



Workshop 2

Creating skills and competences for living and working in the ASEM area

ABSTRACT

Living and working in the ASEM area increasingly demand skills and competences in the personal, public and professional spheres. These skills and competences should be developed, maintained and updated as part of lifelong learning to respond successfully to changes in the growing inter-regionalisation process. The development of ASEM dialogue and cooperation in the field of lifelong learning has since 2005 been mainly between policy makers and researchers, therefore this workshop aims to connect civil society partners to the existing cooperation and create an expanded platform for stakeholders from non-formal and voluntary work in adult learning. The workshop will in particular focus on future cooperation between research in lifelong learning and the voluntary sector, and formulate recommendations for new Asia-Europe initiatives.

BACKGROUND

The development of ASEM dialogue and cooperation in the field of lifelong learning has since 2005 been mainly between policy makers and researchers, in order to facilitate education reforms based on research evidence from comparative studies and good practices in Asia and Europe. However, the extent and growing potential of the wide network of civil society organisations building ASEM relations through the “Solidarity of facts” prospected by EU father Jean Monnet, is still to be fully understood and exploited by the different stakeholders.

KEY QUESTION

The workshop will take its point of departure from the question: *“How to build future cooperation between research in lifelong learning and the voluntary sector in ASEM countries?”*. The participants will be invited to identify challenges and opportunities for integrating the contribution of civil society organisations to the current ASEM approach to research-based policy making.

In order to answer the workshop’s key question, the participants will be guided through the analysis of possible links between the existing five thematic research networks of the ASEM LLL Hub, and the development of specific key competences brought by international voluntary service exchanges between Asia and Europe, which facilitate lifelong learning processes at the levels of personal, professional and community development through the use of non-formal education.

OBJECTIVES

The general objective of this workshop is to connect civil society partner to this existing university-ministry cooperation and creating an expanded platform with stakeholders from non-formal and voluntary work in adult learning.

Bridging formal and non-formal education approaches to lifelong learning the workshop will pose the basis for cross-sectoral cooperation between research in lifelong learning and the voluntary sector, and formulate recommendations for new Asia-Europe initiatives.

More specifically, the workshop's objectives are:

- To establish a model for national ASEM LLL groups of stakeholders with representatives from universities, ministries and NGOs working in LLL field. These groups, in turn, will give input to the overall platform and to disseminate and implement results at the national and regional level.
- To find out what measures should be taken at local, national, regional or cross-regional basis.
- The results of the Asia-Europe Young Volunteers Exchange 2010, which for the first time introduce a strong research aspect in its activities and benefit from the inputs of academic experts from both regions, will be introduced and discussed to further develop research and methods.
- Particular attention will be paid to the analysis of the learning processes and the specific intercultural and communication competences acquired through Asia-Europe international voluntary service exchanges by the VolunAet projects' alumni, the local communities and the organisations and networks involved.

TARGET GROUPS (PARTICIPANTS AND OUTCOME AUDIENCE)

Researchers from universities, experts from international organisations, practitioners from NGOs and various networks of volunteers.

CONTACTS

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ABOUT THE WORKSHOP CO-ORGANISERS

Co-ordinating Committee for International Voluntary Service (CCIVS)

www.ccivs.org

The Asia-Europe Co-operation in Voluntary Service (VolunAET) activities were initiated in 2001 as part of ASEF strategy to promote the International Year of Volunteering 2001. The first project organised under this pillar, entitled the Asia-Europe Young Volunteers Exchange (AEYVE) 2001, was co-organised with the Co-ordinating Committee for International Voluntary Service (CCIVS), who became ASEF's long-lasting partner in the field of volunteering and non-formal education, with a network of 132 organisations in 45 countries in Asia and Europe. The results of the first exchange proved that voluntary service "helps to widen social, economic and cultural networks, enhances self-esteem, meets the need of people to learn from each other and facilitates acquisition of skills and experience thus widening employment options" (Report A/56/288 of the UN Secretary-General of 14 August 2001) and determined the involvement of ASEF in future initiatives.

ASEM Education and Research Hub for Lifelong Learning (ASEM LLL Hub)

www.dpu.dk/ASEM

The ASEM Education and Research Hub for Lifelong Learning was established in 2005 as a network of Asian and European higher education institutions, committed to supporting quality research in the field of lifelong learning and to pursuing excellence by mutual peer learning. They also facilitate researcher and student mobility and exchange within and between the two world regions. Its five research networks exchange knowledge, conduct comparative research and produce coordinated publications and reports. The ASEM LLL Hub provides a platform for dialogue between researchers and policy makers in order to facilitate research-based policy making. The Hub currently brings together 70 researchers in its five Research Networks, senior representatives of 35 universities in its University Council and has an advisory board of representatives from ministries of education from 25 countries and international organisations. It is part of ASEF's ASEM Education Hub and its substantial role was highlighted in the Chair's conclusion from the ASEM Education Ministers Meeting in Hanoi 2009.

AGENDA

Facilitators:

Name | **Dr Arne Carlsen**, *Chairman of the ASEM LLL Hub*
Mr Francesco Volpini, *Director of CCIVS*

Rapporteur:

Name | **Ms Que Anh Dang**, *Head of the ASEM LLL Hub Secretariat*

Saturday, 2 October

TIME	AGENDA
14.00-14.15	Welcome remarks Introduce briefly rationales, objectives and format of the workshop, including short participants presentation By Dr Arne Carlsen and Mr Francesco Volpini
14.15-14.30	Presentation on ASEM LLL Hub and its impacts on creating skills and competences for living and working in the ASEM area. By Dr Arne Carlsen, Chairman of ASEM LLL Hub
14.30-14.45	Presentation on “How can voluntary service contribute to the personal and professional development of young people in ASEM countries?” By Mr Francesco Volpini, Director of CCIVS
14:45-15.30	Brief interventions by each participant (approx 3-5 minutes each) Facilitated by Mr Francesco Volpini, Director of CCIVS
15.30 – 16.00	Break
16.00-17.15	Group discussion (4 groups of 5 people, 1 rapporteur staying, 15 minutes each except first – 20 minutes): Introduce key question: “How to build future cooperation between research in lifelong learning and the voluntary sector in ASEM countries?” 1) Strengths 2) Weaknesses 3) Opportunities 4) Threats One presenter from each group will present the key ideas. (World Café®) Facilitated by Mr Francesco Volpini, Director of CCIVS
17.15-17.20	Wrap-up and introduction of programme for the next morning 3 Oct. By Dr Arne Carlsen, Chairman of ASEM LLL Hub

Sunday, 3 October

TIME	AGENDA
09.00-10.30	Group feedback and open discussion – finalising the challenges and vision. Open discussion Facilitated by Dr Arne Carlsen, Chairman of ASEM LLL Hub
10.30-11.00	Break
11.00 – 11.30	Concrete plans of action, based on the results of the group discussions Facilitated by Mr Francesco Volpini, Director of CCIVS
11.30 – 11.50	Recommendations to ASEM 8, based on group work + concrete action plan Facilitated by Dr Arne Carlsen, Chairman of ASEM LLL Hub
11.50-12.00	Final remarks By Dr Arne Carlsen and Mr Francesco Volpini

Presentation of workshop outcomes in Plenary: 14:00

PARTICIPANTS

Mr Andreas Schwab

Programme Officer, International Cultural Youth Exchange (ICYE)

Andreas Schwab graduated with a degree in Social Pedagogy in Freiburg, Germany in 1989 and worked at various international non-governmental youth exchange and voluntary service organisations. This included 6 years as a programme officer responsible for the “International Christian Youth Exchange” in Germany, 3 years as an international secretary of the “Youth Action for Peace” international movement in Brussels and 3 years as a resource person and project coordinator with different voluntary service organisations in Mexico. Since 2002 he has been a programme officer at the International Office of the “International Cultural Youth Exchange” in Berlin, working in cooperation with member and partner organisations in Africa, Asia/Pacific, Europe and Latin America.

Dr Arne Carlsen

*Chairman of ASEM Education and Research Hub for Lifelong Learning,
Danish School of Education, Aarhus University*

Arne Carlsen is Director for International Affairs at the Danish School of Education, Aarhus University and Chair of the ASEM Education and Research Hub for Lifelong Learning – a network of 38 universities from 26 Asian and European countries. He is Honorary Doctor (Philosophy of Education) from Vietnam National Institute of Educational Sciences, and Honorary Professor (Lifelong Learning) at Leningrad State University n.a. Alexander Pushkin. As an international expert in Lifelong Learning he held various positions and participated in various Nordic and international think-tanks on Lifelong Learning over the last 20 years. As Vice-Rector of Education (2001-2006) he has acquired vast professional experience in educational policy development and implementation. He is currently Executive Director of the International Alliance of Leading Education Institutes (IALEI) and Chair of the Steering Committee of the Erasmus Mundus Joint European Masters Programme in Lifelong Learning: Policy and Management.

Mr Bogdan Imre

Programme Manager, Co-ordinating Committee for International Voluntary Service (CCIVS)

Bogdan Imre, a Romanian national, is a programme Manager at CCIVS. Bogdan Imre worked for 9 years as a youth worker and trainer at the European and international level. From 2001 to 2007, based in Romania, he was involved in European youth issues working with international youth governmental and non-governmental organisations such as Youth Action for Peace International, the European Commission or the Council of Europe. He extended his experience and expertise on youth-related issues while working for the People-to-People Exchange Department at the Asia-Europe Foundation (ASEF) between 2007 and 2010, developing programmes and activities focused on non-formal education.

Prof Bowon Kim

Professor, Korea National Open University

Bowon Kim has been working as professor of English for Korea National Open University (KNOU) since 1991. As professor of English, he translated several English novels into the Korean language. With regard to open and distance education, his main concern is to enhance and upgrade the teaching and learning system at open universities. Recently, he has concentrated on rebuilding the tutoring process of KNOU as Director of the Institute of Distance Education of KNOU. At international conferences of the Asian Association of Open Universities (AAOU), he presented papers such as "Tutoring at a Mega-University" (2005) and "Standards and Indexes for Evaluating Open Universities" (2009). As coordinator for Network 1, his present aim is to draw more researchers into the network and its activities, and to share its research results with any who are interested in lifelong learning and e-Learning in ASEM countries.

Ms Chrysafo Arvaniti

Vice- President for External Relations, Alliance of European Voluntary Service Organisations

Chrysafo Arvaniti is an educational advisor and adult trainer in non-formal settings. She studied European Culture and foreign languages (German and English). Chrysafo Arvaniti specializes in trainings for active citizenship, participation and international team work and has wide experience in international project management. In 2008 she worked at the EACEA, Educational, Audiovisual and Culture Executive Agency in Brussels as an expert on the assessment of Grundtvig proposals. Since 2009 she has served as an expert for the “Youth in Action” programme. Chrysafo Arvaniti currently holds the position of the vice president of external relations at “Alliance of Voluntary Service Organisations” an international network that conducts mainly non-formal education activities.

Prof Dr Ekkehard Nuisl

Scientific Director, Member of the Board, German Institute for Adult Education

Ekkehard Nuisl von Rein, born in 1946, studied Sociology and Pedagogy. He was manager of the Heidelberg Institute for Educational Research and director of the Adult Education Institute (*Volkshochschule*) in Hamburg. Since 1991 he has been serving as director of the German Institute for Adult Education (DIE) in Bonn. Ekkehard Nuisl von Rein represented Germany at several national and international conferences. Moreover, he has been working as counsellor in national politics. From 1998 to 2003 he was president of the European Research and Development Institutes of Adult Education (ERDI). From 1998 to 2004 Ekkehard Nuisl von Rein represented the Leibniz-Association as vice-president. Since 1988 he has been teaching as a professor at the universities of Hannover, Marburg and Duisburg-Essen as well as at the universities of Florence (Italy), Timisoara (Romania) and Torun (Poland). In 2006 he was elected member of the International Adult and Continuing Education Hall of Fame. His main areas of work include: research on teaching and learning, international adult and continuing education, international educational policy, evaluation research and organizational research.

Mr Francesco Volpini

Director, Co-ordinating Committee for International Voluntary Service (CCIVS)

Francesco Volpini is an Italian national, though not particularly proud of it. He is the Director of the Co-ordinating Committee of International Voluntary Service (CCIVS), an international NGO, in formal relations of association with UNESCO, managing a network of more than 300 organisations in 98 countries (145 in the ASEM region). CCIVS supports youth organisations and international institutions, developing projects in the field of culture, education for sustainable development, conflict resolution, health and poverty reduction. Before being appointed as Director of CCIVS, Francesco Volpini worked as international coordinator, trainer and facilitator in non-formal education and intercultural learning projects, bridging grassroots civil society organizations, companies, academic institutions and intergovernmental agencies in different ASEM countries. He holds a research Master’s in Development Anthropology from La Sorbonne University and is currently a PhD candidate at the Ecole des Hautes Etudes en Sciences Sociales in Paris, working on the concept of Gross National Happiness in Bhutan. He has also served as foreign expert at the Faculty of Environment and Natural Resource of Mahidol University, contributing in particular to the analysis and development of the curriculum for the International Master’s in Industrial Ecology.

Dr Hangyin Qin

Specialist, UNESCO, International Centre for Educational Research and Training (INRULED), Beijing Normal University (BNU), China

Hangyin Qin is Associate Professor of Faculty of Education, Beijing Normal University of the People's Republic of China, and specialist of UNESCO INRULED (International Research and Training Centre for Rural Education), which is located in Beijing. She earned her doctorate from University of Hull, UK. Before joining Beijing Normal University in the early 2009, she had worked for National Institute for Educational Research of China (CNIER). She was one of the main contributors to a series of policy research projects, led by the Ministry of Education of China, on educational equity, quality education and teacher education. Her current main research areas include educational policy, common values and education. She has also participated in a series of international projects such as *Education for All (EFA)*, *Technical and Vocational Education and Training (TVET)*, by UNESCO, FAO and other international organizations. In 2009, she co-ordinated two projects, *Experiences of Universalizing Compulsory Education in China*, and *Comparative Research on Distance Teacher Education*. She published a series of articles on educational policies, common values and education. She is currently working for the Faculty of Education at BNU, and for UNESCO INRULED, hoping to considerably contribute towards fostering international co-operation within the field of education for international development.

Mr Jacques Gravereau

President, HEC Eurasia Institute, Asia Europe Business Forum

Jacques Gravereau, PhD in Economics, MBA (HEC), is president and founder of the HEC EURASIA Institute, the major think tank on Asia and Europe based at the HEC School of Management in Paris and operating in partnership with top-notch European and Asian Corporations. Professor at HEC and visiting professor in China and Japan, Jacques Gravereau is also a consultant on corporate strategies to the corporate partners of the Institute, as well as to the French government and the European Commission. He also serves as a senior executive in multinational groups, a national advisor on French foreign trade, a board member of several prestigious Asian and European institutions and Past-Chair of the Pacific Economic Cooperation Council (PECC, French pacific territories national committee). Jacques Graver has been Involved in the Asia-Europe Business Forum (AEBF), which was first held in Paris in 1996, since the beginning of the ASEM Process. He succeeded Chairman Ortoli as head of the French delegation to the AEBF in 2002 and member of AEBF's Steering Committee. Elected by his peers member of the Core Group of the AEBF in Hanoi in 2004, along with eight other senior representatives from Asia and Europe, Jacques Gravereau was reconfirmed as such in Helsinki (2006) and Beijing (2008). He is also a regular contributor to the workshops and speaker at the AEBF plenary sessions. Jacques Gravereau is a former fellow of the Institute of Strategic Studies and the author of eight award winning books. He was also appointed Knight of the Légion d'honneur.

Prof Lena Lindenskov

Coordinator of Research Network no 5 on "ASEM LLL Core Competences", Seoul National University

Lena Lindenskov is Professor at the Danish School of Education (DPU), University of Aarhus. Her key interests include theoretical and empirical investigations on core competence as means to engage in educational discussions and interventions at the policy level. She is especially focusing on analytical and mathematical competences and on how students' performance and positioning may enhance and learning difficulties in mathematics are understood and coped with, and how teachers' professional development is supported. In 2010 Lenka Lindenskov became Coordinator for The ASEM LLL Hub's Research Network 5: 'ASEM Core Competences'. Between 2004 and 2007 she was a Coordinator for Grundtvig 1 project in the Socrates programme of the European Commission Partners from Denmark, Hungary, the Netherlands, Norway, Slovenia and Spain.

Dr Lu Haihong

Vice- Director of Lifelong Learning Division, National Center for Education Development Research

Lu Haihong is Vice Director of Lifelong Learning, National Centre for Education Development Research, China. Her main research areas focus on policy and practice of lifelong learning in China as well as Comparative study of lifelong learning between China and developed countries.

Prof Lynne Chisholm

Professor and Head of Research Centre, Coordinator of Research Network no 2 on “Competence development as Workplace Learning”, University of Innsbruck

Lynne Chisholm holds the position of Chair for Education and Generation at the Leopold-Franzens-University of Innsbruck in Austria where she coordinates the university's Research Centre on Education, Generation and Life-course. She further coordinates the ASEM-LLL research network on workplace learning, serves on the Austrian Council of Universities of Applied Sciences and is concurrently Visiting Professor at the University of Oslo (for education and citizenship) and the Danish School of Education/University of Aarhus (for adult learning/continuing education). She is an international specialist in education, training and youth research and policy in comparative and intercultural context; she is also regularly involved in undertaking European and international studies and reports in these fields such as UNESCO's first *Global Report on Adult Learning and Education* (2009).

Ms Maïa Sert

Intern, Co-ordinating Committee for International Voluntary Service (CCIVS)

Maïa Sert, born in Seoul and grown up in France, has always had a strong interest in Asia-Europe relations. In parallel to her international law studies, she was involved in different projects mainly in the field of international voluntary service in Asia (Cambodia, Vietnam, and Indonesia) and in Europe (United Kingdom, Bulgaria, Italy) as a volunteer, workcamp leader and coordinator. Resulting from this experience, she decided to redefine her professional path and to gain experience in facilitating intercultural exchanges. She is currently doing an internship at CCIVS in the context of her master's degree and had the opportunity to participate in the 9th AEYVE project “Civil Societies at Work – Measuring voluntary service impact, from personal to community development” co-organised by CCIVS and ASEF.

Dr Margarita Pavlova

Leader, Sustainability Research Programme, Griffith Institute of Educational Research (GIER), Griffith University

Margarita Pavlova is a Leader of sustainability research within the Griffith Institute for Educational Research, in Queensland, Australia and a research fellow at UNESCO-UNEVOC, Bonn. She has 20 years of experience in comparative research in education. Margarita Pavlova works as a consultant within the technology and vocational education fields with international, state and national agencies, including the World Bank; UNESCO; Queensland Studies Authorities, and the Ministry of Education of Russia. This work has involved developing policies, approaches and resources for technology and vocational education, and exploring related issues. She has had international experience working in a variety of countries, including Finland, USA, France, and Russia. Her recent international research project on *Vocational education and sustainability in China* relates to capacity building of human capital and spreads across 11 institutes. Her most recent book *Technology and Vocational Education for Sustainable Development* was published by Springer.

Ms Margherita Serafini

International Coordinator, Service Civil International (SCI)

Margherita Serafini's professional experience is in international development, both as a researcher and a practitioner, with a focus on conflict-affected regions. She has worked within the United Nations system and with the World Bank both at headquarters and in the field (America, Africa and Asia). Margherita Serafini holds a Master's of Arts in International Policy Studies from the Monterey Institute of International Studies in California, USA. She recently joined Service Civil International (SCI) as its new International Coordinator.

Ms Meghann Aurea Villanueva

Vice- Director, International Association for Volunteer Effort - Youth Office in Catalonia

Meghann Aurea Villanueva is currently the vice director of the International Association for Volunteer Effort - Youth Office based in Catalonia (IYOC). She is also the coordinator of the peace and human rights programme of the Fundació Catalunya Voluntària working on peace advocacy and disarmament campaigns at the United Nations level. Before coming to Barcelona, she managed PeaceTech Inc, a non-profit organization that aims to build understanding between Muslim and Christian youth through live, mass-scale video dialogues, involving more than 10,000 youth from the Philippines and Indonesia, and training over 300 youth volunteers from different parts of the country. Meghann Aurea Villanueva holds a Master's Degree in Conflict and Reconciliation Studies and a Bachelor's Degree in Interdisciplinary Studies. She has published articles on volunteering and peace-building, co-authored 2 published books in the field of disarmament and peace-building, and is currently writing a book about her travels. She continuously serves as a consultant for a local youth peace group in the Philippines doing capacity in intercultural communities. She has been a UN online volunteer since 2008.

Ms Pujiarti

Project Coordinator, Indonesia International Workcamp (IIWC) and Host of Networking Conference for Asian and European Young Volunteers (NAEYV)

Ms Pujiarti is a Project Coordinator at Indonesia International Work Camp (IIWC) and guest lecturer on Cross- Cultural Understanding and Non-Formal Education at IKIP PGRI Semarang, Indonesia. IIWC will be the host of the upcoming Networking Conference for Asian and European Young Volunteers (NAEYV) organised by ASEF and CCIVS and focusing on the topic of International Voluntary Service recognition and its legal framework in Asia and Europe. From 2004 to 2005, Puji was part of the first secretariat of the Network for Voluntary Development in Asia (NVDA). During 2006 to 2008, she held the position of general secretary of NVDA and hereafter, she became its president for two years.

Ms Que Anh Dang

Head of ASEM LLL Hub Secretariat, Danish School of Education, Aarhus University

Que Anh Dang, is Head of the Secretariat for the ASEM Education and Research Hub for Lifelong Learning, at the International Research Policy Office, Danish School of Education, Aarhus University, Copenhagen campus. She is responsible for both strategic development and operational management of the ASEM LLL Hub activities. She coordinates and facilitates cooperation between 35 partner universities, 5 research networks and ministerial departments in the 25 ASEM countries, which are members of the Hub. She has an MA degree in Lifelong Learning: Policy and Management under the EU's Erasmus Mundus scheme at Danish School of Education and Deusto University, Spain. She also read MSc degree in Business and Development Studies at Copenhagen Business School. In 2004-05 she took a postgraduate programme in education marketing and management in Manchester, UK. Que Anh Dang used to work as Education Promotion Manager for many years at the British Council Hanoi before coming to Denmark and has gained rich experience in international education co-operations between Asia and Europe.

Mr Shinichiro Kaizawa

Vice-President Co-ordinating Committee for International Voluntary Service (CCIVS), President NICE Japan

Kaizawa Shinichiro, a Japanese national, founded NICE, an international voluntary service NGO based in Japan in 1990 and serves as its President. NICE has organized 2,705 workcamps with 40,794 volunteers that created huge impact on improvement of social/environmental situations in Japan and enabled their participants to benefit from personal development and inter-cultural exchange . He also initiated workcamps in more than 10 Asian countries and founded NVDA (Network for Voluntary Development in Asia) in 1997 and serves as its President. He has been Vice- President of CCIVS (Coordinating Committee for International Voluntary Service) at UNESCO since 1998 and has been teaching at Kokushikan University since 2002.

Dr Xianjin Dou

Vice Mayor, Wuzhou Municipal People's Government of Guangxi Autonomous Region, P.R. China

Xianjin Dou is Vice Mayor of Wuzhou Municipal People's Government of Guangxi Autonomous Region of P.R.China since November 2009. He is also coordinator of the research network on National strategies of Lifelong Learning with regard to citizen's motivation for and barriers to continuing education and training in the ASEM Education and Research Hub for lifelong learning. He got Master Degree of Economics in 1989 and he is also Doctor of Labour Economics. He started his career in Chinese Ministry of Education in 1989. He was responsible for rural education reform, vocational education, curriculum development, vocational and technological education policies in Department of Vocational and Adult Education at Ministry of Education for 15 years. Recently he has been focused on moving forward learning city development.

Mr Zoltan Loboda

First Secretary, Permanent Representation of Hungary to the European Union

Zoltán Loboda is the Head of the Department for EU Relations in the Ministry of Education and Culture, Hungary. He takes part in the preparation of EU decisions related to education and co-ordinates the elaboration of the ministry's mandate to EU educational policy. He is in charge of the national implementation of EU educational policy goals especially related to Education and Training 2010 Work Programme and the Lifelong Learning Strategy of the Lisbon Process, and chairs the work of the inter-ministerial committee which was set up to assist the implementation. He is also a board Member of the TEMPUS PUBLIC Foundation.

Mr Zhang Hongtie

Director, People-to-People Exchange, Asia-Europe Foundation (ASEF)

Zhang Hongtie is currently the Director of People-to-People Exchange at the Asia-Europe Foundation (ASEF), seconded by the Chinese Ministry of Foreign Affairs. Mr Zhang attained his BA in English literature at the Tianjin Foreign Languages Institute (China) in 1986. He joined the Chinese Ministry of Foreign Affairs after his graduation and held different positions in the Ministry of Foreign Affairs and Chinese Embassies in several countries over the past 20 years. Prior to his secondment to ASEF, he was Counselor of the Information Department at the Ministry where his responsibilities include the co-ordination and consultation with governmental offices as well as academic and other sectors on issues of publicity and promotion. Advisory on and involvement in media arrangements such as sponsored reporting trips by the Foreign Ministry for all international media bureau stations in Beijing across the country as well as interviews with governmental officials.

Ms Edwige Rozier

Project Manager, People-to-People Exchange, Asia-Europe Foundation (ASEF)

Edwige Rozier, a French national, joined the Asia-Europe Foundation in January 2008 as a Project Officer for the People-to-People Exchange Department mainly in charge of the Database on Education Exchange programmes (DEEP). As a Project Executive, she was responsible for the ASEM Education Hub (AEH), the platform for cooperation and exchanges among higher education stakeholders. She is now Project Manager and supervises the activities of the department, comprising of formal and non formal education projects focussing on youth. Edwige's educational background includes the study of the English language, literature and civilisation with a specialisation in "American civilisation". Prior to joining ASEF, she had diverse international professional experiences thus resulting in a broad skills portfolio arising from duties in finance, sales, marketing and public relations. She started as a trainee in Brussels at the Academic Cooperation Association (ACA), a European organisation dedicated to the management, analysis and improvement of education and training co-operation with a main focus on higher education.

Participants Index

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Full details and all conference reports are available on the conference webpage: http://www.asef.org/index.php?option=com_project&task=view&id=630

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