Devere Hall

This is a black tie event
Reception at 6:30pm by invitation only



Programme Schedule <<<<<<

DAY 4 - Thursday, September 29th



CORK UNESCO LEARNING CITY DAY

Multiple Events around Cork City - All Day



HIGHER EDUCATION LIFELONG LEARNING IRELAND NETWORK MEETING

9am - 10:30am - University College Cork, The Shteppe



LIFELONG LEARNING POLICY AND STRATEGY KEYNOTE - LEARNING CITIES DRIVING A LIFELONG LEARNING AGENDA TO MEET GLOBAL CHALLENGES

10:30am - 11:30am - University College Cork, Dora Allman Room

Mr. Raúl Valdes Cotera, Lifelong Learning Policies and Strategies Programme, UNESCO Institute for Lifelong Learning (TBC)



ASEM LIFELONG LEARNING HUB INTERNATIONAL ADVISORY COUNCIL MEETING (CLOSED EVENT)

11:30am - 1:30pm - University College Cork, Dora Allman Room



CIVIC RECEPTION

4pm - Cork City Hall

Hosted by the Lord Mayor of Cork



Programme Schedule <<<<<<

DAY 4 - Thursday, September 29th

ANNUAL ALFRED O'RAHILLY PUBLIC LECTURE



6:30pm - University College Cork, Devere Hall

Reception at 5:30pm by invitation only

Lecture by Professor Arne Carlsen (Former Director UNESCO Institute for Lifelong Learning/Chair ASEM LLL Hub)

BERTRAM WINDLE AWARD



7:30pm - University College Cork, Devere Hall

Award given to Professor Maria Slowey for outstanding achievements in lifelong learning and adult education



FORMAL CLOSE OF ASEM GLOBAL LIFELONG LEARNING WEEK

8:30pm - University College Cork, Devere Hall

DAY 5 - Friday, September 30th



ASEM LIFELONG LEARNING HUB COLLOQUIUM (OPEN EVENT - REGISTRATION REQUIRED)

9am - 12pm - University College Cork, Dora Allman Room

Research Network 2: Workplace Learning

'Resilience of vocational education and training (VET) in the Pandemic - first insights from Asia and Europe'

Presentation by Prof. Annette Ostendorf, University of Innsbruck, Austria



Research Network 1: e-ASEM

Monday, September 26th

2pm – 6pm

Location: Dora Allman Room

"Digitization in Education: Imperatives to Lifelong Learning

Programme

2pm	Introduction and Progress Report Prof. Karanam Pushpanadham, RN1 Coordinator, Professor & Head of the Department of Educational Administration at the Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda, India
3pm	Keynote Address 1 - 'Digitization of Higher Education: Enhancing the Future of Lifelong Learning with Endless Innovation' Prof. Dato' Dr. Norazah Nordin, Pro-Vice Chancellor, Universiti Kebangsaan Malaysia
3:30pm	Keynote Address 2 - 'Digital Transformation: Consequences for the Next Generation - Changing Competencies and Curricula for Kids and Schools Prof. Dr. Jan M. Pawlowski, Professor of Business Information Systems, Ruhr West University of Applied Sciences, Germany
4pm	Coffee Break
4:15pm	Keynote Address 3 - 'Techno Pedagogic Challenges and Professional Development Needs of Teachers in India' Dr. Shnaoli Chakraborty Acharya, Assistant professor, Department of Education West Bengal State University, India
4:30pm	Keynote Address 4 - 'Digital Learning and Future Skills' Juvy Lizette M. Gervacio Assistant Professor and MPM Program Chair, Faculty of Management and Development Studies University of Philippines Open University, Philippines
5pm	Keynote Address 5 - 'Modified Flipped Classroom Approach for Enhancing Students' Practical and Lifelong Learning Skills' Dr. Prasanna Ramakrishnan Assistant Professor and Head, Information Technology Services Division, Institute of Continuing Education & Professional Studies (iCEPS), Universiti Teknologi Mara (UiTM), Malaysia
5:30pm	Future Activites of RN1 and Conclusion

Research Network 2: Workplace Learning

Wednesday, September 28th

9:30am - 12:30pm

Location: Dora Allman Room

"Work and Learning in Changing Times: Perspectives and Practices from Asia and Europe"

Programme

9:30am	<p>Introduction Prof. Karen Evans, RN2 Network Coordinator</p>
9:40am	<p>'Presentation on 'Work-based learning and coaching in Ireland: Issues for research and collaboration' Dr. Deirdre O'Byrne</p>
10:10am	<p>Network Presentations</p> <p>Chair: Prof Dr. Natasha Kersh/Prof Dr Karen Evans</p> <p>Dr Sahara Sadik and Dr Padma Prat - Global work examples/cases in Europe and Asia</p> <p>Prof. Dr Chompoonuh K. Permpoonwivat & Mr. Chaturaphat Chantith - Resilience of TVET System During the COVID-19 Pandemic in Thailand</p> <p>Dr Andrea Laczik & Prof Dr Natasha Kersh - Integrating workplace learning into academic studies in the context of HE</p> <p>Dr Soo-Koung Jun - Workplace learning in Lifelong Learning reforms in Korea</p> <p>Dr. Gábor Erdei - Influence of workplace learning related to the professional identities of students</p> <p>Prof Dr. Ruhizan Yasin - Skills education and well-being: Skill Education and Well Being: Knowledge and Attitude of Malaysian Low Income (B40) Adults</p>
12:10pm	<p>Discussion Prof Dr Natasha Kersh/ Prof Dr Ruhizan Yasin/Dr. Elina Maslo - 'Building activities in Research Network 2'</p>

Friday, September 30th

9am - 12pm

Location: Dora Allman
Room

'Resilience of vocational education and training (VET) in the Pandemic - first insights from Asia and Europe'

Presentation by Prof. Annette Ostendorf, University of Innsbruck, Austria



Research Network 3: Professionalization of Adults Teachers and Educators

Wednesday, September 28th
9:30am - 12:30pm & 1:30pm - 4:30pm
Location: The Shteppe

Programme

9:30am	Welcome and Introduction/History and Aims of RN3 Prof. Ekkehard Nuisl von Rein, RN3 Coordinator, Bonn, Germany
9:45am	Presentation of Members of the Network TBC
10am	ASEM LLL Hub Current Developments and Aims TBC
10:30a	Situation of ALE Teachers in the Member States
m 11am	Coffee Break
11:15am	Presentation of GRETA - Teachers Competence Programme in Germany Susanne Lattke, Senior Researcher, German Institute for Adult Education, Bonn, Germany
12:30pm	Lunch
1:30pm	Gender Aspects in Professionalization of Adult Educators Uma Devi Doddapaneni, Assistant Professor, Sri Padmavati Women's University, Tirupati, India
2:30pm	Training Needs of Academics for Digital Assessment Simona Sava, Professor, West University Timisoara, Timisoara, Romania
3:30pm	Coffee Break
3:45pm	Plans for Further Research/New Members Hannes Schroter, RN3 Coordinator, University of Hagen, Germany

Research Network 4: National Strategies for Lifelong Learning

Monday, September 26th
 9:30am - 12:30pm
 Location: Dora Allman Room

Programme

9:30am	Introduction Michael Osborne, United Kingdom
9:40am	Lifelong Learning Policies and Inter-generational Learning Zenaida Reyes, the Philippines Maria Slowey, Republic of Ireland
10:30am	Panel Responses and Questions Alexandra Ioannidou, Germany Roberta Piazza, Italy
11am	Coffee Break
11:15am	Lifelong Learning Policies and the Economy Bruce Wilson, Australia
12pm	Panel Responses and Questions Sim Soo Kheng, Singapore Henning Salling Olsen, Denmark

Tuesday, September 27th
 9am - 12:30pm
 Location: The Shteppe

9am	Adult Learning in 5 Eu Countries (Latvia, Croatia, Czech Republic, Poland, Romania) Ineta Luka, Latvia
9:30am	A Report on CONFINTEA VI and Implications for Lifelong Learning Policies Robbie Guevera, Australia
10am	Lifelong Learning Policies and Learning Cities in a Time of COVID Michael Osborne, United Kingdom
10:30am	Panel Responses and Questions Un Shil Choi, Korea Denis Barrett, Republic of Ireland
11am	Coffee Break
11:15am	Lifelong Learning Policies and Gender Eletheria Atta, Cyprus Roberta Piazza, Italy Zenaida Reyes, the Philippines
12pm	Panel Responses and Questions Ineta Luka, Latvia Sumalee Sungsi, Thailand

Research Network 5: Lifelong Learning Transitions

Transitions in Lifelong Learning: Widening Access to “leave no one behind” Setting the Context

Monday, September 26th

2pm – 6pm

Location: The Shteppe

Programme

2pm **Welcome and Overview of ASEM LLL Hub RN5**
Lyndsey El Amoud, RN5 Network Coordinator, Assistant Director, Adult Continuing Education, University College Cork, Ireland

2:15pm **Focus on Widening Access in Irish Higher Education Keynote Speaker**
Neil McDermott, Senior Manager, Access Policy, Higher Education Authority

2:45pm Q&A

Session 1: Setting the Context

3pm **Sustainable policies to address the barriers to access: Resource Mobilisation and the Matthew effect**
Prof. Søren Ehlers, RN5 Europe Network Coordinator, Emeritus Professor, Aarhus University, Denmark

Dr. Shalini Singh, RN5 Asia Network Coordinator, International Institute for Adult and Lifelong Education, India

3:20pm **Access and Transitions in lifelong learning and transformative digital competences [Virtual Presentation]**
Dr. Jan Schiller, Postdoctoral Researcher, Helmut- Schmidt University, Hamburg, Germany

3:40pm **Neoliberalism and issues of access: Case study of VET in India [Virtual Presentation]**
Dr. Rajendra Prasad, Assistant Professor, University of Burdwan, West Bengal, India.

4pm **Group Discussion**
Chaired by Lyndsey El Amoud

Session 2: Role of Institutions in Promoting Access

4:15pm	<p>Role of International Organisations in promoting access. A Case study of Recognition of Prior Learning and ILO in India Dr. Shalini Singh, RN5 Asia Network Coordinator, International Institute for Adult and Lifelong Education, India</p> <p>Devaraj Balappagari, Research Scholar, Jawaharlal Nehru University, India.</p>
4:35pm	<p>Role of International Organisations in promoting access: UNESCO's TVET policy in India Nitish Anand, Researcher and Guest Faculty Member, Department of Adult Continuing Education and Extension, University of Delhi, India</p>
4:55pm	<p>Role of universities in lifelong learning: A view from India Prof Rajesh Kumar, Head of Department of Adult Continuing Education and Extension, University of Delhi, India</p>
5:15pm	<p>Group Discussion Chaired by Lyndsey El Amoud</p>
5:30pm	Close

Research Network 5: Lifelong Learning Transitions

Transitions in Lifelong Learning: Widening Access to "leave no one behind" Case Studies from Asia and Europe

Tuesday, September 27th

1:30 - 4:30pm

Location: The Shteps

Programme

1pm

Welcome and Overview of ASEM LLL Hub RN5

Lyndsey El Amoud, RN5 Network Coordinator,
University College Cork, Ireland

Session 1: Improving Flexibility to Widen Access

1:10pm

Microcredentials: A New Era in Lifelong Learning Experiences from an Irish University

Lyndsey El Amoud, RN5 Network Coordinator, Assistant Director, Adult Continuing Education, University College Cork, Ireland

1:30pm

Individual learning accounts as policy instruments in France and Singapore

Prof. Søren Ehlers, RN5 Europe Network Coordinator
Emeritus Professor, Aarhus University, Denmark

Dr. Renée Tan, Director Research Division, Institute for Adult Learning, Singapore

1:50pm

Access to digital learning at workplaces post-COVID 19: A case study from the Indian context [Virtual Presentation]

Prof. Sona Khan, Assistant Professor at the Regional Institute of Science & Technology, affiliated to North East Hill University, Meghalaya, India

2:10pm

Group Discussion

Chaired by Dr. Shalini Singh, RN5 Asia Network Coordinator, International Institute for Adult and Lifelong Education, India

Session 2: Widening Access for Specific Groups

2:25pm	<p>Active ageing through participation in elder academies: the case of Hong Kong Dr. Benjamin Tak-Yuen Chan, Dean of Li Ka Shing School of Professional and Continuing Education, Hong Kong</p>
2:45pm	<p>Access to lifelong learning for education equity of ethnic out-of-school children and youth in Thailand Associate Professor Dr. Wirathep Pathumcharoenwattana, Head of Department of Lifelong Education, Research Unit for Children and Youth Development, Faculty of Education, Chulalongkorn University, Thailand</p>
3:05pm	<p>Identifying barriers to education for Travellers of North Cork Dr. Patricia McGrath, Adult Continuing Education (ACE), University College Cork, Ireland</p>
3:25pm	<p>Group Discussion Chaired by Prof. Søren Ehlers, RN5 Europe Network Coordinator, Emeritus Professor, Aarhus University, Denmark</p>
4pm	Close

Research Network 6: Learning Cities & Learning Regions

Tuesday, September 27th
9:30am - 12:30pm
Location: Library Board Room

Programme

9:30am	Welcome/Update on Activities of RN6 Denis Barrett, RN6 Coordinator Prof. Yukiko Sawano, RN6 Coordinator
9:40am	Introductions
10am	Workshop on 'Learning Cities & Learning Regions' Facing Changes RN6 Members
11am	Coffee Break
11:20am	Discussion on Possible Research Projects RN6 Members
12:30pm	Close



Notes <<<<<<

Handwritten notes area consisting of multiple horizontal lines for writing.

Adult Education Design Workshops



ECOLHE Research Project
How do Universities promote innovation and digital challenge in their processes and learning-teaching activities? <http://ecolhe.eu>

A day of active and participatory curriculum design workshops

This ECOLHE event is part of the ASEM Global Lifelong Learning Week 2022 at UCC

27 SEPTEMBER 2022

Tuesday 9:30 - 16:00
Dora Allman Room UCC
Lunch Included

Register:

<https://www.eventbrite.ie/e/asem-global-lifelong-learning-week-2022-tickets-289508426497>

For more information email: fmccarthy@ucc.ie



Dr Séamus Ó Tuama

Director of Adult Continuing Education UCC

The Symbiotic Learning Paradigm: How to Assess and Implement your own SLP Model Exploring an innovative model of curriculum design in practice

Dr Leslie Cordie

Associate Professor in Adult Education at Auburn University

Best Practices for Blended Teaching in the 21st Century Blended learning techniques and strategies that engage the adult learner and develop lifelong learning competencies

Finola McCarthy

Researcher with ECOLHE Project - Empowering Competencies for 'Onlife' Learning in Higher Education

What is 'good' practice in curriculum design? Co-designing current questions and themes in curriculum design



ASEM
Lifelong Learning
IRELAND 2020-2025