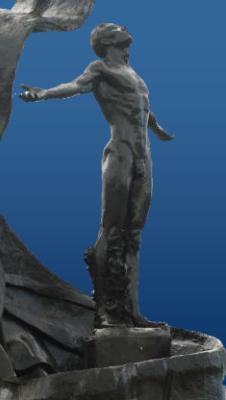




eLearning for Lifelong Learning in the Philippines

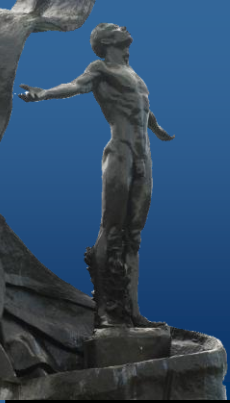
Juvy Lizette M. Gervacio
Assistant Professor
University of the Philippines
Open University

Philippine Educational System



Age	3 4 5	6 7 8 9 10 11	12 13 14 15	16 17 18 19	20, 21 AND ABOVE
Grade/Year		① ② ③ ④ ⑤ ⑥	I II III IV		
Level	PRE - SCHOOL	ELEMENTARY (Compulsory)	SECONDARY (Free) General Secondary School Vocational Secondary School Special Schools	TERTIARY General, Humanities, Educ/Teacher Trng, Social/Beh. Sci. Business Ad., Natural Science Mathematics Trades, Crafts Home Econ. Service Traders Mass Com, Other Dis., Fine Arts, Architectural, Religious/Theology, Law & Jurisprudence, Medical, Engineering,	GRADUATE POST GRADUATE Masteral Courses Doctoral Courses



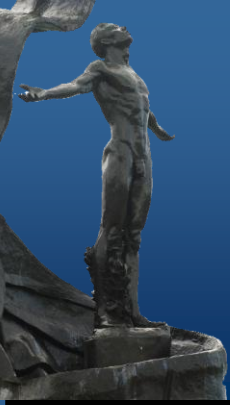


eLearning

“A generic term for all **technologically supported learning** using an array of teaching and learning **tools** that utilize **electronic media** such as phone bridging, audio and video tape, video teleconferencing, satellite broadcast and the more commonly recognized forms of **web-based training** or **computer aided instruction** also commonly referred to as **online courses.**”

(TCROLDE, 2002 as cited in Arinto and Garcia, 2009).

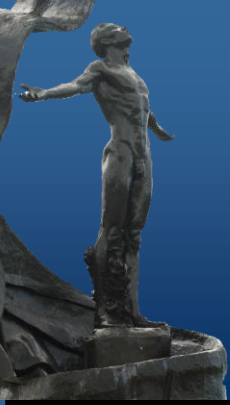




Lifelong Learning



“learning progression **beginning at birth** and **ending only with death** which encompasses both the **formal** and **alternative learning systems**” (Philippine EFA 2015)



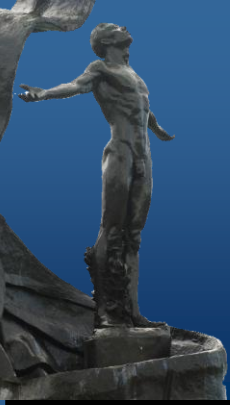
The Philippine Government Policy

“21st Education for All Filipinos, Anytime, Anywhere”

1) Early Childhood and Basic Education

“ICT-enabled education system that transforms students into dynamic lifelong learning learners and values-centered, productive and responsible citizens”

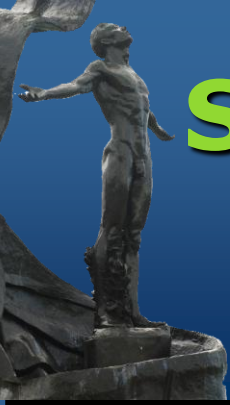
- MTPDP 2004-2010
- Basic Education Reform Agenda (BESRA)
- Basic Education Curriculum (BEC)
- Schools First Initiative (SFI)
- National Action Plan – Education for All (EFA)



The Philippine Government Policy

2. Technical Vocational Education and Training

- “One of the strategic directions to be pursued by this research agenda pertains to lifelong learning. It calls for a “lifelong learning mechanism/ladderization and articulation”.

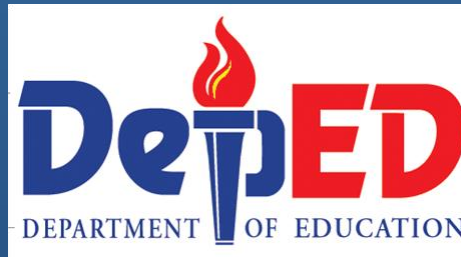


Status of and Characteristics of e-Learning

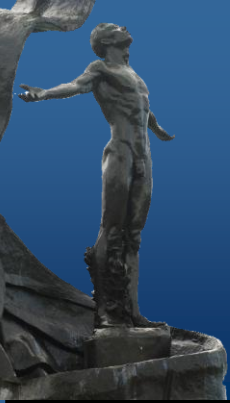
2. Higher Education and Institutions

- In 2003, the Commission on Higher Education issued Memorandum No. 96, series of 2003 which is on the Policies and Guideline on Transnational Education.
- It also recognizes the rapid developments in information and communications technology and also encourages universities, colleges and training institutions to offer credits and degrees in a borderless environment.

Regulatory Mechanism



Status of e-Learning



- Early Childhood and Basic Education

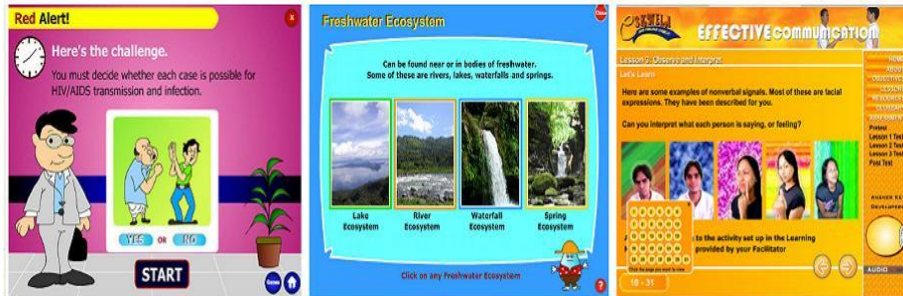


Figure 10 Screenshots of sample eSkwela e-learning modules

In this lesson, you will learn about the different religious beliefs and teachings of the major religious groups in the Philippines. You will also discover that though they are different in some aspects, some religions are similar in many ways.

1. Study Lesson 1 and answer the activities provided, including the Post-Test for this section
2. Click on the links provided below to find further information regarding the major religions in the world.
3. Participate in Discussion Forum 1 by clicking the link below.

- 📄 Roman Catholicism
- 📄 Muslims: Their Religious Beliefs and Practices
- 📄 Who are Seventh-Day Adventists - video
- 📄 Iglesia Ni Cristo
- 📄 Liberal Protestantism and Liberal Catholicism
- 🗨️ Discussion Forum for Lesson 1

LINKS TO WEBSITES

FORUM / WIKI

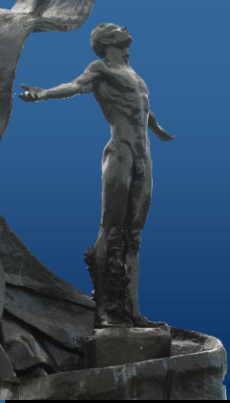
2 Lesson 2 – Respect Other People's Religious Beliefs

In this lesson, you will learn how to look at differences in religious beliefs with understanding and with respect for other people's religious beliefs.

1. Study Lesson 2 and then answer the post-test.
2. Join Discussion Forum 2.

- 🗨️ Discussion Forum for Lesson 2

FORUM

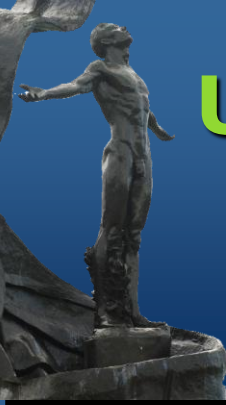


eTESDA

- Technical Vocational Education and Training

The screenshot shows the 'eLearning' section of the eSkills Network, Inc. website. At the top, it says 'eLearning' in blue. Below that, a navigation bar includes 'eSkills Network, Inc.: Courses' and a login status 'You are not logged in. (Login)'. A breadcrumb trail reads 'eSkillsNet > Course categories > eTESDA (eLearning for TVET)'. There is a search bar with the text 'Search courses:' and a 'Go' button. Below this, a section titled 'Course categories:' contains a description: 'Categories of available eLearning Contents (more than 4000 learning elements) of eSkills Network, Inc. for on-line delivery primarily for Technical/Vocational Education and Skills Training.' Underneath, a 'Sub-categories' list includes: Automotive Trade, Electrical Trade, Electronics Trade, Civil Trade, Mechanical Trade, Refrigeration and Air Conditioning Trade, Agri-Medical Trade, Instrumentation and Process Control, and General Vocational Technology. At the bottom of the page, there is another search bar with the text 'Search courses:' and a 'Go' button.

The banner features the 'eTESDA PORTAL' logo on the left, with 'Online Services' written below it. On the right, there is a graphic of a computer keyboard with a green stick figure running over a gear. Below the keyboard, there are two buttons: 'TESDA Courses' and 'TESDA Centers'. A search bar with the word 'Search' is also visible on the keyboard graphic.



University of the Philippines Open University

PM 241_2_2010 - Public Policy and Program Administration You are logged in as Jovy Lizette Gervacio (Logout)

UPOU ▶ PM 241_2_2010 Switch role to... Turn editing on

Topic outline

Public Policy and Program Administration

Please always check the "News Forum" for the latest announcements!

- News forum
- PM 241 Modules- Public Management and Program Administration
- Announcement
- General Forum
- Chat Rules!
- Course Guide
- PM241 Chat Room

1 Modules 1-4 Forum
FMA1

2 Philippine Competitiveness
Module 5-6 Forum
FMA2

3 Modules 7-8 Forum
FMA3

People

- Participants

Activities

- Assignments
- Chats
- Forums
- Resources

Recent Activity

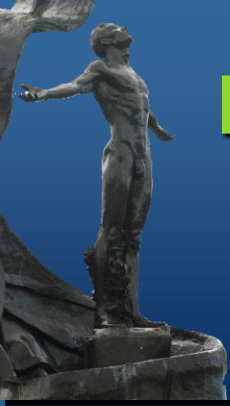
Activity since Monday, 5 September 2011, 08:02 AM
Full report of recent activity...

Nothing new since your last login

Administration

- Turn editing on
- Settings
- Assign roles
- Groups
- Backup
- Restore
- Import
- Reset

Higher Education
Institutions (HEIs)



Recommendations and Prospects

- Integration of the concepts of e-Learning and Lifelong Learning as a **public policy**.
- **Regulation** of e-learning for lifelong learning.
- **Capacity building** for implementers.
- **Quality Assurance**.
- Use of **Open Educational Resources**.



Thank you for your kind attention!