## **Community Learning Center and Climate Change**

Vanna Peou, Non-Formal Education Coordinator of NGO Education Partnership (NEP)

## Abstract:

The objective of the integration Climate Change's Adaptation approach to Community Learning Center (CLCs), is to facilitate, enabling environment for climate change adaptation and reduce the poverty of poor community through Community Learning Center (CLCs). The keys principle will:

- 1). build community capacity to collect, and analyze data, thus expand the knowledge base on climate change impacts in order to assess the associated physical, and socioeconomic vulnerabilities.
- 2) Build in-community capacity to formulate, and analyze adaptation options, and finalize local resources adaptation strategies for participating community.
- 3) Improving livelihood and the environment: Poor rural people have the potential to be important players in natural resource management, help community to develop way/mechanisms to reward the upland poor of community for example how to protect ecosystems, build momentum and public interest in rewards for environmental services at the community level as well as at national level in country.
- 4) Climate Literacy: Climate is an ideal interdisciplinary theme for lifelong learning about the scientific process and the ways in which humans affect and are affected by the Earth's systems. This rich topic can be approached at community levels, from comparing the daily weather with long-term records to exploring abstract representations of daily human observation to examining how climate change impacts human and ecosystem health. Learners of all ages can use data from their own experiences/experiments, data collected by own observation skills, or records from a range of physical, chemical, biological, geographical, social, economic, and historical sources to explore the impacts of climate and potential adaptation and mitigation strategies.