

Asia-Europe Meeting

ASEM Education and Research Hub

for Lifelong Learning

e-Newsletter 2, April 2010

The ASEM LLL Hub Secretariat, International Research Policy Office, Danish School of Education, Aarhus University • Tuborgvej 164, DK- 2400 Copenhagen NV, Denmark. Editor and Designer: Que Anh Dang, asemLLL@dpu.dk, www.dpu.dk/ASEM Published in English

The Asia-Europe Workplace Learning Survey in Progress in 13 Countries

The Asia-Europe Workplace Learning Survey is being conducted by the ASEM LLL Research Network2 in 13 countries, including Austria, China, Czech Republic, Denmark, Hungary, Indonesia, Japan, Latvia, Lithuania, Malaysia, Thailand, the Netherlands and the United Kingdom.

The questionnaire, which was jointly developed by RN2 members seeks to take account of the diverse working cultures in Asia and Europe to get a better idea of people's perceptions of workplace learning and the opportunities and restrictions one might experience when integrating learning in everyday working life.

In each participating country, a research team has been set up in a partner university, led by the researcher who is a member of the



ASEM LLL Research Network 2 Preparatory Meeting for the Asia-Europe Workplace Learning Survey in July 2009, Bangkok, Thailand.

ASEM LLL Research Network 2. In coordination with Professor Lynne Chisholm, the network's coordinator, each national research team is responsible for translating the questionnaire into local language, identifying industry sectors and samples for the survey in their own country. A wide range of sectors has been chosen, reaching from automobile, banking, education services, IT to health services and others. Most of the countries have a mixed method approach using paper questionnaire and an online survey tool, Lime Survey, an open source software specialised in multi-language online surveys. National data will be analysed by each team to generate national reports. Cross-country comparative analysis will be compiled and edited by Professor Lynne Chisholm and the research assistant, Katharina Lunardon, an anchor person for the survey.

ASEM LLL Researcher Profiles

The ASEM LLL Research Network 2 on 'Competence Development as Workplace Learning' comprises of Asian and European academics in 16 countries. Many of these academics have been working together in joint publications, conferences and meetings organised by the ASEM LLL Hub in the last five years. Together with the participation of new members, the Network builds a cohesive group and houses a range of expertise in the academic field and intercultural competence across academic traditions and societal contexts. Please view the **members' profiles here** and watch the **video presentation** about Research Network 2 made by Professor Lynne Chisholm and read the **transcript here**.



Bent B. Andresen

Research Network 5 Meeting in Glasgow Postponed

The meeting at Glasgow University, scheduled on 19-21 April, has been postponed due to the Icelandic volcanic ash and airspace closure. Since its establishment in 2008, Research Network 5 has brought together leading academics in the field from 10 ASEM countries, including Denmark, Japan, Hongkong (China), Korea, Latvia, Lithuania, Malaysia, Singapore, Thailand and the UK. Having held four research meetings and participated in two international conferences, the network placed the focus of the Glasgow meeting on conceptualising 'competence' within the context of ASEM countries by exploring each participating country's history of the usage of 'competence', which serves as a basis for the joint comparative study on analytical competence. The network members look forward to resuming their plan soon.



for Lifelong Learning

e-Newsletter 2, April 2010

The ASEM LLL Hub Secretariat, International Research Policy Office, Danish School of Education, Aarhus University • Tuborgvej 164, DK- 2400 Copenhagen NV, Denmark. Editor and Designer: Que Anh Dang, asemLLL@dpu.dk, www.dpu.dk/ASEM Published in English

Contact with the 43 ASEM Ministers of Education

The first and the second ASEM Education Ministers Meeting in 2008 and 2009 acknowledged that lifelong learning is a vital area for Asia-Europe cooperation and agreed to strengthen the role and activities of the ASEM LLL Hub to include all the 43 ASEM countries, the European Commission and the ASEAN Secretariat.

The second meeting in May 2009 endorsed the action plan and 3-year budget proposal of the ASEM LLL Hub and invited all ASEM countries and organisations to make the realisation of it possible by financial contributions over the three year period of 2010-2012 (Point B2)

To follow up this endorsement, the Chairman and Co-chairman of the ASEM LLL Hub Advisory Board have sent letters to the 43 ASEM Education Ministers requesting contributions for the work of the Hub including the five Asia-Europe cross-national comparative studies



The 2nd ASEM Education Ministers Meeting in May 2009, Hanoi, Vietnam.

conducted by the five Research Networks in over 20 countries in the period of 2010-2012. The letters also provide updates on the participation of each ASEM country in the Advisory Board, University Council and Research Networks.

The ASEM LLL Hub Secretariat has received responses from several Ministries and is waiting for more responses from the others.

The present projects are:

1) White Paper on e-learning: Asia-Europe comparative study of concepts, characteristics, status and government regulations on e-learning to find out how e-learning contributes to lifelong learning. This project is coordinated by Professor Kim Bowon, Korea National Open University.

2) Large-scale study on workplace learning in enterprises and companies in order to gain a more comprehensive understanding of how to make the working environment a lifelong learning space. This project is coordinated by Professor Lynne Chisholm, the University of Innsbruck, Austria and the Danish School of Education, Aarhus University.

3) **Comparative study on professionalisation of teachers in adult education**. The study will focus on Trainers in Adult Education and Lifelong Learning: European and Asian Perspectives. This project is coordinated by Professor Ekkehard Nuissl von Rein, University of Duisburg-Essen, Germany.

4) **Patterns of lifelong learning participation** among different target groups in Asian and European countries. National strategies of lifelong learning with regard to citizens' motivation and barriers to LLL. This project is coordinated by Director Dou Xianjin, National Centre for Education Development Research, Ministry of Education, China.

5) **Development of mathematical and analytical competences** in Asia and Europe. This project is coordinated by Professor Han Soonghee, Seoul National University and professor Lena Lindenskov, Danish School of Education, Aarhus University.

Partnership with the Asia-Europe Foundation

The **Partnership Agreement** on the workplan 2010 of the ASEM LLL Hub has been finalised and the annual financial contribution has been secured by the Asia-Europe Foundation (ASEF). The ASEM LLL Hub has worked in partnership with ASEF since 2005 and received political and financial support from the Foundation. Among the main sponsors, the financial contributions from ASEF account for 30% and 23% of the ASEM LLL Hub annual total funds in 2008 and 2009 respectively.



for Lifelong Learning

e-Newsletter 2, April 2010

The ASEM LLL Hub Secretariat, International Research Policy Office, Danish School of Education, Aarhus University • Tuborgvej 164, DK- 2400 Copenhagen NV, Denmark. Editor and Designer: Que Anh Dang, asemLLL@dpu.dk, www.dpu.dk/ASEM Published in English

Partnership with the Asia-Europe Foundation

Other main regular sponsors since 2005 are the Danish Ministry of Foreign Affairs, Danish Ministry of Education, Danish School of Education -Aarhus University. In addition, many ASEM ministries and universities which host our annual conferences and network meetings, are ad-hoc sponsors and co-finance local costs together with the regular sponsors.

In order to strengthen mutual commitment and partnership and facilitate medium term activity planning, the Director of ASEF, Ambassador Dominique Girard, and the Chairman of the ASEM LLL Hub, Dr Arne Carlsen, have signed a **Memo**randum of Understanding (MoU). According to this MoU, ASEF is committed to continue supporting the activities of the ASEM LLL Hub for a period of three years, 2011- 2013.







ASEM LLL Hub Publishing Partners



As mentioned in the eNewsletter 1, February 2010, the ASEM LLL hub works in partnership with ten international journals in order to create more opportunities for knowledge dissemination and enhancement of research capacity for ASEM LLL member researchers. In this issue we would like to introduce '**Compare**' in the UK and '**Demography**' in Thailand.

Having served as the editor-in-chief for 5 years, Professor **Karen Evans**, member of the ASEM LLL research network 2, is now a member of the **Compare editorial board**. Dr. **Patcharawalai Wongboonsin**, also a member of the ASEM LLL research network 2, is the **editor-inchief of the Demography**.



Compare: A Journal of Comparative and International Education

Compare publishes such research as it relates to educational development and change in different parts of the world. It seeks analyses of educational discourse, policy and practice across disciplines, and their implications for teaching, learning and management.

The editors welcome papers which reflect on practice from early childhood to the end of adult life, review processes of comparative and international enquiry and report on empirical studies. All papers should include a comparative dimension. Case studies of under-researched aspects of the field and countries about which little is known are of particular interest

Journal of Demography is a peer reviewed journal published by the College of Population Studies, Chulalongkorn University. It publishes original scientific, research articles and concept papers of demography as well as those contributing to new methods/theories for evidence-based research. For details, contact: cpschula@chula.ac.th

These journals are recommended for course compendia and library resources on lifelong learning at ASEM LLL Hub partner universities.



for Lifelong Learning

e-Newsletter 2, April 2010

The ASEM LLL Hub Secretariat, International Research Policy Office, Danish School of Education, Aarhus University • Tuborgvej 164, DK- 2400 Copenhagen NV, Denmark. Editor and Designer: Que Anh Dang, asemLLL@dpu.dk, www.dpu.dk/ASEM Published in English

Danish School of Education, Aarhus University, Denmark.

The ASEM LLL eNewsletter will feature in each issue one Asian and one European university, active in the research networks. This issue introduces the Danish School of Education, Aarhus University, Denmark and College of Population Studies, Chualalongkorn University, Thailand.

Aarhus University is placed in the top 100 of the world's universities – as no. 63 in the Times Higher Education rankings and no. 93 in the Shanghai Jaotong List. The university has nine faculties of which the **Danish School of Education** (DPU) is one. DPU employs approximately 200 researchers in permanent positions and others on research contracts. Approximately 4,000 students are enrolled on twenty post-graduate programmes with a further 100 enrolled as PhD students, making the Danish School of Education one of the largest in Europe within its field.



Danish School of Education, Copenhagen, Denmark

Currently, there are three postgraduate programmes in English:

- European Masters in Lifelong Learning: Policy and Management (MALLL) under the Erasmus Mundus Scheme
- Leadership and Innovation in Complex Systems
- Master in ICT and Learning

The School constantly focuses on the development of eight core research areas:

- Didactics within the entire education system
- Competence development in a lifelong perspective with emphasis on adult- and continuing education
- Pedagogy in relation to target groups with special needs
- The education of teachers and social educators
- Comparative education policy
- The consequences for education of the use of media and ICT
- The development of educational research methods, including the development of methods of assessment and measurement
- The continuing development of educational theory

DPU is responsible for almost half of the educational research in Denmark and has years of expertise in carrying out successful collaborative and international research programmes. DPU is a founding member of the **International Alliance of Leading Education Institutes**, which is a global think-tank on education. With a secretariat based at DPU, the Alliance consists of ten education institutes in ten countries from six continents, including Australia, Brazil, Canada, China, Denmark, Korea, Singapore, South Africa, the UK and USA.

DPU holds the Chairmanship and hosts the Secretariat of the **ASEM Education and Research Hub**, which currently brings together some 70 researchers from 36 universities in 25 Asian and European countries. This is a network for comparative research and policy advice in Lifelong Learning since 2005. **DPU academics** have been active in the five ASEM LLL Research Networks:

Network 1 on eLearning: Assoc. Professor Lars Birch Andreasen, Assoc. Professor Mie Buhl

- Network 2 on Workplace Learning: Professor Lynne Chisholm, Asst. Professor Linda Kragelund
- Network 3 on Adult Teacher Training: Professor Bjarne Wahlgren, Assistant Professor Lea Lund Larsen
- Network 4 on National LLL Strategies :Assoc. Professor Richard Desjardins, Assoc. Professor Marcella Milana,

Professor Jarl Bengtsson, Professor Kjell Rubenson, Professor Albert Tuijnman

Network 5 on Core Competences: Professor Vibeke Hetmar, Professor Lena Lindenskov



for Lifelong Learning

e-Newsletter 2, April 2010

The ASEM LLL Hub Secretariat, International Research Policy Office, Danish School of Education, Aarhus University • Tuborgvej 164, DK- 2400 Copenhagen NV, Denmark. Editor and Designer: Que Anh Dang, asemLLL@dpu.dk, www.dpu.dk/ASEM Published in English

College of Population Studies, Chualalongkorn University, Thailand.

Chulalongkorn University is Thailand's first institution of higher education founded in 1917. The University is placed in the top 200 of the Times Higher Education rankings (as nr. 166) and is nr. 1 university in Thailand.

Chulalongkorn University has 41 faculties, departments, colleges, academic, research, and service institutes, and administrative offices. Currently, there are more than 20.000 undergraduate students, 10.000 master students and 2000 PhD fellows.

Chulalongkorn University faculty and researchers conduct over 1000 studies annually. The results are published for both national and international audiences. In 2006, 897 studies were published in international journals while 848 were published in national journals.



Chulalongkorn University, Bangkok, Thailand

College of Population Studies, Chulalongkorn University has participated in the thematic study in 2002 on 'Ensuring Basic Skills for All: from Basic Skills to Key Competences' prior to the establishment of the ASEM LLL Hub. The university hosted the ASEM Conference on Lifelong Learning in 2006 and its academics have been active in the ASEM LLL research networks:

Network 1 on eLearning: Assistant Professor Jaitip Na-Songkhla Network 2 on Workplace Learning: Dr. Pathcharawalai Wongboonsin Network 5 on Core Competences: Professor Kua Wongboonsin

For further information please visit: http://www.chula.ac.th/cuen/about/index.htm

EC Call for Proposals to Support Implementation of Lifelong Learning

The European Commission has published a call for proposals on actions that support the implementation of lifelong learning strategies and policies and raise the awareness of European co-operation in education and training. Beneficiaries can be national or regional ministries in charge of education and training, other public bodies and stake-holders' organisations active in the field of lifelong learning (pre-primary, schools, VET, higher education and adult learning). This call is open to the countries participating in the EU's Lifelong Learning Programme (EU-27, Iceland, Norway, Liechtenstein, Turkey).

It consists of two parts supporting:

• national activities for the development and implementation of lifelong learning strategies and policies (e.g. awareness-raising activities, establishment of fora, etc);

• transnational cooperation and exchange of good practices on the development and implementation of lifelong learning (e.g. through the creation of transnational networks)

The deadline for applications is 16 July 2010.

For more details see http://eacea.ec.europa.eu/llp/funding/2010/call_ecet_2010_en.php