



Asia-Europe Meeting
ASEM Education and Research Hub
for Lifelong Learning

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The ASEM LLL Hub Secretariat, International Research Policy Office, Danish School of Education, Aarhus University • Tuborgvej 164, DK- 2400 Copenhagen NV, Denmark.
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ASEM LLL Hub Research Network3 Conference:

"Teachers and Trainers in Adult Education and Lifelong Learning: Professional Development in Asia and Europe", 29-30 June 2009, Bergisch Gladbach, Germany.

The Network's Coordinator: Professor Ekkehard Nuißl von Rein, the German Institute of Adult Education, University of Duisburg/Essen.

Sponsored by Asia-Europe Foundation, the Consortium of European Research and Development Institutes for Adult Education and the University of Duisburg/Essen, Germany, the Conference "Teachers and Trainers in Adult Education and Lifelong Learning: Professional Development in Asia and Europe" took place on 29-30 June 2009 in Bergisch Gladbach, Germany. The conference was organised by the German Institute for Adult Education in co-operation with the ASEM LLL Hub.



Research network 3: Professionalisation of lifelong learning with special emphasis on teacher training

Conference Theme

The main conference theme focused on teachers and trainers working in adult education and their professional development. 70 Asian and European participants from over 20 ASEM countries had the opportunity to discuss key questions:

- What competences are needed in the future by educators working in the field of adult learning?
- What pathways of professionalisation are available to them in Asia and Europe?
- What are the actual impacts of teacher training on adult learning? How to measure them?
- What are the specific roles and responsibilities of adult teachers and trainers?

At the conference, researchers and practitioners exchanged and compared research results, good practices and views on the current situation of educators working in adult education and lifelong learning. Given different conceptual understandings and perspectives derived from diverse socio-historical and economic contexts in Asian and European countries, participants emphasized the common and urgent need to qualify and professionalise teachers and trainers in order to improve quality of adult education.





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Paper Presentations

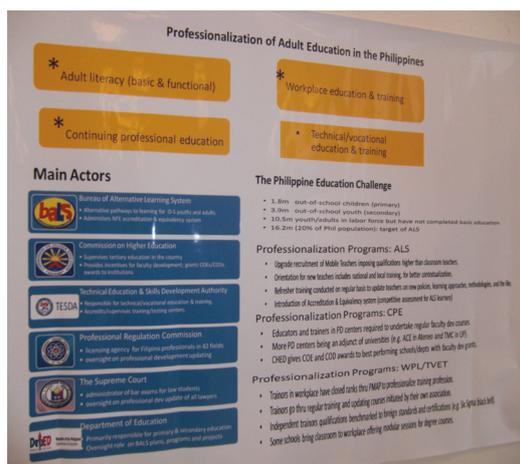
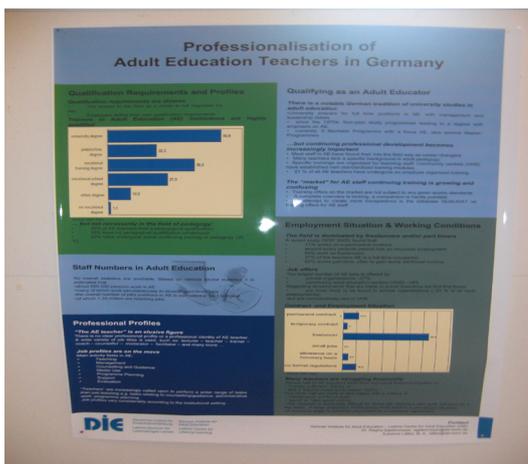
More than 40 papers about the theme of professionalisation of teachers and trainers were presented in 10 parallel workshops over two days, capturing relevant issues, such as:

- Competency models for teachers and trainers in adult education
- Teachers and trainers between responsibility and accountability
- Validation of adult educators' competences
- Effects and impacts of teacher training in LLL
- Pathways towards professionalisation
- Key competences and competence development of teachers and trainers in adult education
- Teachers and trainers roles and activities in adult education
- Challenges of professionalisation of teachers and trainers in adult education
- Teachers and trainers competences: between state and market



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Poster Presentations



More than 20 posters were exhibited during coffee breaks and proved to be an effective way to share information at such a compactly scheduled conference.

See all presentations and more on the conference [website](http://www.dpu.dk/ASEM)

Conference Outcomes

Building on the work developed in the ASEM LLL Conference in Beijing in 2008, the research network has, in cooperation with '[Journal of Educational Sciences](http://www.journals.dpu.dk/journals/educational-sciences)', published a special issue with 15 papers dedicated to this conference.

The network members planned to publish in spring 2010 a new edited book consisting of selected papers presented at the conference. A follow-up meeting is also scheduled in spring 2010.

Read more about the research network on www.dpu.dk/ASEM [ResearchNetwork3](http://www.dpu.dk/ASEMResearchNetwork3)