



Training of Adult Education Teachers in Denmark



ASEM LLL SEMINAR ON “PROFESSIONALIZATION OF ADULT TEACHERS
AND EDUCATORS IN ASEM COUNTRIES”

Bjarne Wahlgren,
professor and director of the National Centre of Competence
Development



The context

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- The Danish adult education
- The extent of adult learning
- The objectives of the adult education programs
- Adult learning institutions



The teachers

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- Adult education teachers
- The formal adult educational training programs
 - Adult Teacher Education Programs, which provide basic adult educational skills
 - Diploma in Adult Education, which is training is at the undergraduate level
 - Master in Adult Education which is education at master level and takes place at a university
- Continuing education in practice (in service training)



Pedagogical principles and theories



- Deep insight into how to convey the subject
- Be able to tailor their methods according to participants' experiences
- Create a learning environment
- Motivate learning and overcome resistance
- Creating challenges and stimulating students' reflection
- Allow for transfer of what is learned
- Understand the pedagogical culture



Challenges

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- To train teachers to integrate real competence with formal competence
- To establish a better connection between formal schooling and workplace learning
- To train teachers to locate the need for competence development