Issues and Challenges of Non-Formal Education in Indonesia to Implementing Lifelong Learning

By:
Dr. HURIP DANU ISMADI
Drs. WARISNO, M.Pd
Directorate General of Non Formal and Informal Education
National Education Department

Delivered on the ASEM Lifelong Learning Conference
29-30 October 2009, Nhatrang City, Vietnam
VISION

LIFELONG LEARNING FOR INDONESIAN PEOPLE
MISSION

To achieve:

1. The access of qualified early childhood Education based on their potency and local need.

2. The access of qualified literacy education and the relevances based on local wisdom.

3. The access of qualified equivalence education in the basic and secondary education.

4. Course and training based on life skill.

5. Informal education in Family & Environment for Education Sustainability Education (ESD).

6. The strength, qualified, and professional Institutional
1. The quality of process and learning product is not optimal for the learners because of the limitation of NFIE teacher and staff competency, teaching material, and facilities.
2. The most various of status and the quality of NFIE unit because there are no standardization, accreditation, and regulation for NFIE institutional
3. It has not been done for accreditation and certification of NFIE program
4. Difficult to have target data and NFIE program accurately and fast
5. Some of blocked implementation for NFIE program because of the frequently substitution or mutation NFIE staff
6. Difficult to have developing report of NFIE programs for deconcentrational and task assistance
EDUCATION

LAW NO 20/2003

1. FORMAL EDUCATION
   (FORMAL WAY)

2. NON FARMAL EDUCATION
   (NFE WAY)

3. INFORMAL EDUCATION
   (FAMILY/SELF HELP)

SUBSTITUTION

ADITIONAL

SUPLEMENTARY

EQUIVALENCY EDUCATION

1. COURSES
2. TRAINING OF WORKING
3. LIFE SKILL
PRINCIPLE OF NFE (UU No.20/2003) Pasal 26

(LIFELONG EDUCATION)

PRIORITY OF PRACTICE SCIENCE AND FUNCTIONAL SKILLS

OUTPUT EQUAL TO FORMAL EDUCATION
CONCEPT PNFI

1. Life Long Learning with different process of learning
2. Learning is empowering process
3. Practice and flexible match to progressive changes need for community
4. Set up by community and for community
5. To develop program become self help
6. Unique, it can serve program from Early Childhood to Adults
The NFIE of development Policies for 2009-2015

1. CAPACITY BUILDING OF LIFE SKILL EDUCATION FOR YOUTH AND ADULTS TO SOLVE UNEMPLOYMENT PROBLEMS FOR DECLINING POVERTY NUMBERS.

2. LITERACY EDUCATION AND EQIVALENCY PROGRAM FOR ADULTS WITH LIFE SKILL EDUCATION ORIENTED.

3. CAPACITY BUILDING FOR EARLY CHILD EDUCATION AS BASIS OF EARLY DEVELOPMENT OPTIMALY
4. Empowerment of NFIE technical implementing unit as driver and initiator for:

- The growth of the various of cheap and easy model but qualified NFIE Model based on local need and serviced society.
- The growth of program models and NFIE learning base on local wisdom and the comparative excellence.
- Born to Excellent NFIE programs based on local area
- More participated community to NFIE program especially at supervision area BINAAN NYA.
- The creation of skillful, tough, innovative, high dedicated NFIE human resources
The Principles of NFIE Program Development

• As additional, supplement, and/or substitution formal education
• Chief, Easy, qualified
• Flexibility (place, time, Implementation)
• Functional (usefulness, can be applied in learners life
• Reaching the unreached of formal education
• Focusing on community empowerment and all potencies of society
• In favor of the disadvantaged people
1. Partnership between government, local government, institution/organization, and society
2. Giving incentive and disincentive
3. Model development for guideline of NFIE implementation
4. Program development based on excellences
5. Block System based on certain characteristic and criteria
6. Giving subsidies / block grant for institution/organization and Society of NFIE
Implementation Strategic

- Pro-poor Empowerment
- Pro-poor Participation
- Professional Development
- Life-long learning

- Regulation Facilities Management
- Human Resource Development (HRD)

- Early Childhood Education (ECE)
- Early Preparation (EP)
- Life-skills
- Literacy
- Library
- Gender

- Cooperation Incentive
- Disincentive
- Modelling
- Basic Local Genius
- Block System

- SKILLFULL
- SMART
- SELF HELPER
- WELFARE

- Commitment to values and change paradigm
- Capacity Building Improvement
- Program Development (Creativity and innovation)
- Strategy of Implementation
- OUTCOME Quality

- Capacity Development
  - Financial
  - Research & Development
  - MONEV

- Worker Entrepreneur Responsible
Target learner PNFI

All community from Early Childhood to Adults, Early Childhood to Adults, specially:

1. ECE : age 0 – 6 years
2. Illiterate people age $\geq 15$ year.
3. DO formal school & graduate from school but not continue
4. Unemployment and unskilled of productive age
5. The community needed additional skills and science
THE MAIN NFEI PROGRAM

1.1 - THE EARLY CHILHOOD EDUCATION (PAUD)
1.2 - THE ILLITERACY ERADICATION
1.3 - EQUIVALENCY EDUCATION
1.4 - CONTINUING EDUCATION AND LIFE SKILL EDUCATION
1.5 - THE DEVELOPMENT OF READING CULTURE AND LIBRARY SUPERVISING
1.6 - GENDER MAINSTREAMING
THE PRIORITY PROGRAM OF NFIE 2009/2010

1. The optimize of early childhood program cooperate with world bank, UNICEF and Nederland government.
2. The optimize of equivalence education and Vocational package C program.
3. The acceleration of functional literacy program at district/city in which the rate of high illiterate through Scheme LIFE (Literacy Initiative for Empowerment) cooperate with UNESCO
4. Life Skill Program as literacy education, equivalence and course.
5. The development of enterprise for productive youth cooperate with the state minister of youth and sport
6. The development Life Skill Education for Employment and Empowerment, cooperate with World Bank and EUROPEAN COMMISSION
7. Capacity building of NFIE (P2PNFI/BP-PNFI), BPKB, SKB (District Learning Center), PKBM (Community Learning Center), Course Institutional, early childhood institutional
8. The Improvement of quality / graduation quality of NFIE program cooperate with Standard National Education – NFIE / National Accreditation Board and Competency Certification Board
9. The optimize of NFIE program in the remote area, isolated tribe and border area.
10. The Development of ICT to improve learning quality and data collection
11. The development planning system and monitoring and evaluation and report of educational development to support EFA and MDGs cooperate with UNICEF and UNESCO.
1. To improve the access of early childhood at the age 0-6 to be 53.90% by the end of 2009
2. To decline illiterate people at the age 15 and less 5% in 2009
3. To improve the access of Package A and B to complete of 9-year compulsory basic education to reach 25% DO elementary school SD (class 4-6) and 50% student completed ES (SD) those who do not continue at secondary school and SMP DO, and the access of Package C to reach 200,000 people.
4. To improve the access of life skill for productive age (not go to school, jobless from disadvantage family) with target 1.5 million people from 10% to have certificate (150,000 people)
5. To develop reading culture and interest for new literates.
6. Capacity building of gender disparity and children and women empowerment
7. The Development of Course, Technical unit Implementer/local and other NFIE unit through standardization, accreditation, certification, and quality assurance.
## PLANNING, TARGET AND COSTING OF PRIORITY PROGRAM

### DIRECTORATE GENERAL NON FORMAL DAN INFORMAL EDUCATION

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>TARGET</td>
<td>UNIT COST</td>
<td>COST (Rp. 000)</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Acces and quality Improvement ECE services</td>
<td>172,000</td>
<td>Lbg</td>
<td>16,847 Lembaga</td>
<td>441,566,000</td>
</tr>
<tr>
<td>2</td>
<td>Implementation of EP at Paket A equal with Primary Education</td>
<td>764,256</td>
<td>Org</td>
<td>99,840 Orang</td>
<td>54,000,000</td>
</tr>
<tr>
<td>3</td>
<td>Implementation of EP at Paket B equal with Junior Secondary School</td>
<td>2,424,980</td>
<td>Org</td>
<td>473,390 Orang</td>
<td>608,000,000</td>
</tr>
<tr>
<td>4</td>
<td>Implementation of Functional Literacy program</td>
<td>7,717,624</td>
<td>Org</td>
<td>1,291,930 Orang</td>
<td>516,291,680</td>
</tr>
<tr>
<td>5</td>
<td>Implementation of Courses and Life skill</td>
<td>885,966</td>
<td>Org</td>
<td>171,455 Orang</td>
<td>367,700,000</td>
</tr>
<tr>
<td>6</td>
<td>Implementation of EP at Paket C equal with Senior High School</td>
<td>200,000</td>
<td>Org</td>
<td>35,000 Orang</td>
<td>50,000,000</td>
</tr>
</tbody>
</table>
### Funding Design of 2009 and Activity Plan Priority of 2010

#### Directorate General of Non-Formal and Informal Education

<table>
<thead>
<tr>
<th>NO</th>
<th>Program/Activity</th>
<th>Year of 2009</th>
<th>Design for 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.01.01</td>
<td>EARLY AGE EDUCATION</td>
<td>497,000,000</td>
<td>1,412,767,000</td>
</tr>
<tr>
<td>2587</td>
<td>QUALITY AND ACCESS IMPROVEMENT OF EARLY AGE EDUCATION THROUGH AVAILABILITY OF LEARNING MATERIAL AND EDUCATIVE GAME</td>
<td>16,847 Institution 29,500 497,000,000 1,130,214 children 1,250</td>
<td>1,412,767,000</td>
</tr>
<tr>
<td>10.02.01</td>
<td>LEARNING COMPULSARY PROGRAM</td>
<td>662,000,000</td>
<td>1,126,080,000</td>
</tr>
<tr>
<td>2573</td>
<td>conducting Paket A equal to elementary school</td>
<td>99,840 people 541 54,000,000 120,000 people 885</td>
<td>91,080,000</td>
</tr>
<tr>
<td>2645</td>
<td>conducting paket B equal to junior high school</td>
<td>473,390 people 1,284 608,000,000 600,000 people 1,796</td>
<td>1,035,000,000</td>
</tr>
<tr>
<td>10.04.01</td>
<td>NONFORMAL EDUCATION PROGRAM</td>
<td>1,266,278,252</td>
<td>2,029,788,562</td>
</tr>
<tr>
<td>3472</td>
<td>functional literacy education</td>
<td>1,291,930 people 400 516,291,680 1,907,888 people 575</td>
<td>895,029,000</td>
</tr>
<tr>
<td>2588</td>
<td>educational equity (paket C)</td>
<td>35,000 people 1,429 50,000,000 60,000 people 1,725</td>
<td>103,500,000</td>
</tr>
<tr>
<td>3409</td>
<td>course and apprenticeship</td>
<td>171,455 people 2,145 367,700,000 236,070 people 2,375</td>
<td>560,666,250</td>
</tr>
<tr>
<td>xxxx</td>
<td>operational aid unit PNFI</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2544</td>
<td>PNFI institutionalize development</td>
<td>232 Institution 661,699 153,514,252 460 institution 500,000</td>
<td>230,000,000</td>
</tr>
<tr>
<td>2548</td>
<td>women education development</td>
<td>8,900 people 2,248 20,008,320 14,240 people 2,248</td>
<td>32,013,121</td>
</tr>
<tr>
<td>0001</td>
<td>employee payroll</td>
<td>957 people 36,764 35,183,000 997 people 40,000</td>
<td>39,880,000</td>
</tr>
<tr>
<td>0002</td>
<td>office operational and bureaucracy service</td>
<td>13 working 9,506,231 123,581,000 13 working 9,900,000</td>
<td>128,700,000</td>
</tr>
<tr>
<td>10.07.02</td>
<td>READING HABIT IMPROVEMENT PROGRAM AND COUNSELING</td>
<td>9,375,000</td>
<td>100,625,000</td>
</tr>
<tr>
<td>2417</td>
<td>Library aid and reading habit improvement program</td>
<td>375 Institution 25,000 9,375,000 225 institution 447,222</td>
<td>100,625,000</td>
</tr>
<tr>
<td>11.05.01</td>
<td>Children and PUG institutional reinforcement program</td>
<td>17,560,600</td>
<td>30,495,337</td>
</tr>
<tr>
<td>0105</td>
<td>Children and PUG institutional reinforcement</td>
<td>159 Institution 110,444 17,560,600 13 institution 2,345,795</td>
<td>30,495,337</td>
</tr>
<tr>
<td>11.05.01</td>
<td>EDUCATIONAL MANAGEMENT SERVICE</td>
<td>2,114,833 10,574,166 13 working 3,450,000</td>
<td>44,850,000</td>
</tr>
<tr>
<td>0035</td>
<td>DESGINING WORKING PLAN</td>
<td>2,114,833 10,574,166 13 working 3,450,000</td>
<td>44,850,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>2,462,788,018</td>
<td>4,744,605,899</td>
</tr>
</tbody>
</table>
## Activity Plan and Funding of 2010-2014

**Directorate General of Non-Formal and Informal Education**

### Year of 2010

<table>
<thead>
<tr>
<th>No.</th>
<th>Program/Activity</th>
<th>Unit</th>
<th>Year of 2010 Target</th>
<th>Year of 2010 Cost</th>
<th>Year of 2011 Target</th>
<th>Year of 2011 Cost</th>
<th>Year of 2012 Target</th>
<th>Year of 2012 Cost</th>
<th>Year of 2013 Target</th>
<th>Year of 2013 Cost</th>
<th>Year of 2014 Target</th>
<th>Year of 2014 Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Children Education Program</td>
<td>Children Education Program people</td>
<td>1,250</td>
<td>1,130,214</td>
<td>1,412,767,000</td>
<td>1,244,316</td>
<td>1,749,818,813</td>
<td>1,360,074</td>
<td>1,895,603,138</td>
<td>1,474,628</td>
<td>2,036,829,649</td>
<td>1,590,883</td>
</tr>
</tbody>
</table>

### Year of 2011

<table>
<thead>
<tr>
<th>No.</th>
<th>Program/Activity</th>
<th>Unit</th>
<th>Year of 2011 Target</th>
<th>Year of 2011 Cost</th>
<th>Year of 2012 Target</th>
<th>Year of 2012 Cost</th>
<th>Year of 2013 Target</th>
<th>Year of 2013 Cost</th>
<th>Year of 2014 Target</th>
<th>Year of 2014 Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Education Compulsory Program</td>
<td>Conducting Paket A equal to elementary people</td>
<td>1,564</td>
<td>720,000</td>
<td>1,126,080,000</td>
<td>978,000</td>
<td>1,715,357,250</td>
<td>1,223,700</td>
<td>2,091,254,864</td>
<td>1,211,235</td>
</tr>
</tbody>
</table>

#### Year of 2012

<table>
<thead>
<tr>
<th>No.</th>
<th>Program/Activity</th>
<th>Unit</th>
<th>Year of 2012 Target</th>
<th>Year of 2012 Cost</th>
<th>Year of 2013 Target</th>
<th>Year of 2013 Cost</th>
<th>Year of 2014 Target</th>
<th>Year of 2014 Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Education Program</td>
<td>Functional Literacy Education people</td>
<td>469</td>
<td>1,907,888</td>
<td>895,029,000</td>
<td>1,870,231</td>
<td>973,808,350</td>
<td>1,468,507</td>
</tr>
</tbody>
</table>

#### Year of 2013

<table>
<thead>
<tr>
<th>No.</th>
<th>Program/Activity</th>
<th>Unit</th>
<th>Year of 2013 Target</th>
<th>Year of 2013 Cost</th>
<th>Year of 2014 Target</th>
<th>Year of 2014 Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Improvement of Reading Habit Program and Library Counseling</td>
<td>Institutional development of PNFI</td>
<td>500,000</td>
<td>460</td>
<td>230,000,000</td>
<td>470</td>
</tr>
</tbody>
</table>

### Year of 2014

<table>
<thead>
<tr>
<th>No.</th>
<th>Program/Activity</th>
<th>Unit</th>
<th>Year of 2014 Target</th>
<th>Year of 2014 Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Reinforcement Pug and Children Institutional</td>
<td>Educational Service Management Program working unit</td>
<td>3,450,000</td>
<td>13</td>
</tr>
</tbody>
</table>

### Total

- **Year of 2010**: 4,744,605,899
- **Year of 2011**: 6,159,537,647
- **Year of 2012**: 6,851,632,902
- **Year of 2013**: 7,041,577,854
- **Year of 2014**: 7,041,577,854

Rising percentage rate towards last year funding:
- **Year of 2010 to 2011**: 33.14%
- **Year of 2011 to 2012**: 29.82%
- **Year of 2012 to 2013**: 11.24%
- **Year of 2013 to 2014**: 2.77%