

RN2 activities (2015)

- Conference "Renewing the agenda for lifelong learning", March 2015, Bali, Indonesia

1. Seminar on workplace learning: Helen Bound (Singapore), Karen Evans (United Kingdom)

2. RN2 Network meeting: Theo van Dellen (Netherlands), Daiva Bukantaite (Lithuania), Areeya Rojvithee (Thailand), Nor Aishah Buang (Malaysia), Elina Maslo (Denmark, Latvia).

- RN2 research blog: <https://rn2study.wordpress.com/category/bali-meeting-2015/>

- Symposium "Working Places as Learning Spaces: New Perspectives on the Nature of Workplace Learning", September 2015, Budapest, Hungary

Karen Evans (United Kingdom), Natasha Kersch (United Kingdom), Theo van Dellen (Netherlands), Daiva Bukantaite (Lithuania), Elina Maslo (Denmark, Latvia), Erdei Gabor (Hungary).

- Annotated Bibliography "Working places as learning spaces: conceptualising lifelong learning in Asia and Europe" <http://asemllhub.org/researchnetworks/workplacelearning/>

- Methodology workshop "Participatory Photo Interview" by Bettina Kolb, Innsbruck, Austria
Annette Ostendorf, Katharina Lunardon, Elina Maslo participated

- IRE special issue on workplace learning

Edited by Theo van Dellen, Valérie Cohen-Scali

Symposium

Chairing person: [Elina Maslo](#), Danish Institute for Pedagogy and Education, Aarhus University

To open discussion: [Daiva Bukantaitė](#), Vytautas Magnus University

Content:

[Introduction](#) - Elina Maslo

Paper 1: [Working places as learning spaces: conceptual and terminological challenges](#) – Karen Evans and Natasha Kersh

Paper 2: [Conscious Thought is for facilitating the work places as learning spaces](#) - Theo van Dellen

Paper 3: [Learning in network – the space and place of learning and knowing in an ICT cluster](#) - Gábor Erdei

Paper 4: [What do learners tell us about their learning spaces?](#) - Elina Maslo

[To open discussion](#) - Daiva Bukantaitė

Working Places as Learning Spaces: New Perspectives on the Nature of Workplace Learning

How can we understand the complexities of factors that impact on learning in the workplace?

How can we understand the notion of learning spaces at work?

work --- learning --- agency --- space

ASEM LLL Hub,
Research Network 2:
Workplace learning

THE STUDY:

Working places as
learning spaces:
contextualising
lifelong learning in
Asia and Europe

Participatory
photo interview
method (Bettina
Kolb) to collect
empirical material
for the case study



Papers

Paper 1: [Working places as learning spaces: conceptual and terminological challenges](#) – Karen Evans and Natasha Kersh

Keywords: **learning space, workplace, lifelong learning, spatial theory**

Paper 2: [Conscious Thought is for facilitating the work places as learning spaces](#) - Theo van Dellen

Keywords: **work place, learning space, conscious thought, learning in organisations**

Paper 3: : [Learning in network – the space and place of learning and knowing in an ICT cluster](#) - Gábor Erdei

Keywords: **workplace learning, learning in network, information sharing, knowledge creation**

Paper 4: [What do learners tell us about their learning spaces?](#) - Elina Maslo

Keywords: **learning, learning spaces, difference and diversity, learner's perspective**

Working Places as Learning Spaces



ASEM LLL Hub, Research Network 2: Workplace learning



ANNOTATED BIBLIOGRAPHY

Working places as **learning spaces**: contextualising lifelong learning in Asia and Europe.

Edited by Elina Maslo and Katharina Lunardon.

With contributions from Bent B. Andresen, Jean Marie Barbier, Florence Tardif Bourgoïn, Daiva Bukantaitė, Annegret Friedrichsen, Cecilie Bech Clausen, Valérie Cohen-Scali, Theo van Dellen, Helmut Fennes, Ina Heidekamp, Kenji Hirata, Karen Evans, Natasha Kersh, Maija Kokare, Monika Kubiliute, Yin Le, Corinne Lespessailles, Gubin Mu, Petr Novotný, Annette Ostendorf, Pier Paolo Pasqualoni, Chompooonuh K. Permponniwat, Padma Ramsamy-Prat, Areeya Rojvithee, Elisabeth Saller-Kraft, Jian-Min Sun, Marie-Laure Vitali, Richard Wittorski, and Ruhizan M. Yasin.

Working places as
learning spaces:
contextualising
lifelong learning in
Asia and Europe



For the discussion

- What can facilitate bridging the gap between work and learning through conscious thinking modes?
- New technologies have facilitated a shift away from fixed spaces of work towards more fluid locations – how can this be used in the learning at work?
- Spatial perspectives demand particularly new forms for self-governance – how can the learner take the learning in his own hands?
- Future directions?
- Spatial perspectives makes a new demands on workers and require new forms of learning - which new forms of learning can we think about, and what demands there are for pedagogy?
- The authors of this symposium are representing a network of the researchers bringing different perspectives on learning at work – We would like to hear some ideas from the audience on how these ideas connect to organisational education.

To open discussion - Daiva Bukantaitė