



MINISTRY OF EDUCATION, SCIENCE, RESEARCH AND
SPORT OF THE SLOVAK REPUBLIC



**The National Qualifications Framework
of the Slovak Republic
and the referencing to the levels
of the European Qualifications Framework
for lifelong learning**

The National Qualifications Framework of the Slovak Republic

	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8
<i>Knowledge</i>	<p>Must have basic general factual and theoretical knowledge at the level of remembering and understanding required for the work in familiar conditions</p>	<p>Must have basic factual and theoretical knowledge at the level of remembering and understanding required for the work in familiar conditions, including small modifications, with guidance of a superior</p> <p>Must be able to apply knowledge of simple facts and ideas</p>	<p>Must be able to apply basic factual knowledge, principles and processes, general concepts in an occupational area or field of study</p> <p>Must be able to apply basic theoretical knowledge in performing simple tasks within an occupational area or field of study</p>	<p>Must be able to analyse factual knowledge, principles and processes, general concepts in broadly defined contexts within an occupational area or field of study</p> <p>Must be able to analyse theoretical knowledge in performing more complex tasks in broadly defined contexts within an occupational area or field of study</p>	<p>Must be able to analyse and synthesise extensive and specialised, factual knowledge, principles and processes, general concepts in broadly defined contexts within an occupational area or field of study and must have an awareness of boundaries of that knowledge</p> <p>Must be able to analyse and synthesise theoretical knowledge in performing complex tasks in broadly defined contexts within an occupational area or field of study and must have an awareness of boundaries of that knowledge</p>	<p>Must have crosscutting knowledge of a field of study, with an emphasis on applications, at a level corresponding to the current state of knowledge</p> <p>Must have broad knowledge and understanding of a specialised area, including the knowledge of practical connections and relations to related fields</p>	<p>Must have deep and crosscutting knowledge of a specialised area including knowledge of connections and relations to related fields</p> <p>Must have knowledge and understating of theories, methods and procedures used in a field, with potential applications in science and research</p>	<p>Must have a systematic, self-contained and comprehensive body of knowledge of a specialised area, including the knowledge and understanding of relations to other parts of a field and to related fields</p> <p>Must have deep understanding of theories, sophisticated methods and procedures of science and research meeting the highest international criteria</p>
<i>Skills</i>	<p>Must be able to apply basic knowledge in an activity taking place in familiar situations under unchanged conditions</p> <p>Must be able to</p>	<p>Must be able to identify the activities and sequence of particular steps in a work activity</p> <p>Must be able to carry out, in a high quality,</p>	<p>Must be able to orientate oneself in routine technical and non-technical documentation, norms and standards used within a field of study</p>	<p>Must be able to orientate oneself in specific technical and non-technical documentation, norms and standards used within a field of study</p>	<p>Must be able to orientate oneself in a broad range of technical and non-technical documentation, norms and standards used within a field of study</p>	<p>Must be able to actively acquire information and use it to solve practical problems in a field of study</p> <p>Must be able to solve practical</p>	<p>Must be able to actively acquire new knowledge and information, integrate and use it in applications for the development of a field</p>	<p>Must be able to actively acquire new knowledge and information, critically analyse and re-evaluate it and use it, both, in theory and in practical applications for</p>

	carry out simple activities under supervision of a superior, with limited responsibility in a controlled process	simple routine operations under familiar conditions Must be able to use simple methods, tools, materials in familiar conditions	Must be able to apply simple, concrete, creative and logical thinking required to select and use appropriate information, work procedures, methods, tools, raw materials, machinery, etc. in accordance with routine conditions and performance standards of partial or complex tasks	Must be able to apply basic abstract logical thinking required to select and use appropriate information, work procedures, methods, tools, raw materials, machinery, etc. in accordance with varying conditions and specific performance standards of complex tasks	Must be able to apply abstract logical thinking required to generate and develop creative solutions of specific information, abstract work procedures and problems under unpredictable conditions Must be able to perform complex specific activities and, progressively, use methods, tools, equipment and materials in partially unpredictable conditions and propose simple methods and procedures	problems in a field using current research and development procedures, exercising critical judgement of their expediency and adequacy	Must be able to creatively solve theoretical and practical problems in a field, using the theory, and research and development procedures Must be able to contribute to the development of a field of study by acquiring new knowledge in solving relevant tasks	the development of a field of study Must be able to apply and creatively refine and develop theories and research, development and innovation procedures in a field of study and develop new ones Must be able to identify the world scientific and innovation developments in a field of study and in related fields and use it in steering and developing a field, while integrating knowledge from different fields
<i>Competences</i>	Must be able to communicate in the mother tongue, fluently and aptly, both in writing and orally, and transfer the information within the working group Must be able to take part in simple responsible activities, be aware of one's own share of responsibility	Must be able to think logically in simple concrete tasks required of him or her in simple situations Must be able to identify a problem in routine situations, formulate basic information on the problem and its solution for others, and be aware of his/her own position within a team	Must be able to complete tasks and adapt one's own behaviour within the guidelines of common work contexts Must be able to take and assume responsibility for the accomplishment of independent tasks within an occupation or field of study Must be able to	Must be able to complete and take some responsibility for complex tasks and adapt one's own behaviour within the guidelines of work or study contexts that are predictable, or subject to change Must be able of self-management and supervision of a group of people, with	Must be able to complete and manage complex tasks, including supervision in contexts of work or study activities where there is unpredictable change Must be able to take and assume full responsibility for the management, limited responsibility for the evaluation and development of	Must be able to solve professional tasks and coordinate partial activities and take responsibility for the performance of the team Must be able to identify and evaluate ethical, social, and other implications of investigated problems Must be able to	Must be able to solve problems, coordinate the courses of actions in teams, and take decisions, autonomously and responsibly, in a changing environment Must be ready to take responsibility for one's own activity and decisions, with account taken of broader social	Must be able to plan for and initiate solutions of complex problems/projects, including formulating of objectives, tools, and methods in the area of the development of a field Must be able to assess and modify own professional activity in a broader context, in relation to long-term impact on the

			manage a smaller group of people, with some degree of autonomy in common contexts	some degree of autonomy, in contexts that are usually predictable, but may be subject to change	activities, evaluate and develop one's own performance and that of others in unpredictable work or study contexts	acquire new knowledge independently and actively extend one's own knowledge	implications Must be able to formulate information on the progress and outcomes of the solution of tasks, discuss professional views with experts	field and from the aspect of social, ethical, environmental and other criteria Must be able to formulate information on outcomes and conclusions of the scientific, research and development work at an international level, and manage comprehensive research tasks and teams
<i>Link to the relevant level of the system of formal education</i>	Completion of the first stage of primary school education; Completion of the last grade of primary school in pupils with mental disability; Non-completion of education at a primary school;	Completion of the second stage of primary school education; Completion of the first grade of a five-year programme at a secondary school to which are enrolled pupils from the eighth grade of primary school; Completion of the fourth grade of an eight-year educational programme at a secondary school; Completion of the third grade of an educational programme of a practical school	Completion of the educational programme in a vocational apprentice school that ends with a final examination; Completion of a three-year or maximum four-year educational programme at a secondary vocational school;	Completion of a four-year or maximum eight-year educational programme at a <i>Gymnasium</i> (=academically oriented secondary school), Completion of a four-year or maximum five-year educational programme at a secondary vocational school;	Completion of at least a two-year and maximum three-year educational programme of an upper secondary (post-Abitur) further education at a secondary vocational school, of special-subject study or upper vocational study; Completion of a six-year educational programme at a conservatory; Completion of a continuous eight-year educational programme at a dancing conservatory;	Completion of study of a first-degree higher education programme	Completion of study of a second-degree higher education programme	Completion of study of a third-degree higher education programme

		Completion of a two-year educational programme at a secondary vocational school;						
<i>Document of education attained at a given level of the qualifications framework</i>	Pupil's school report with a supplement	Student's school report with a supplement; Certificate of final examination	Certificate of apprenticeship	Certificate of School Leaving Examination (=maturita, Abitur, A-level), Certificate of apprenticeship only in cases where the education ended with the School Leaving Examination (Abitur) as well	Certificate of the graduation examination	Higher education diploma and a supplement to the diploma received upon completion of study in a first-degree higher education programme	Higher education diploma and a supplement to the diploma received upon completion of study in a second-degree higher education programme	Higher education diploma and a supplement to the diploma received upon completion of study in a third-degree higher education programme

Referencing of the National Qualifications Framework of the Slovak Republic to the levels of the European Qualifications framework for Lifelong Learning

Levels of the European Qualifications Framework for Lifelong Learning	Levels of the National Qualifications Framework of the Slovak Republic
Level 1	Level 1
Level 2	Level 2
Level 3	Level 3
Level 4	Level 4
Level 5	Level 5
Level 6	Level 6
Level 7	Level 7
Level 8	Level 8