

Information meeting of ministerial representatives: Expansion of Advisory Board for strengthened cooperation in LLL

21 July, 2009. Bangkok



Objectives of the meeting

Raising awareness, reinforcing commitment

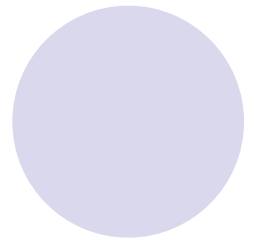
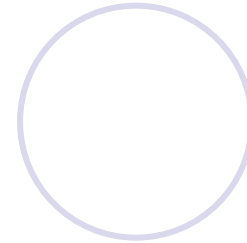
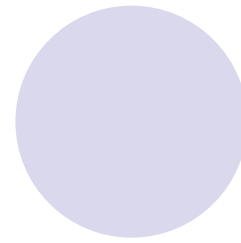
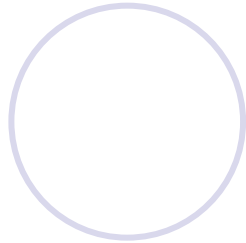
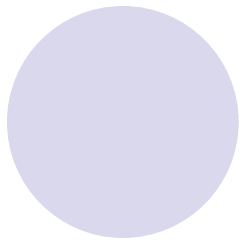
Identifying mutual interests and facilitating key issues of LLL

Trust-building, laying down the basis for networking & learning partnership

Agenda



- ASEM policy context
- Terms of Reference
- Open discussion and Policy Learning
 - National and intraregional LLL strategies and priorities, which can trigger research topics
- Open discussion
 - Budget proposal
 - Models of contribution



ASEM policy context

ASEM policy context



- ASEMME I. Berlin, 5/6 May 2008, Conclusions by the Chair:
- The meeting agreed:
 - (8) To intensify EU-Asia cooperation in the field of lifelong learning.
 - The Meeting encouraged the ASEM Lifelong Learning HUB to extend its network to all ASEM partners and to increase its research activities.
 - Higher education institutions play a key role in lifelong learning

ASEM policy context



- ASEMME 2. Hanoi, 14/15 Mai 2009.
- Chair's Conclusion:
 - LLL provides a solid framework for sustainable HRD
 - Deserves specific attention for intensified cooperation among the ASEM countries
 - LLL is a long-term recovery instrument responding to the crisis
 - Strengthen the role of ASEM LLL Hub
 - Deepen common understanding of LLL
 - Make research and research-based policy recommendations in the fields of LLL
 - Expand the existing LLL cooperation to cover all ASEM countries

What is demanded by these political messages?

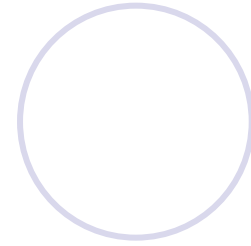
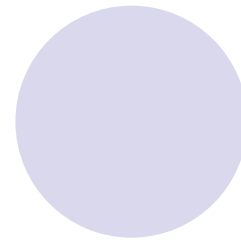
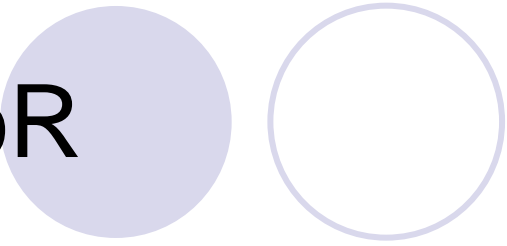
- Expansion of the HUB + AB
- Expand the number of research networks and activities according to policy demands
- More comprehensive and sustainable partnership
- Production of new knowledge and transfer of this knowledge to the benefit of educational development in member countries

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Terms of Reference for the AB



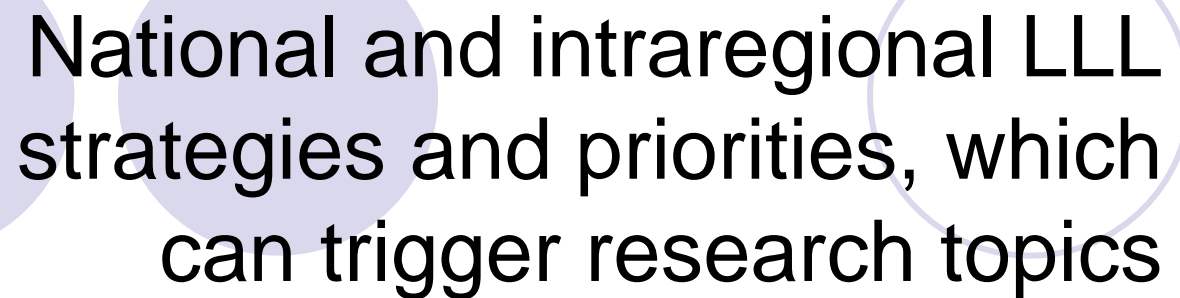
ToR



- Objectives:
 - Define our mission
 - Guide our work
- Process:
 - Proposed by former Danish Chair
 - Discussed in Beijing
 - Modified after AB meeting
- Content of the ToR
 - Membership
 - Responsibilities
 - Functioning
 - Chairmanship



Open discussion and policy
learning



National and intraregional LLL
strategies and priorities, which
can trigger research topics

Open discussion and Policy Learning

- Questions concerning the concept/definition of LLL
 - 1. Do you have official documents/strategies defining LLL in your country?
 - 2. If so, what definition do these documents use to determine LLL?
 - 3. If not, do you foresee to have an official LLL document of your country in the near future?
 - 4. Is there any debate in your country regarding the definition of LLL?
- Questions concerning the framework of LLL
 - 5. What sectors of education and training are covered by your LLL concept or strategy?
 - 6. Do LLL deal with non-formal learning? If so, in what sense?
- Questions concerning the knowlegde of LLL
 - 7. Is there research in the field of LLL or it is covered by other sectoral research? (ex: in VET, in HE, in school education)
 - 8. Do you use international knowledge of LLL?
 - 9. Do policy-makers tend to utilise research findings and evidencies before they take decisions?
 - 10. If so, what types of data, research, evidences do they prefer?



Exploratory exercise on Lifelong Learning priorities to establish a common platform for future cooperation

Challenges (Problems, Issues)	Added value
<p>Please indicate issues or areas for which you could get added value from the cooperation within the ASEM LLL Hub.</p> <p>The problem areas could be any kind concerning the realization of Lifelong Learning in your country.</p> <p>The problem areas also could be difficulties in the implementation of your national lifelong learning strategy coming from shortcomings of the policy instruments. (ex.: fragmentation of instruments, the lack of involving important partners and stakeholders etc.)</p>	<p>Please indicate, what role the Advisory Board and the University network can play in addressing the challenges indicated in the box.</p> <p>Which tasks could be done (for example organizing seminars, launching comparative studies, to build international network on this domain, to get contacts etc.) in order to learn from each other's experiences and practices?</p>

Lifelong Learning Priorities 2009-2010

- 1. Common understanding on concepts of Lifelong Learning (LLL)
 - - comparative analysis on the diversity of LLL frameworks and policy levers designed to achieve LLL goals would give added value
- 2. Role of Initial vocational education and training (IVET) and Continuing vocational education and training (CVET) in LLL: pathways, e-learning, on-the-job learning etc. (This field have been especially underlined as a topic for the ministerial conference.)
- 3. Horizontal building-blocks of LLL creating systematic changes and supporting the realisation of LLL:
 - LLL Guidance, Recognition of non-formal and informal learning (RNFIL), workplace learning
- 4. Making learning more attractive with special regard to those who are not involved with learning/education: motivating learners, attractive courses (relevance, flexibility, individual needs etc.)
- 5. ICT, e-learning: quality and certification



Open discussion

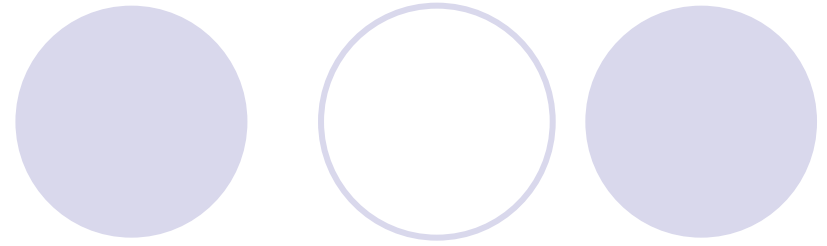
ASEM LLL Hub budget proposal
Suggestions for contribution

Budgetary proposal endorsed by the ASEMME 2.

● OBJECTIVES:

- based on voluntary contribution
- based on contract
- should apply output criteria for accountability
- Should take into consideration of the weight of the economies (Floor and ceiling)
- Make use of ODA (where it is possible)
- Keeping the Hub work (costs of operation)
- Voluntary contributions for
 Secretariate, Publications, Conferences, seminars, Website, PR,
- In principle, research is financed by the participating universities
- AB by the ministries
- Chairmanship of the AB by the chair country

Funding issues



- Resources

- ASEF
- National contributions
- Sponsors (?)
- European Commission – through LLP
- International Research Funds (?)

- Funding streams

- NMs → HUB Secreteriate
- NMs → Univ. → HUB Secreteriate
- NMs → ? (but in this case an international legal entity is required)

Nature of voluntary contributions

- Not obligatory BUT
- Floor & ceiling (OECD ODA categories, others? or creating a new one)
- Process
 - Turn to your Ministries with letter
 - Who should this letter be addressed?
 - Proposal for preferred funding stream